

**MOREHEAD STATE UNIVERSITY**  
**STATISTICAL PROFILE**  
**FOR**  
**FALL 1991**

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Prepared by the Office of Planning

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## FOREWORD

The Morehead State University (MSU) Profile, first printed in fall 1978 at the request of President Morris Norfleet, reported fall 1977 information in the areas of university enrollment, academic programs, faculty and facilities. Due to personnel changes and reorganization, no profile was published for fall 1978 data. Since that time, however, the MSU Statistical Profile has been published annually (in various forms) to assist University decision-makers at all levels and to serve as a general institutional reference.

As in the past, this fourteenth edition of the Profile represents a view of MSU at specific points in time. The Profile student data reference points are the dates of fall enrollment and annual degrees conferred for reports to the Kentucky Council on Higher Education (CHE). These data are considered "official" for external reporting purposes.

Faculty data, likewise, reflect information viewed at particular points in time. Full-time instructional faculty, for example, represent those full-time faculty reported each fall to the national Integrated Post-Secondary Education Data System (IPEDS) whereas part-time faculty reflect those part-time faculty reported to the Equal Employment Opportunity Commission (EEOC). Other data sources used are noted directly on charts or tables.

Over the years, the Profile has varied in physical layout and presentation of data. The content areas, however, have consistently focused on student enrollment, academic programs, and faculty characteristics. In order to verify the appropriateness of the document contents, recipients of the fall 1990 MSU Profile were surveyed concerning its usefulness as a "fact book" and "planning" reference.

The results of the survey indicated that all subareas contributed at least moderately to the Profile's use as a "fact book" and "planning" reference. "Most Helpful" sections of the Profile were identified as enrollment information of all types, particularly entering freshmen data, ACT comparisons, historical data, and summary academic program information. Specialized, detailed information was generally seen as "Least Helpful" although all information in the Profile was perceived to be useful at some level. Several suggestions made concerning the addition of new types of information are under consideration for inclusion in next year's publication.

We have been pleased with the response to the new format for first-time freshmen ACT score frequency distributions which are now supplemented with percentile distributions; student age categories which have been modified to allow identification of non-traditional students at 23 years of age (as requested) or at 25 years (Council on Higher Education unofficial policy); and degrees conferred information which now includes listings of degrees by department and major.

Benchmark graduation rates, included for the first time last year, are not yet available as this document goes to print. That information is due to be printed in the Chronicle of Higher Education soon and will be distributed at that time.

Our goal for the Profile is to insure that the document provides important, timely and useable information. Please let us know if this edition of the Profile is useful to you and in what way. A Profile questionnaire (unbound) has been inserted in each document. We solicit your assessment of the Profile's usefulness as a "fact book" and "planning" reference and welcome suggestions for making it better. We would appreciate your taking the time to assess each content area, respond to each question, and return the questionnaire to the Office of Planning, HM 204. Thank you.

Jeanne Osborne  
Institutional Research Coordinator  
April 16, 1992

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**Cover Design - Jennifer Crickard, Director of Publications**

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## Highlights

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### University Enrollment

For the fourth consecutive year, fall headcount enrollment was at an all-time University high. Fall 1991's enrollment of 8,812 students reflects an increase of about 55% (3,117) over the fall 1985 decade-low enrollment of 5,695. The fall 1991 increase in enrollment over fall 1990 (8,622) was 190 students, or about 2% compared to an 8% enrollment increase (660 students) from fall 1989 to fall 1990.

The majority of growth has occurred at the upper undergraduate level. Fall 1991 junior and senior class sizes increased by 13% and 17% respectively over fall 1990 whereas freshman and sophomore enrollment dropped by 6% (freshman) and 2% (sophomore). Although number-wise, enrollment gains were primarily due to increased numbers of full-time juniors and seniors, percentage-wise, the largest increases were seen in part-time undergraduate enrollment. In fact, only sophomore part-time enrollment declined (1%, one student) whereas overall freshman part-time enrollment increased by .8% (three students).

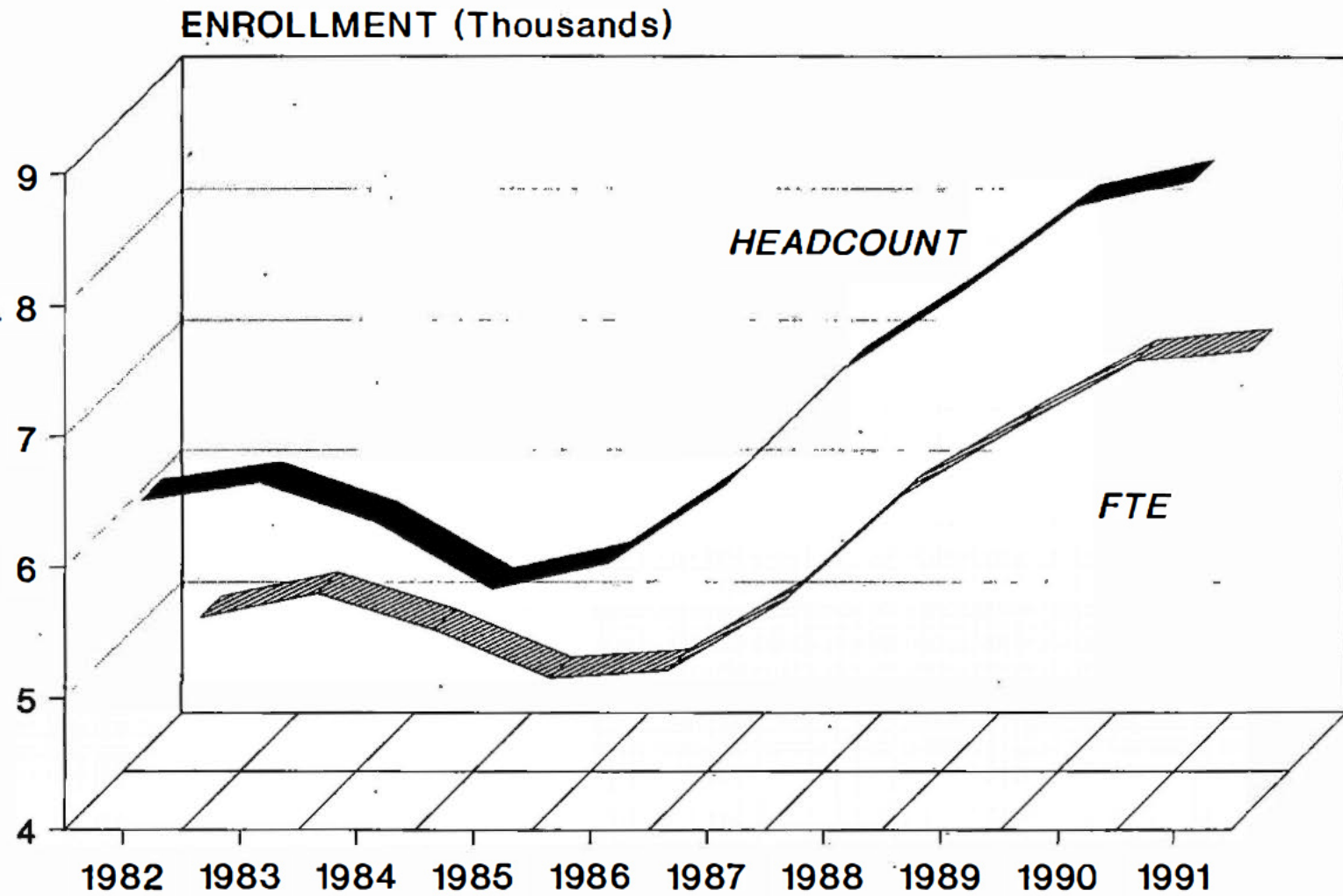
First-time freshman headcount, generally considered the foreshadower of future enrollment, continued on a downward trend first noted last year as a departure from MSU's overall enrollment expansion begun in 1986. Whereas the decrease in first-time freshman enrollment from fall 1989 to fall 1990 was about 2% (37 students), the decrease in first-time freshman enrollment from fall 1990 to fall 1991 was nearly 14% (207 students.) Full-time enrollment for the group declined by 179 (about 2%) and part-time enrollment (which had increased in fall 1990 by 200%) dropped by 28 (about 52%).

Graduate enrollment increased overall by 1%, reflecting a 17% full-time student increase of 38, and a part-time enrollment decrease of about 2% or 21 students. In contrast to the undergraduate population, the majority of MSU graduate students attend college part-time. Traditionally at MSU, the population of graduate students are fairly evenly split between degree-seekers and non-degree-seekers. The degree-seekers (master/specialist levels) numbered 812 in fall 1991, a drop of 4% (36) from fall 1990 whereas non-degree-seeker enrollment (primarily Rank I and 5th year certification in Education students) increased by nearly 9% (59) during the same time period.

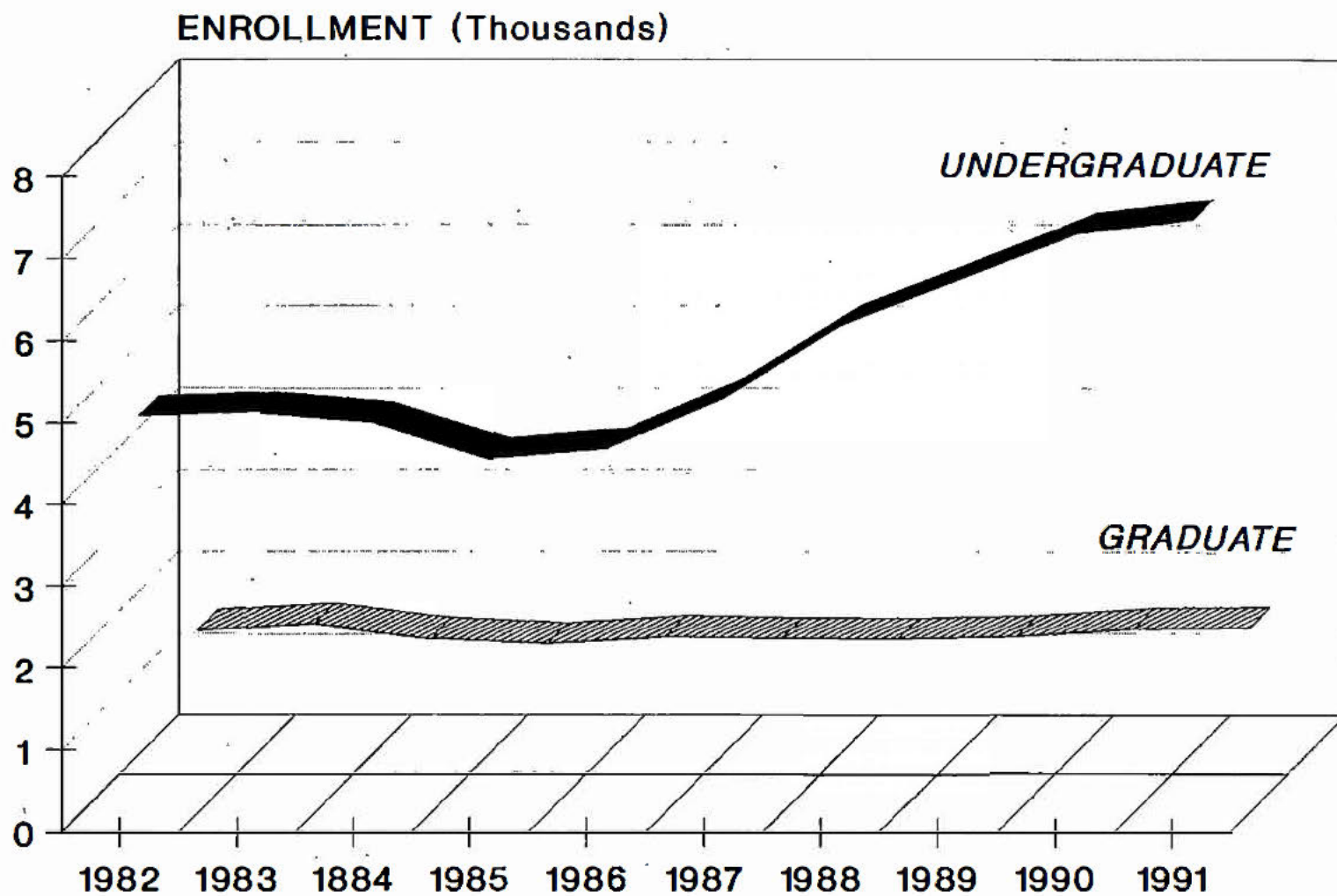
Residency ratios of in-state to out-of-state students have shifted very gradually over the past decade. In fall 1982, residency category rounded percents for in-state, out-of-state, and foreign students were 82%, 16%, and 2%, respectively. In fall 1991, the residency breakdown percentages were in-state (85%), out-of-state (14%), and foreign (1%). The MSU 22-county service region accounted for 69% (6,089) of fall 1991 total enrollment, unchanged from fall 1990. Ohio continued to be the high out-of-state enrollment contributor (839 students), down 7% (66) from fall 1990. Sixty-nine foreign students were enrolled in fall 1991, a decrease of 5 students from fall 1990. India and People's Republic of China were highest foreign student contributors (7 students, each) followed by Ethiopia and Japan (5 students, each).

Slightly more than half of first-time transfer students (544 in 1991) originated from the Kentucky Community College System. In fall 1991, 289 community college students transferred enrollment to MSU. An additional 130 students transferred from other Kentucky institutions and 125 enrollees were transferred from out-of-state/country institutions. The largest number of in-state transfers came from Prestonsburg Community College (117) followed by Ashland Community College (74), and Hazard Community College (38).

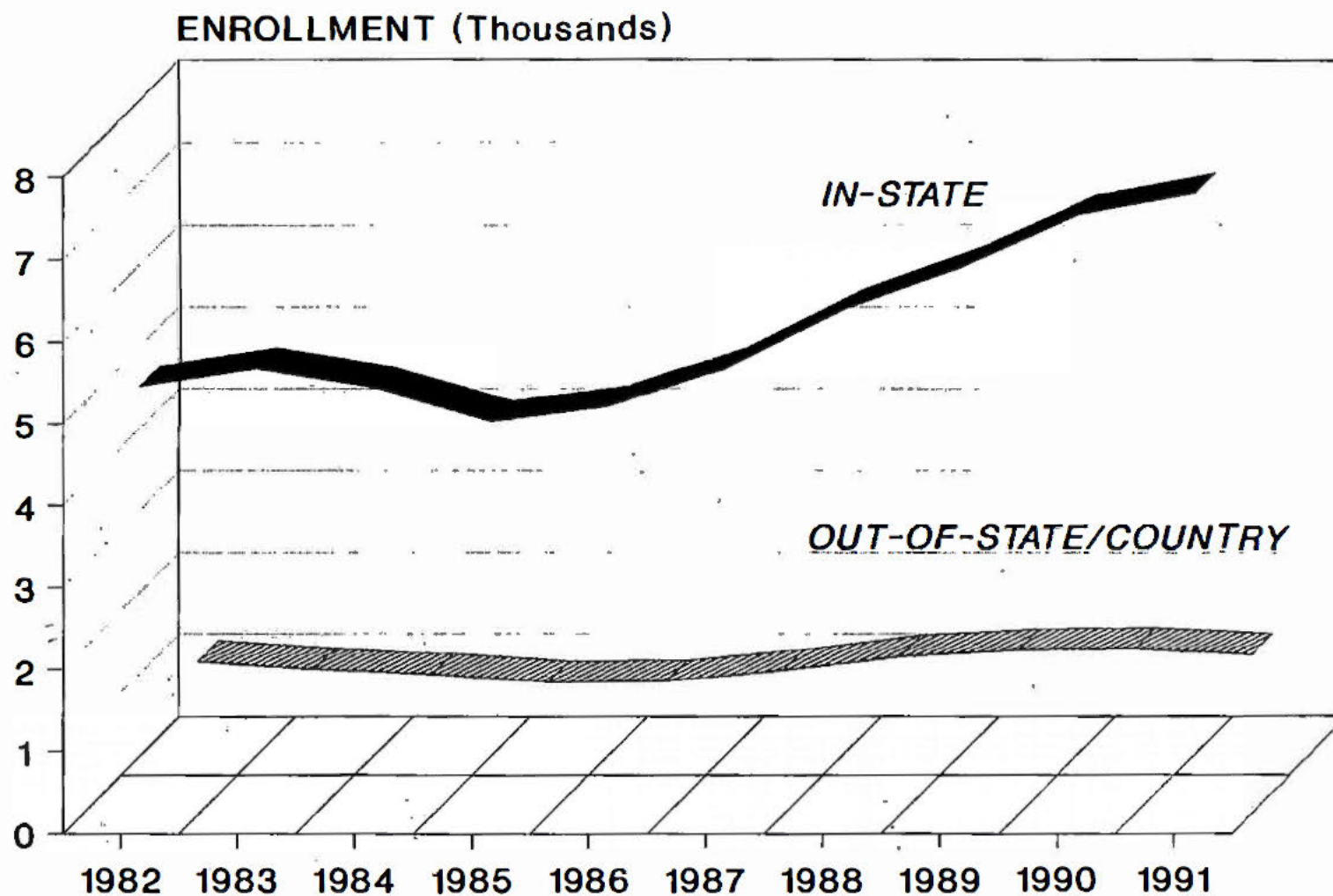
## FALL HEADCOUNT AND FTE ENROLLMENT 1982 – 1991



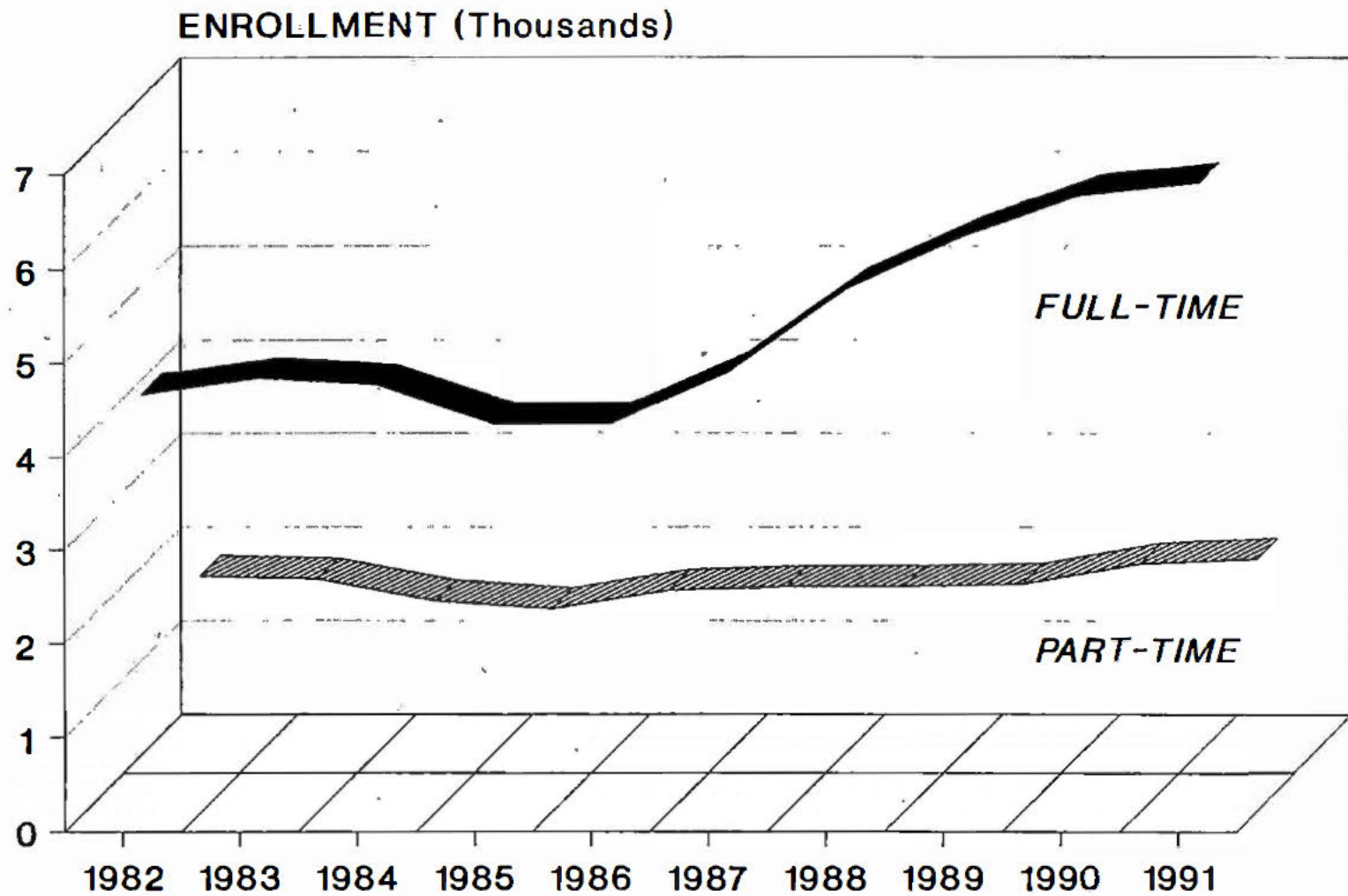
## FALL HEADCOUNT ENROLLMENT BY LEVEL 1982 – 1991



## FALL HEADCOUNT ENROLLMENT BY RESIDENCY 1982 – 1991

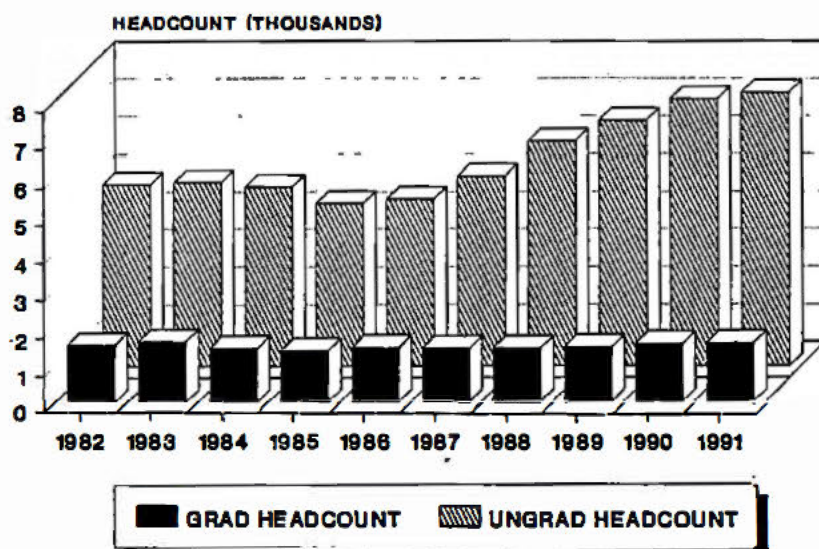


## FALL HEADCOUNT ENROLLMENT BY STATUS 1982 – 1991



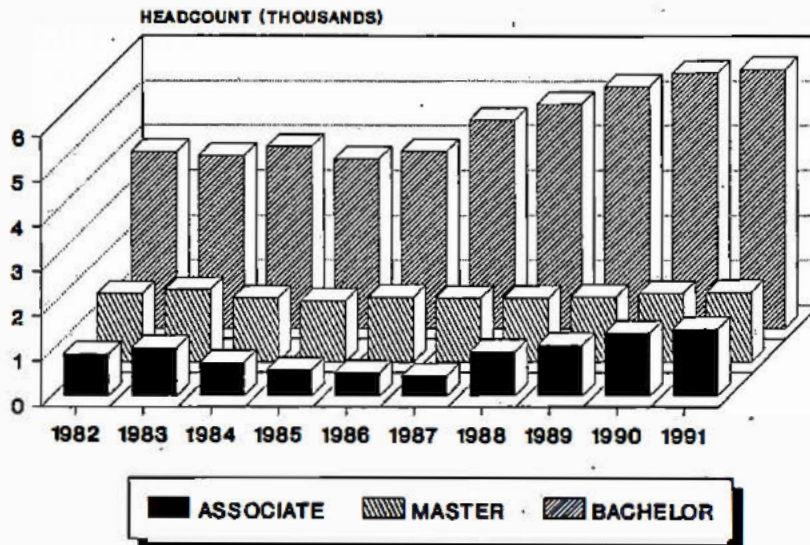


**TEN-YEAR TRENDS**  
**FALL HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT**  
**BY LEVEL 1982 - 1991**



YEAR	HEADCOUNT			CREDIT HOURS			FTE		
	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL
1982	4,849	1,521	6,370	69,686	8,163	77,849	4,355	680	5,035
1983	4,903	1,604	6,507	71,317	9,144	80,461	4,457	762	5,219
1984	4,780	1,424	6,204	68,177	8,101	76,278	4,261	675	4,936
1985	4,337	1,358	5,695	63,562	7,172	70,734	3,973	597	4,570
1986	4,454	1,440	5,894	64,353	7,286	71,639	4,022	607	4,629
1987	5,068	1,422	6,490	72,666	7,407	80,073	4,542	617	5,159
1988	5,962	1,417	7,379	86,188	6,918	93,106	5,387	577	5,964
1989	6,512	1,450	7,962	94,449	7,156	101,605	5,901	600	6,501
1990	7,083	1,539	8,622	101,462	7,486	108,948	6,341	624	6,965
1991	7,256	1,556	8,812	102,947	7,701	110,648	6,434	642	7,076

**TEN-YEAR TRENDS**  
**FALL HEADCOUNT ENROLLMENT BY DEGREE PURSUED**  
**1982 - 1991**



**NOTE** Certificates are included with Associate degree students; Undergraduate Undecided/Non-degree are included with Bachelor degree students; Specialist and Graduate Non-degree are included with Master degree students.

DEGREE PURSUED				
YEAR	ASSOCIATE	BACHELOR'S	MASTER'S	TOTAL
1982	916	3,933	1,521	6,370
1983	1,063	3,838	1,604	6,505
1984	729	4,051	1,424	6,204
1985	569	3,768	1,358	5,695
1986	513	3,941	1,440	5,894
1987	439	4,629	1,422	6,490
1988	972	4,990	1,417	7,379
1989	1,123	5,389	1,450	7,962
1990	1,387	5,696	1,539	8,622
1991	1,480	5,776	1,556	8,812

## Degree-Seeking vs. Non-Degree-Seeking Students and the Council on Higher Education (CHE) Classification System

The Kentucky Council on Higher Education (CHE) classifies students as degree-seeking or non-degree-seeking. Degree-seeking students are those enrolled or planning to enroll in programs of study in which formal degrees are awarded following program completion. Student classification by level begins with designation as graduate or undergraduate.

Degree seeking students at the undergraduate level are classified as Freshman (fewer than 30 credit hours accrued), Sophomore (more than 30 but fewer than 60 credit hours accrued), Junior (more than 60 but fewer than 90 credit hours accrued), and Senior (90 or more credit hours accrued).

At the graduate level, Masters degree-seekers must have earned an undergraduate degree and be enrolled in a masters level program of study. Specialists degree-seekers in general must have earned a masters degree and be enrolled in a specialist level program of study.

Non-degree-seeking students may be classified as undergraduate non-degree, high school (high school students taking a college class for credit), graduate non-degree or auditor. Graduate non-degree students are typically 5th year Education majors or Rank I Education majors. These students follow a program of study but there is no formal degree awarded. Auditors may be taking a class for no credit (auditing) at either the undergraduate or graduate level.

### Going From CHE Level Classification to Typical Enrollment Presentation Classification

In general, when MSU presents enrollment figures, the degree-seeking status of students is ignored and data are reported by five levels -- four (4) undergraduate levels (freshman, sophomore, junior, senior) and one (1) graduate level.

To collapse the degree-seeking classification tables A-9 and A-10 into five levels presented in Table A-12:

Begin with the degree-seeking classifications:

Freshman	2,556
Sophomore	1,519
Junior	1,414
Senior	1,546
Graduate (Masters)	803
Graduate (Specialist)	+ 9
	812

Take non-degree-seeking classifications:

(1) undergraduate non-degree (191) -- On the basis of hours accrued, we determined there are 184 Freshmen, two sophomores, two juniors, and three seniors (add to appropriate class)

(2) high school (29) -- add to Freshman

(3) auditors -- Note: insufficient information is presented here to do this, however, each auditor is a graduate level or undergraduate level auditor.

If graduate auditor (9) add to graduate.

If undergraduate auditor (1) determine Freshman, Sophomore, Junior, Senior on the basis of credit hours accrued. Here we have determined that there is one (1) sophomore (add to Sophomore).

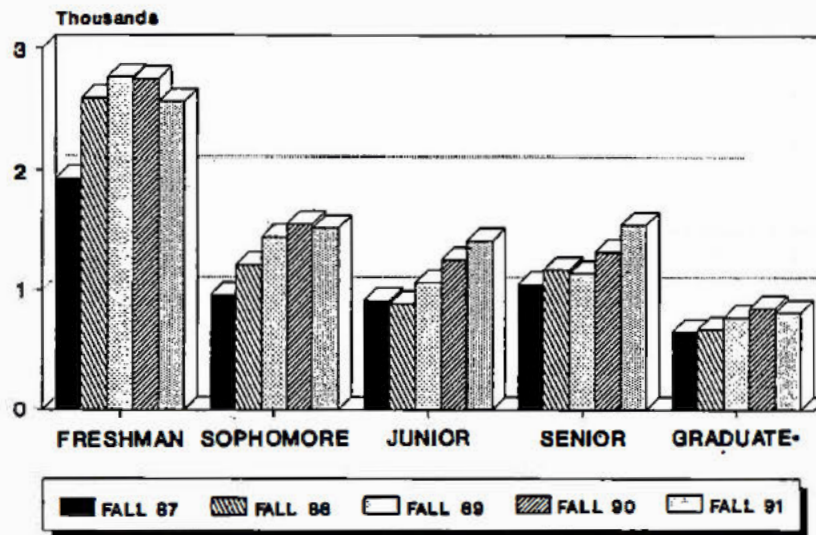
(4) graduate non-degree (735) -- add to Graduate

Thus, in Fall 1991, MSU had:

	<u>Degree-Seeking</u>		<u>Non-degree</u>		<u>HS</u>		<u>Auditor</u>	
Freshman	2,556	+	184	+	29	+		= 2,769
Sophomore	1,519		2			+	1	= 1,522
Junior	1,414		2					= 1,416
Senior	1,546		3					= 1,549
Graduate	812	+	735			+	9	= 1,556
							Total students	= 8,812



**FIVE - YEAR TRENDS**  
**DEGREE-SEEKING STUDENT ENROLLMENT PATTERNS**  
**1987 - 1991**



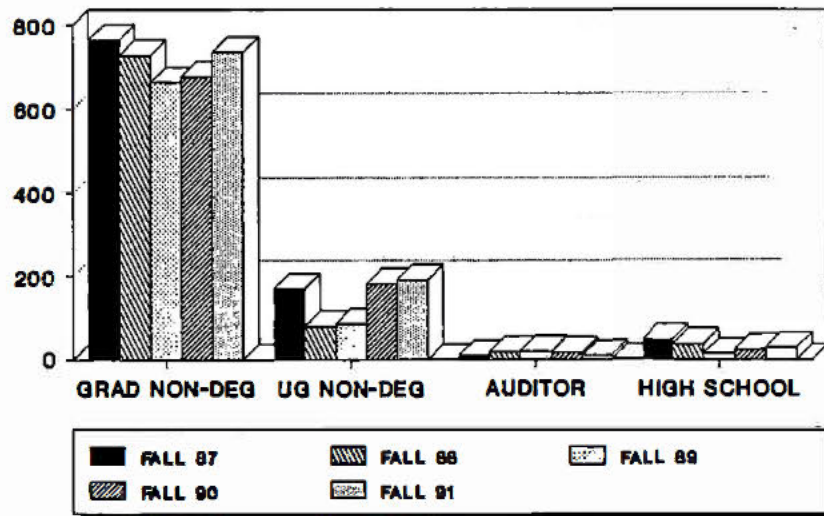
\* GRADUATE includes master and specialist.

DEGREE-SEEKING STUDENTS: FALL 1987 - FALL 1991					
CLASSIFICATION	FALL 1987	FALL 1988	FALL 1989	FALL 1990	FALL 1991
FRESHMAN	1,929	2,582	2,759	2,745	2,556
SOPHOMORE	958	1,210	1,445	1,556	1,519
JUNIOR	913	884	1,062	1,252	1,414
SENIOR	1,049	1,168	1,139	1,321	1,546
GRADUATE (MASTER)	640	662	765	841	803
GRADUATE (SPECIALIST)	8	9	8	7	9
<b>TOTAL</b>	<b>5,497</b>	<b>6,515</b>	<b>7,178</b>	<b>7,722</b>	<b>7,847</b>

### Highlights

The majority of MSU students have consistently been those pursuing degrees. Over the past 5 years, the ratio of degree-seekers to non-degree-seekers has risen from a low of about 6:1 in fall 1987 to 9:1 in fall 1989 and 1990, tapering off to 8:1 in fall 1991. Although in general, both undergraduate and graduate enrollment have increased over the past five years, total undergraduate degree-seeking increments appear to be due primarily to junior and senior relatively high class sizes attributable in part to the 1988-89 wave of new enrollments. Graduate degree-seeking enrollment has declined by about 4% from fall 1990 to fall 1991.

**FIVE-YEAR TRENDS**  
**NON-DEGREE-SEEKING STUDENT ENROLLMENT PATTERNS**  
**1987 - 1991**



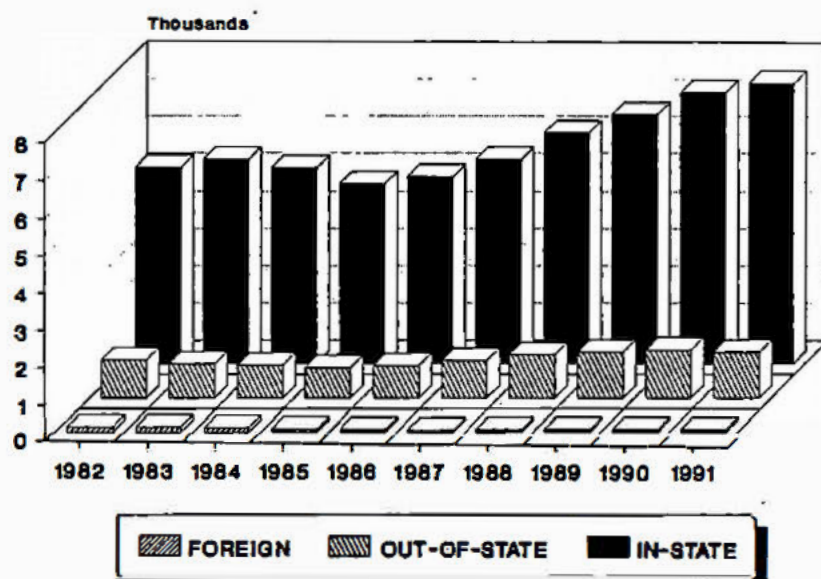
NON-DEGREE-SEEKING STUDENTS: FALL 1987 - FALL 1991					
CLASSIFICATION	FALL 1987	FALL 1988	FALL 1989	FALL 1990	FALL 1991
UNDERGRADUATE	170	80	86	182	191
AUDITOR	10	19	20	17	10
HIGH SCHOOL	48	37	15	25	29
GRADUATE	765	728	663	676	735
<b>TOTAL</b>	<b>993</b>	<b>864</b>	<b>784</b>	<b>900</b>	<b>965</b>

**Highlights**

Non-degree-seeking students as a percentage of degree-seeking students decreased from about 18% in 1987 to 11% in 1990. The ratio has shifted slightly upward to 12% in 1991. The majority of non-degree-seekers have been those graduate students satisfying Rank I and 5th year certification programs in Education. Beginning with fall 1989 and continuing through 1991, graduate non-degree-seeking students have been outnumbered by their degree-seeking counterparts. The greatest change in non-degree-seeking headcount from fall 1990 to fall 1991 was seen in the 9% increase in graduate enrollments. Undergraduate non-degree enrollment, which increased by 111% from fall 1989 to fall 1990, grew by an additional 5% from fall 1990 to fall 1991.



**TEN - YEAR TRENDS**  
**FALL HEADCOUNT ENROLLMENT BY ORIGIN**  
**1982 - 1991**



YEAR	IN-STATE		OUT-OF-STATE		FOREIGN		TOTAL
	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	
1982	5,224	82.0%	1,009	15.8%	137	2.2%	6,370
1983	5,448	83.8%	913	14.0%	144	2.2%	6,505
1984	5,208	83.9%	876	14.1%	120	1.9%	6,204
1985	4,793	84.2%	809	14.2%	93	1.6%	5,695
1986	4,981	84.5%	847	14.4%	66	1.1%	5,894
1987	5,444	83.9%	995	15.3%	51	0.8%	6,490
1988	6,164	83.5%	1,146	15.5%	69	0.9%	7,379
1989	6,672	83.8%	1,217	15.3%	73	0.9%	7,962
1990	7,263	84.2%	1,285	14.9%	74	0.9%	8,622
1991	7,521	85.3%	1,222	13.9%	69	0.8%	8,812

# HEADCOUNT ENROLLMENT COMPARISON: FALL 1990 WITH FALL 1991

CLASS	FULL-TIME	PERCENT CHANGE	PART-TIME	PERCENT CHANGE	TOTAL	PERCENT CHANGE
FRESHMAN						
FALL 1990	2,598		355		2,953	
FALL 1991	2,411	-7.2%	358	0.8%	2,769	-6.2%
FIRST-TIME FRESHMAN*						
FALL 1990	1,440		54		1,494	
FALL 1991	1,261	-12.4%	26	-51.9%	1,287	-13.9%
SOPHOMORE						
FALL 1990	1,458		99		1,557	
FALL 1991	1,424	-2.3%	98	-1.0%	1,522	-2.2%
JUNIOR						
FALL 1990	1,152		100		1,252	
FALL 1991	1,271	10.3%	145	45.0%	1,416	13.1%
SENIOR						
FALL 1990	1,156		165		1,321	
FALL 1991	1,351	16.9%	198	20.0%	1,549	17.3%
UNDERGRADUATE						
FALL 1990	6,364		719		7,083	
FALL 1991	6,457	1.5%	799	11.1%	7,256	2.4%
DIFFERENCE	93		80		173	
GRADUATE						
FALL 1990	224		1,315		1,539	
FALL 1991	262	17.0%	1,294	-1.6%	1,556	1.1%
DIFFERENCE	38		-21		17	
GRAND TOTAL						
FALL 1990	6,588		2,034		8,622	
FALL 1991	6,719	2.0%	2,093	2.9%	8,812	2.2%
DIFFERENCE	131		59		190	

\* First-time freshman is a subset of the freshman classification

# HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND STATUS FALL 1991

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
<b>FRESHMAN</b>									
FULL-TIME	1,142	1,269	2,411	17,115	19,035	36,150	1,070	1,190	2,260
PART-TIME	79	279	358	458	1,191	1,649	28	74	102
TOTAL	1,221	1,548	2,769	17,573	20,226	37,799	1,098	1,264	2,362
<b>SOPHOMORE</b>									
FULL-TIME	623	801	1,424	9,603	12,162	21,765	601	760	1,361
PART-TIME	23	75	98	130	415	545	8	26	34
TOTAL	646	876	1,522	9,733	12,577	22,310	609	786	1,395
<b>JUNIOR</b>									
FULL-TIME	540	731	1,271	8,529	11,342	19,871	533	709	1,242
PART-TIME	28	117	145	162	596	758	10	37	47
TOTAL	568	848	1,416	8,691	11,938	20,629	543	746	1,289
<b>SENIOR</b>									
FULL-TIME	535	816	1,351	8,359	12,771	21,130	523	798	1,321
PART-TIME	61	137	198	310	769	1,079	19	48	67
TOTAL	596	953	1,549	8,669	13,540	22,209	542	846	1,388
<b>LOWER DIVISION</b>									
FULL-TIME	1,765	2,070	3,835	26,718	31,197	57,915	1,671	1,950	3,621
PART-TIME	102	354	456	588	1,606	2,194	36	100	136
TOTAL	1,867	2,424	4,291	27,306	32,803	60,109	1,707	2,050	3,757
<b>UPPER DIVISION</b>									
FULL-TIME	1,075	1,547	2,622	16,888	24,113	41,001	1,056	1,507	2,563
PART-TIME	89	254	343	472	1,365	1,837	29	85	114
TOTAL	1,164	1,801	2,965	17,360	25,478	42,838	1,085	1,592	2,677
<b>UNDERGRADUATE</b>									
FULL-TIME	2,840	3,617	6,457	43,606	55,310	98,916	2,727	3,457	6,184
PART-TIME	191	608	799	1,060	2,971	4,031	65	185	250
TOTAL	3,031	4,225	7,256	44,666	58,281	102,947	2,792	3,642	6,434
<b>GRADUATE</b>									
FULL-TIME	122	140	262	1,420	1,603	3,023	118	134	252
PART-TIME	338	956	1,294	1,251	3,427	4,678	104	286	390
TOTAL	460	1,096	1,556	2,671	5,030	7,701	222	420	642
<b>GRAND-TOTAL</b>									
FULL-TIME	2,962	3,757	6,719	45,026	56,913	101,939	2,845	3,591	6,436
PART-TIME	529	1,564	2,093	2,311	6,398	8,709	169	471	640
TOTAL	3,491	5,321	8,812	47,337	63,311	110,648	3,014	4,062	7,076

\* FTE subtotals may not verify due to rounding

# HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND RESIDENCY FALL 1991

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
<b>FRESHMAN</b>									
IN-STATE	981	1,352	2,333	13,902	17,222	31,124	869	1,076	1,945
OUT-STATE	240	196	436	3,671	3,004	6,675	229	188	417
TOTAL	1,221	1,548	2,769	17,573	20,226	37,799	1,098	1,264	2,365
<b>SOPHOMORE</b>									
IN-STATE	511	761	1,272	7,579	10,758	18,337	474	672	1,146
OUT-STATE	135	115	250	2,154	1,819	3,973	135	114	249
TOTAL	646	876	1,522	9,733	12,577	22,310	609	786	1,395
<b>JUNIOR</b>									
IN-STATE	442	734	1,176	6,641	10,094	16,735	415	631	1,046
OUT-STATE	126	114	240	2,050	1,844	3,894	128	115	243
TOTAL	568	848	1,416	8,691	11,938	20,629	543	746	1,289
<b>SENIOR</b>									
IN-STATE	488	853	1,341	6,963	11,873	18,836	435	742	1,177
OUT-STATE	108	100	208	1,706	1,667	3,373	107	104	211
TOTAL	596	953	1,549	8,669	13,540	22,209	542	846	1,388
<b>LOWER DIVISION</b>									
IN-STATE	1,492	2,113	3,605	21,481	27,980	49,461	1,343	1,748	3,091
OUT-STATE	375	311	686	5,825	4,823	10,648	364	302	666
TOTAL	1,867	2,424	4,291	27,306	32,803	60,109	1,707	2,050	3,757
<b>UPPER DIVISION</b>									
IN-STATE	930	1,587	2,517	13,604	21,967	35,571	850	1,373	2,223
OUT-STATE	234	214	448	3,756	3,511	7,267	235	219	454
TOTAL	1,164	1,801	2,965	17,360	25,478	42,838	1,085	1,592	2,677
<b>UNDERGRADUATE</b>									
IN-STATE	2,422	3,700	6,122	35,085	49,947	85,032	2,193	3,121	5,314
OUT-STATE	609	525	1,134	9,581	8,334	17,915	599	521	1,120
TOTAL	3,031	4,225	7,256	44,666	58,281	102,947	2,792	3,642	6,434
<b>GRADUATE</b>									
IN-STATE	414	1,038	1,452	2,258	4,603	6,861	188	384	572
OUT-STATE	46	58	104	413	427	840	34	36	70
TOTAL	460	1,096	1,556	2,671	5,030	7,701	222	420	642
<b>GRAND TOTAL</b>									
IN-STATE	2,836	4,738	7,574 **	37,343	54,550	91,893	2,381	3,505	5,886
OUT-STATE	655	583	1,238	9,994	8,761	18,755	633	557	1,190
TOTAL	3,491	5,321	8,812	47,337	63,311	110,648	3,014	4,062	7,076

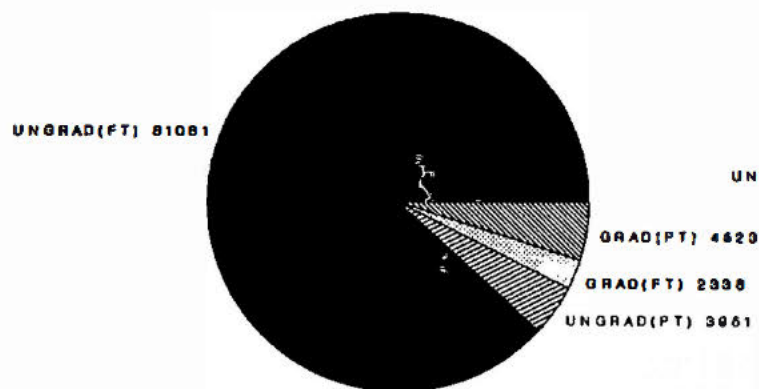
\* FTE subtotals may not verify due to rounding

\*\* Includes 53 in-state tuition waivers

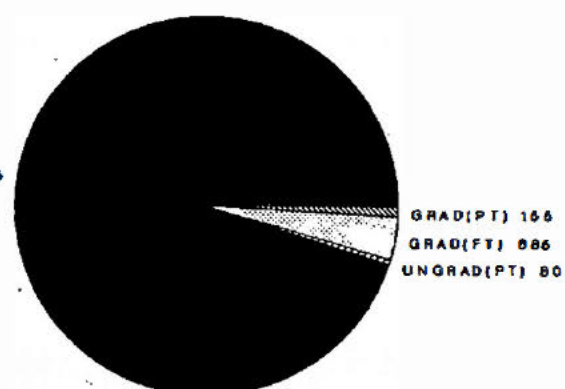
# CREDIT HOURS AND HEADCOUNT ENROLLMENT BY RESIDENCY, ENROLLMENT STATUS AND STUDENT CLASSIFICATION - FALL 1991

## CREDIT HOURS

### IN-STATE



### OUT-OF-STATE



## ENROLLMENT

### IN STATE

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	1,076	904	687	489	618	414	718	431	114	89	5,540
PART-TIME	276	77	74	22	116	28	135	57	924	325	2,034
TOTAL	1,352	981	761	511	734	442	853	488	1,038	414	7,574*

### OUT-OF STATE

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	193	238	114	134	113	126	98	104	26	33	1,179
PART-TIME	3	2	1	1	1	0	2	4	37	13	59
TOTAL	196	240	115	135	114	126	100	108	63	46	1,238

\* Includes 53 in-state tuition waivers



## Highlights

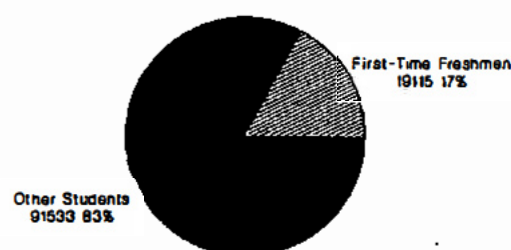
### 1991 First-time Freshmen

Ninety-eight percent of fall 1991 first-time freshmen were full-time students (up 2% from fall 1990). This group accounted for 17% (19,115) of the University's total credit hour production (110,648).

**Fall 1991  
First-Time Freshmen**



**Fall 1991  
Credit Hour**

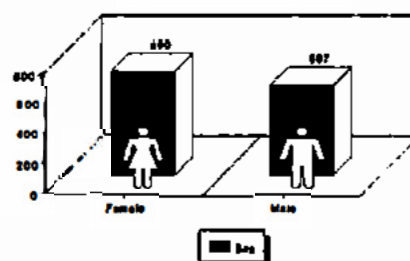


The majority (96%) of MSU fall 1990 first-time freshmen were of "traditional" age, that is, between 18 and 24 years of age, and slightly more than half (54%) were female. About 95% (1,220) were white whereas blacks accounted for 82% (55) of the non-whites and 4% of fall 1991 first-time freshmen enrollment overall.

**Age  
First-Time Freshmen**



**Sex  
First-Time Freshmen**



**Race  
First-Time Freshmen**



More than half (734) of first-time freshmen originated in the 22 counties in MSU's service region and an additional 22% (288) came from the remaining counties throughout the Commonwealth. Overall, about 79% of first-time freshmen were Kentucky residents compared to 85% Kentucky residency in the total fall 1991 student population.



**FALL 1991 FIRST-TIME FRESHMEN  
HEADCOUNT ENROLLMENT BY RESIDENCY, STATUS, AND SEX**

	<u>IN-STATE</u>		<u>OUT-OF-STATE</u>		<u>OUT-OF-COUNTRY</u>		<u>TOTAL</u>
	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	
FULL-TIME	545	451	127	130	2	6	1,261
PART-TIME	16	10	0	0	0	0	26
TOTAL	561	461	127	130	2	6	1,287

**CREDIT HOURS GENERATED BY RESIDENCY, STATUS, AND SEX**

	<u>IN-STATE</u>		<u>OUT-OF-STATE</u>		<u>OUT-OF-COUNTRY</u>		<u>TOTAL</u>
	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	
FULL-TIME	8,261	6,784	1,968	2,014	31	97	19,155
PART-TIME	116	72	0	0	0	0	188
TOTAL	8,377	6,856	1,968	2,014	31	97	19,343

**AGE BY SEX AND STATUS**

	<u>FEMALE</u>		<u>MALE</u>		<u>TOTAL</u>
	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>FULL-TIME</u>	<u>PART-TIME</u>	
UNDER 18 YEARS	2	0	2	0	4
18-20 YEARS	626	1	540	3	1,170
21-22 YEARS	14	2	24	1	41
23-24 YEARS	6	1	7	4	18
*25-34 YEARS	20	6	10	0	36
*35-44 YEARS	5	5	4	2	16
*45-54 YEARS	1	1	0	0	2
*55 YEARS OR MORE	0	0	0	0	0
TOTAL	674		587	10	1,287

\* Non-traditional students (CNE unofficial policy).

**RACE BY SEX AND STATUS**

	<u>FEMALE</u>		<u>MALE</u>		<u>TOTAL</u>
	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>FULL-TIME</u>	<u>PART-TIME</u>	
NON-RESIDENT/INTERNATIONAL	1	0	5	0	6
BLACK	21	0	31	3	55
AMERICAN INDIAN	0	0	1	0	1
ASIAN	1	0	0	0	1
HISPANIC	3	0	1	0	4
WHITE	648	16	549	7	1,220
TOTAL	674	16	587	10	1,287

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## Highlights

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### Level, Age and Sex Comparison

At the undergraduate (UG) level, the increase in enrollment from fall 1990 to fall 1991 (173 students) can be traced primarily to growth in enrollment of the 21 to 22 and 23 to 24 years of age groups off-setting the decline in the major traditional college age group (18 to 20 years)\*. The modal age group for undergraduates was "18 to 20 years".

The number of non-traditional undergraduates increased by 13% (168) from fall 1990 to fall 1991, accounting for 20% of undergraduate enrollment overall, up from 18% in 1990.

In general, females tended to out-number males in all age groups at both levels for both years. Exceptions, where males out-numbered females, were undergraduate 21 to 22 year olds (1990), undergraduate 23 to 24 year olds (both years), and graduate level 18 to 20 year olds (one male in 1990, none in the category in 1991). As expected, the ratio of females to males was most nearly equal (1.2 to 1) among the UG traditional age groups (18 to 24 years of age). In the under 18 years group, the majority of which were special status high school students, females outnumbered males by about 3 to 1 for both years. Among the remaining UG non-traditional students (above 24 years of age), the ratio of females to males tended to increase by age level.

At the graduate (GR) level, there were no 1991 students under 21 years of age, a 100% decrease from 1990's one graduate female under 18 years and one graduate male in the 18 to 20 year old category. The age groups generating the largest numbers of increased GR enrollments (fall 1990 to fall 1991) were 25 to 34 year olds (24), 21 to 22 year olds (23), and 45 to 54 year olds (22). The modal age group for graduate students was "25 to 34 years of age", unchanged from 1990.

\* "Traditional college age" is not universally defined. Currently, the Kentucky Council on Higher Education's unofficial policy defines "traditional college age" as students "18 to 24 years of age."

# COMPARISON OF HEADCOUNT ENROLLMENT BY LEVEL, AGE AND SEX - FALL 1990 TO FALL 1991

## UNDERGRADUATE

AGE	1990			1991			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
UNDER 18 YEARS	26	8	34	23	8	31	-8.82%
18-20 YEARS	2,174	1,594	3,768	1,971	1,471	3,442	-8.65%
21-22 YEARS	773	790	1,563	949	868	1,817	16.25%
23-24 YEARS	193	222	415	228	267	495	19.28%
*25-34 YEARS	495	281	776	572	295	867	11.73%
*35-44 YEARS	332	89	421	385	102	487	15.68%
*45-54 YEARS	73	18	91	92	19	111	21.98%
*55 YEARS OR MORE	13	2	15	5	1	6	-60.00%
<b>TOTAL</b>	<b>4,079</b>	<b>3,004</b>	<b>7,083</b>	<b>4,225</b>	<b>3,031</b>	<b>7,256</b>	<b>2.44%</b>

\* Non-traditional students (CHE unofficial policy).

## GRADUATE

AGE	1990			1991			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
UNDER 18 YEARS	1	0	1	0	0	0	-100.00%
18-20 YEARS	0	1	1	0	0	0	-100.00%
21-22 YEARS	33	14	47	52	18	70	48.94%
23-24 YEARS	138	56	194	130	59	189	-2.58%
25-34 YEARS	482	203	685	482	227	709	3.50%
35-44 YEARS	352	121	473	320	111	431	-8.88%
45-54 YEARS	86	40	126	106	42	148	17.46%
55 YEARS OR MORE	7	5	12	6	3	9	-25.00%
<b>TOTAL</b>	<b>1,099</b>	<b>440</b>	<b>1,539</b>	<b>1,096</b>	<b>460</b>	<b>1,556</b>	<b>1.10%</b>



# **HEADCOUNT ENROLLMENT BY LEVEL, RACE, SEX AND ENROLLMENT STATUS - FALL 1991**

## **UNDERGRADUATE**

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-resident/international	15	-	25	1	41
Black	117	12	130	10	269
American Indian	6	-	4	-	10
Asian	7	1	2	-	10
Hispanic	6	3	4	1	14
White	3,466	592	2,675	179	6,912
<b>TOTAL</b>	<b>3,617</b>	<b>608</b>	<b>2,840</b>	<b>191</b>	<b>7,256</b>

## **GRADUATE**

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-resident/international	7	-	14	1	22
Black	1	6	6	-	13
American Indian	-	2	-	-	2
Asian	-	2	-	2	4
Hispanic	-	3	-	-	3
White	132	943	102	335	1,512
<b>TOTAL</b>	<b>140</b>	<b>956</b>	<b>122</b>	<b>338</b>	<b>1,556</b>

**COMPARATIVE HEADCOUNT ENROLLMENT BY ORIGIN, CLASSIFICATION, LEVEL,  
AND STATUS  
FALL 1990 TO FALL 1991**

CLASSIFICATION	IN-STATE		OTHER STATES AND TERRITORIES		FOREIGN		TOTAL		PERCENT CHANGE
	1990	1991	1990	1991	1990	1991	1990	1991	
<b>FRESHMAN</b>									
FULL-TIME	2,085	1,971	484	421	29	19	2,598	2,411	-7.20%
PART-TIME	351	353	4	4	0	1	355	358	0.85%
TOTAL	2,436	2,324	488	425	29	20	2,953	2,769	-6.23%
<b>SOPHOMORE</b>									
FULL-TIME	1,161	1,166	291	246	6	12	1,458	1,424	-2.33%
PART-TIME	97	96	2	2	0	0	99	98	-1.01%
TOTAL	1,258	1,262	293	248	6	12	1,557	1,522	-2.25%
<b>JUNIOR</b>									
FULL-TIME	956	1,023	193	240	3	8	1,152	1,271	10.33%
PART-TIME	95	143	4	2	1	0	100	145	45.00%
TOTAL	1,051	1,166	197	242	4	8	1,252	1,416	13.10%
<b>SENIOR</b>									
FULL-TIME	952	1,139	194	207	10	5	1,156	1,351	16.87%
PART-TIME	152	188	13	9	0	1	165	198	20.00%
TOTAL	1,104	1,327	207	216	10	6	1,321	1,549	17.26%
<b>LOWER DIVISION</b>									
FULL-TIME	3,246	3,137	775	667	35	31	4,056	3,835	-5.45%
PART-TIME	448	449	6	6	0	1	454	456	0.44%
TOTAL	3,694	3,586	781	673	35	32	4,510	4,291	-4.86%
<b>UPPER DIVISION</b>									
FULL-TIME	1,908	2,162	387	447	13	13	2,308	2,622	13.60%
PART-TIME	247	331	17	11	1	1	265	343	29.43%
TOTAL	2,155	2,493	404	458	14	14	2,573	2,965	15.24%
<b>UNDERGRADUATE</b>									
FULL-TIME	5,154	5,299	1,162	1,114	48	44	6,364	6,457	1.46%
PART-TIME	695	780	23	17	1	2	719	799	11.13%
TOTAL	5,849	6,079	1,185	1,131	49	46	7,083	7,256	2.44%
<b>GRADUATE</b>									
FULL-TIME	160	198	41	43	23	21	224	262	16.96%
PART-TIME	1,254	1,244	59	48	2	2	1,315	1,294	-1.60%
TOTAL	1,414	1,442	100	91	25	23	1,539	1,556	1.10%
<b>GRAND TOTAL</b>									
FULL-TIME	5,314	5,497	1,203	1,157	71	65	6,588	6,719	1.99%
PART-TIME	1,949	2,024	82	65	3	4	2,034	2,093	2.90%
*TOTAL	7,263	7,521	1,285	1,222	74	69	8,622	8,812	2.20%

\* Fall 1990 excludes 53 tuition waivers: 49 waivers other state/territories, 4 waivers foreign.

\* Fall 1991 excludes 53 tuition waivers: 50 waivers other state/territories, 3 waivers foreign.

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## **Highlights**

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### **Undergraduate Cohort Retention Rates**

The cohort referred to here is the fall 1990 undergraduate population tabulated by class level -- freshman (first-time freshman is a subset of freshman), sophomore, junior, senior. Each classification is in itself a cohort. Student "flow" or movement (by classification) from fall 1990 to fall 1991 is presented in overview.

For any given year each class (freshman through senior) consists of full- and part-time students, students who have declared majors and those who have not, those pursuing 2 or 4-year degrees and those pursuing no degree. Given that information in addition to the knowledge that the majority of undergraduate students are degree-seeking and attended Morehead State University full-time, this class flow overview indicates that (1) drop-out rates by class tend to decrease by class progression, (2) the proportion of students in a given class (freshman through junior) who progress to the next class the following fall increases by original fall 1990 class and (3) fall 1990 first-time freshman were nearly as likely in fall 1991 to return as freshmen or not return at all.

### **Five-Year Trends**

#### **Undergraduate Cohort Retention Rates**

Fall to spring retention rates again indicate that retention rates increase as does classification level. Five-year fall to spring retention rates have tended to increase for juniors and seniors and remain fairly stable for freshmen and sophomores.

**Undergraduate Cohort Retention Rates  
By Classification  
Fall 1990 to Fall 1991**

	1st	2nd*
<b>1990 Freshmen</b>		
Returned as freshmen	24.25 %	24.28 %
Returned as sophomores	34.68 %	34.72 %
Returned as juniors	2.51 %	2.51 %
Others	< 1 %	< 1 %
Did not return	38.33 %	38.25 %
Graduated - 4		
<b>1990 First-time Freshmen</b>		
Returned as freshmen	36.21 %	Not
Returned as sophomores	28.05 %	Applicable
Others	< 1 %	
Did not return	35.68 %	
Graduated - none		
<b>1990 Sophomores</b>		
Returned as sophomores	14.19 %	14.70 %
Returned as juniors	57.35 %	59.41 %
Returned as senior	7.26 %	7.52 %
Others	< 1 %	< 1 %
Did not return	21.13 %	18.30 %
Graduated - 54		
<b>1990 Juniors</b>		
Returned as juniors	11.34 %	12.17 %
Returned as senior	66.69 %	71.16 %
Others	< 1 %	< 1 %
Did not return	21.57 %	15.85 %
Graduated - 85		
<b>1990 Seniors</b>		
Returned as senior	32.25 %	77.03 %
Returned as graduate students	8.71 %	NA
Did not return	59.05 %	2.17 %
Graduated - 768		

Percentages may not total 100% due to rounding.

\*Second Percentages are calculated using the total number of students in that classification minus the number who graduated.

**Five Year Trends**  
**Undergraduate Cohort Retention Rates By Classification**  
**Fall to Spring 1987 - 1992**

Student Classification	Fall Enrollment	Students Who Returned in Spring	Students Who Graduated in Fall	Retention Rates		
1987-88						
Freshman	2,151	1,709	-	79%		
Sophomore	959	855	-	89%		
Junior	910	814	4	90%		
Senior	1,048	806	178	94%		
1988-89						
Freshman	2,702	2,205	-	82%		
Sophomore	1,210	1,078	1	89%		
Junior	881	794	8	91%		
Senior	1,169	892	222	95%		
1989-90						
Freshman	2,863	2,285	-	80%		
Sophomore	1,448	1,301	5	90%		
Junior	1,062	964	4	91%		
Senior	1,139	889	198	95%		
1990-91						
Freshman	2,953	2,350	-	80%		
Sophomore	1,557	1,410	6	91%		
Junior	1,252	1,149	12	93%		
Senior	1,321	1,066	210	97%		
1991-92						
Freshman	2,769	2,172	1	78%		
Sophomore	1,522	1,350	13	90%		
Junior	1,416	1,299	18	93%		
Senior	1,549	1,247	279	99%		
Five-Year Average Retention Rates						
	87-88	88-89	89-90	90-91	91-92	Average
Freshman	79%	82%	80%	80%	78%	80%
Sophomore	89%	89%	90%	91%	90%	90%
Junior	90%	91%	91%	93%	93%	92%
Senior	94%	95%	95%	97%	99%	96%

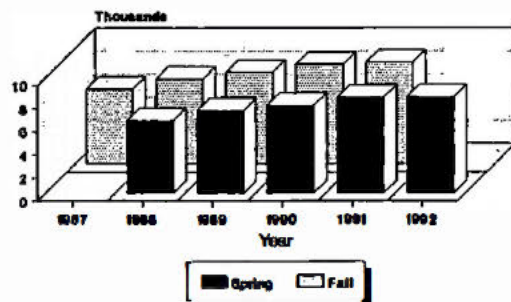
\* Retention rates refer to the percentage of the students who were enrolled during Fall and returned to enroll in the Spring including the number who graduated.



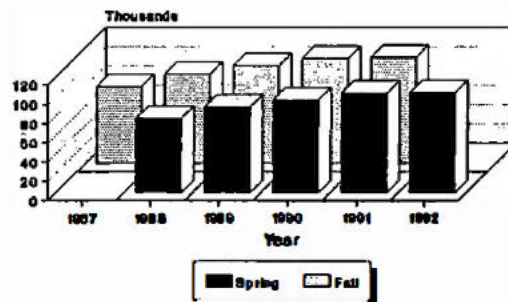
# **Five - Year Trends** **Comparative Spring Semester** **Headcount, Credit Hours, and FTE** **By Classification 1988-1992**

Class	1988			1989			1990			1991			1992		
	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE
Freshman	1,830	24,555	1,535	2,237	30,746	1,922	2,240	30,960	1,936	2,284	30,317	1,895	2,074	27,442	1,715
Sophomore	948	14,126	883	1,236	18,474	1,155	1,458	21,928	1,372	1,608	23,397	1,462	1,525	22,299	1,393
Junior	941	14,166	885	951	14,071	879	1,165	17,292	1,082	1,368	20,029	1,252	1,398	20,427	1,277
Senior	1,139	16,638	1,041	1,230	17,802	1,112	1,234	17,985	1,125	1,498	21,790	1,362	1,767	25,672	1,604
Graduate	1,433	7,747	646	1,495	7,641	636	1,494	7,616	635	1,499	7,676	640	1,575	8,051	671
Total	6,291	77,232	4,990	7,149	88,734	5,704	7,591	95,781	6,150	8,257	103,209	6,611	8,339	103,891	6,660

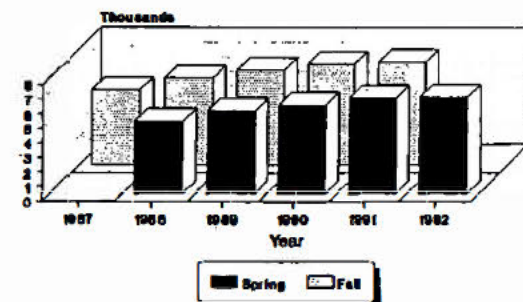
**COMPARATIVE HEADCOUNT ENROLLMENT  
BETWEEN  
FALL SEMESTER AND SPRING SEMESTER**



**COMPARATIVE CREDIT HOURS ENROLLMENT  
BETWEEN  
FALL SEMESTER AND SPRING SEMESTER**



**COMPARATIVE FTE ENROLLMENT  
BETWEEN  
FALL SEMESTER AND SPRING SEMESTER**



## **Highlights**

Although spring enrollments historically tend to be slightly lower than fall enrollments of the same academic year, these tables and figures indicate that spring enrollments have risen in parallel fashion to fall enrollments over the past 5 years. The five-year gains were 43% (2,473) in enrollment, 49% (34,009) in credit hours, and 47% (2,127) in FTE.

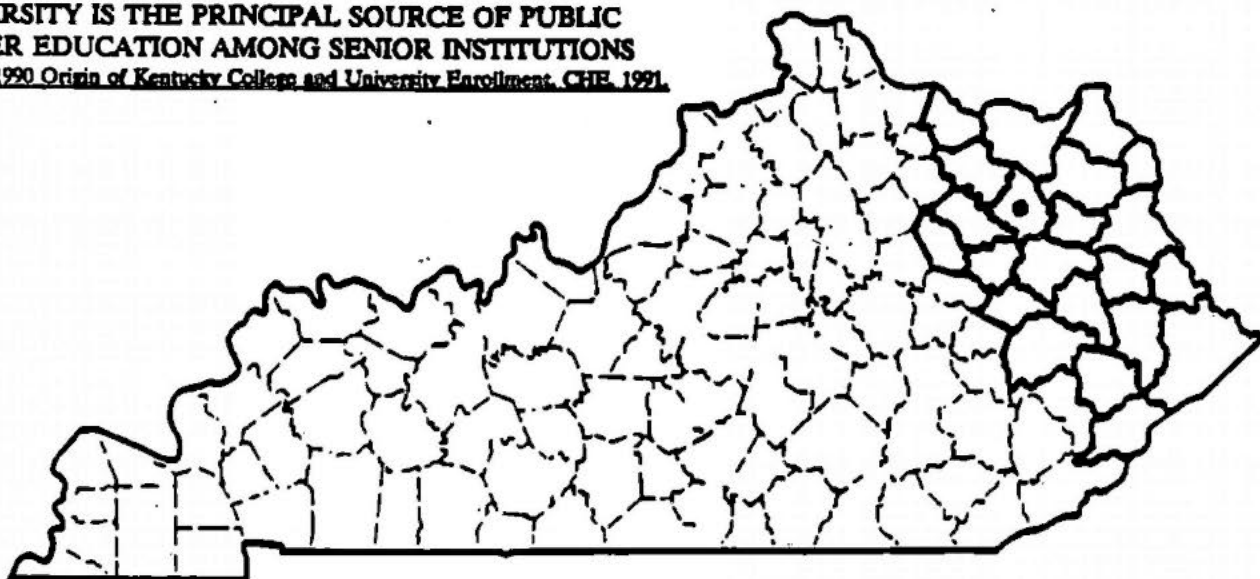


# SERVICE-REGION COUNTIES BY DESCENDING TOTAL ENROLLMENT -FALL 1991

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
ROWAN	10	82	624	168	79
PIKE	22	74	381	231	61
FLOYD	47	40	343	110	45
CARTER	12	73	373	80	45
MORGAN	7	52	339	35	37
BOYD	46	35	251	115	36
MONTGOMERY	8	64	277	60	33
GREENUP	22	32	232	56	28
JOHNSON	33	18	204	66	27
BATH	5	33	206	26	23
LETCHER	15	28	170	53	22
MAGOFFIN	17	21	157	54	21
FLEMING	9	28	164	34	19
LEWIS	9	28	158	21	17
ELLIOTT	2	14	155	22	17
KNOTT	17	17	115	61	17
MASON	16	15	124	32	15
BREATHITT	15	21	131	20	15
MENIFEE	0	25	114	10	12
LAWRENCE	13	11	101	23	12
MARTIN	13	9	71	28	9
WOLFE	5	14	79	15	9
SERVICE-REGION TOTAL	343	734	4,769	1,320	6,08

COUNTIES FOR WHICH MOREHEAD STATE  
UNIVERSITY IS THE PRINCIPAL SOURCE OF PUBLIC  
HIGHER EDUCATION AMONG SENIOR INSTITUTIONS

Source: 1990 Origin of Kentucky College and University Enrollment, CHE, 1991.





OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT - FALL 1991

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
PERRY	27	16	132	45	177
JEFFERSON	11	30	168	4	172
FAYETTE	12	18	110	9	119
BOURBON	4	18	61	2	63
KENTON	3	18	54	4	58
POWELL	1	7	47	10	57
NICHOLAS	5	11	48	5	53
HARRISON	1	18	50	0	50
CLARK	4	10	38	5	43
BRACKEN	1	5	34	6	40
CAMPBELL	0	13	34	1	35
FRANKLIN	1	6	31	3	34
SCOTT	1	13	28	1	29
BOONE	1	10	27	1	28
JESSAMINE	2	8	25	0	25
LAUREL	0	5	25	0	25
MADISON	4	6	20	2	22
SHELBY	1	4	21	0	21
BULLITT	0	1	19	0	19
HARLAN	2	2	19	0	19
WHITLEY	0	4	18	0	18
HARDIN	2	4	16	1	17
LESLIE	0	1	16	1	17
PENDLETON	1	1	17	0	17
WOODFORD	0	9	17	0	17
ANDERSON	1	5	16	0	16
ROBERTSON	1	0	11	4	15
BOYLE	2	4	12	0	12
MERCER	0	1	11	1	12
OWSLEY	1	0	9	3	12
MEADE	0	2	11	0	11
NELSON	0	2	11	0	11
OWEN	0	4	11	0	11
KNOX	3	0	8	2	10
LEE	1	1	8	2	10
PULASKI	1	3	10	0	10
ESTILL	0	3	9	0	9
GRANT	0	1	8	1	9
HENRY	0	4	9	0	9
OLDHAM	1	4	9	0	9

(Continued)



**OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT - FALL 1991**

<b>COUNTY</b>	<b>TRANSFERS</b>	<b>1ST-TIME FRESHMAN</b>	<b>UGRAD</b>	<b>GRAD</b>	<b>TOTAL</b>
WASHINGTON	1	0	8	0	8
BELL	0	0	6	1	7
CARROLL	0	2	6	0	6
DAVISS	0	3	5	1	6
LARUE	1	1	5	1	6
MCCREARY	0	0	2	3	5
HENDERSON	0	0	4	0	4
LINCOLN	0	1	4	0	4
MARION	1	1	3	1	4
MCCRACKEN	0	0	4	0	4
CALDWELL	1	0	3	0	3
JACKSON	1	0	3	0	3
MUHLENBERG	0	1	3	0	3
ROCKCASTLE	0	2	3	0	3
RUSSELL	0	0	2	1	3
TAYLOR	0	1	2	1	3
TRIMBLE	0	2	3	0	3
WAYNE	2	0	3	0	3
CLAY	0	0	2	0	2
GARRARD	0	0	2	0	2
HOPKINS	0	1	2	0	2
BARREN	0	0	1	0	1
BRECKINRIDGE	0	1	1	0	1
GRAYSON	1	0	1	0	1
GREEN	0	0	1	0	1
MONROE	1	0	1	0	1
UNION	0	0	1	0	1
WARREN	0	0	1	0	1
<b>OTHER IN-STATE COUNTIES TOTAL</b>	<b>104</b>	<b>288</b>	<b>1310</b>	<b>122</b>	<b>1432</b>
<b>SERVICE-REGION TOTAL</b>	<b>343</b>	<b>734</b>	<b>4769</b>	<b>1320</b>	<b>6089</b>
<b>ALL KY COUNTIES TOTAL</b>	<b>447</b>	<b>1022</b>	<b>6079</b>	<b>1442</b>	<b>7521</b>



**ENROLLMENT ORIGIN:  
STATES BY DESCENDING TOTAL ENROLLMENT - FALL 1991**

<b>STATE</b>	<b>TRANSFERS</b>	<b>1ST-TIME FRESHMAN</b>	<b>UGRAD</b>	<b>GRAD</b>	<b>TOTAL</b>
KENTUCKY	447	1,022	6,079	1,442	7,521
OHIO	50	180	794	45	839
INDIANA	10	11	81	1	82
WEST VIRGINIA	5	9	50	8	58
FLORIDA	3	12	37	1	38
ILLINOIS	9	5	28	4	32
VIRGINIA	1	5	19	12	31
NEW YORK	3	5	20	4	24
PENNSYLVANIA	1	3	16	1	17
MICHIGAN	3	5	14	2	16
NEW JERSEY	1	5	13	1	14
GEORGIA	0	3	11	0	11
TENNESSEE	1	3	8	0	8
TEXAS	1	0	6	2	8
MARYLAND	0	3	6	1	7
NORTH CAROLINA	0	1	4	2	6
SOUTH CAROLINA	0	0	3	1	4
VERMONT	1	2	4	0	4
CALIFORNIA	1	0	2	1	3
CONNECTICUT	0	1	2	1	3
WISCONSIN	1	1	2	1	3
ALASKA	0	2	2	0	2
MAINE	0	1	2	0	2
ARIZONA	1	0	1	0	1
ARKANSAS	0	0	1	0	1
COLORADO	0	0	0	1	1
LOUISIANA	0	0	1	0	1
MASSACHUSETTS	0	0	1	0	1
	0	0	1	0	1
MISSOURI	0	0	1	0	1
MONTANA	1	0	1	0	1
OKLAHOMA	0	0	0	1	1
OREGON	0	0	0	1	1
<b>STATES TOTAL</b>	<b>540</b>	<b>1,279</b>	<b>7,210</b>	<b>1,533</b>	<b>8,743</b>



**ENROLLMENT ORIGIN:**  
**FOREIGN COUNTRIES BY DESCENDING TOTAL ENROLLMENT - FALL 1991**

COUNTRY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
INDIA	1	1	2	5	7
PEOPLES REPUBLIC OF CHINA	0	0	1	6	7
ETHIOPIA	0	0	5	0	5
JAPAN	1	1	5	0	5
THAILAND	0	0	0	4	4
CANADA	0	0	3	0	3
ECUADOR	0	1	2	1	3
MALAYSIA	0	0	2	1	3
BOTSWANA	0	0	2	0	2
FINLAND	0	1	1	1	2
JORDAN	1	0	2	0	2
NIGERIA	0	0	2	0	2
PAKISTAN	1	0	2	0	2
TURKEY	0	0	0	2	2
UNITED KINGDOM	0	0	1	1	2
AUSTRALIA	0	1	1	0	1
COSTA RICA	0	0	1	0	1
FRANCE	0	0	1	0	1
GUYANA	0	0	1	0	1
HONG KONG	0	0	1	0	1
INDONESIA	0	0	1	0	1
IRAN	0	0	1	0	1
JAMAICA	0	0	1	0	1
MALAWI	0	0	1	0	1
MAURITIUS	0	0	1	0	1
NETHERLAND	0	1	1	0	1
NORWAY	0	1	1	0	1
PHILIPPINES	0	0	0	1	1
SAUDI ARABIA	0	0	1	0	1
SOUTH AFRICA	0	1	1	0	1
SWEDEN	0	0	1	0	1
TAIWAN	0	0	0	1	1
ZAMBIA	0	0	1	0	1
FOREIGN TOTAL	4	8	46	23	69
STATES TOTAL	540	1,279	7,210	1,533	8,743
UNIVERSITY TOTAL	544	1,287	7,256	1,556	8,812



**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION  
AND STUDENT CLASSIFICATION — FALL 1990 WITH FALL 1991**

IN-STATE SENDING INSTITUTION	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		TOTAL UGRAD	
	1990	1991	1990	1991	1990	1991	1990	1991	1990	1991
<b>UNIVERSITIES</b>										
EASTERN KENTUCKY UNIVERSITY	10	10	1	5	0	4	3	2	14	21
KENTUCKY STATE UNIVERSITY	3	1	3	0	0	0	0	0	6	1
MURRAY STATE UNIVERSITY	2	1	0	1	0	0	0	0	2	2
NORTHERN KENTUCKY UNIVERSITY	4	3	0	2	0	2	0	0	4	7
UNIVERSITY OF KENTUCKY	10	11	9	3	5	2	4	3	28	19
UNIVERSITY OF LOUISVILLE	10	3	1	0	0	1	1	0	12	4
WESTERN KENTUCKY UNIVERSITY	1	4	2	0	0	0	0	0	3	4
<b>TOTAL UNIVERSITIES</b>	<b>40</b>	<b>33</b>	<b>16</b>	<b>11</b>	<b>5</b>	<b>9</b>	<b>8</b>	<b>5</b>	<b>69</b>	<b>58</b>
<b>COMMUNITY COLLEGES</b>										
ASHLAND	26	26	18	17	15	28	5	3	64	74
ELIZABETHTOWN	0	0	0	2	0	0	0	0	0	2
JEFFERSON	8	3	1	1	0	0	0	0	9	4
HAZARD	19	14	12	15	3	6	2	3	36	38
HENDERSON	1	1	0	0	0	0	0	0	1	1
HOPKINSVILLE	0	0	0	1	0	0	0	0	0	1
LEXINGTON	6	6	2	0	2	0	0	0	10	6
MADISONVILLE	1	0	0	0	0	0	0	0	1	0
MAYSVILLE	12	15	14	7	16	9	4	4	46	35
PRESTONSBURG	52	41	41	30	28	38	5	8	126	117
SOMERSET	1	0	0	1	1	0	0	0	2	1
SOUTHEAST	10	7	2	1	1	2	0	0	13	10
<b>TOTAL COMMUNITY COLLEGES</b>	<b>136</b>	<b>113</b>	<b>90</b>	<b>75</b>	<b>66</b>	<b>83</b>	<b>16</b>	<b>18</b>	<b>308</b>	<b>289</b>
<b>INDEPENDENT SR. INSTITUTIONS</b>										
ALICE LLOYD COLLEGE	5	4	6	4	3	2	0	0	14	10
BELLARINE COLLEGE	2	3	0	0	0	0	0	0	2	3
BEREA COLLEGE	0	2	1	2	0	2	0	1	1	7
CAMPBELLSVILLE COLLEGE	1	0	3	0	0	0	0	0	4	0
CUMBERLAND COLLEGE	5	1	0	0	1	1	0	0	6	2
GEORGETOWN COLLEGE	1	1	2	1	0	0	0	0	3	2
KENTUCKY CHRISTIAN COLLEGE	0	0	2	1	1	2	0	0	3	3
PIKEVILLE COLLEGE	4	3	2	3	0	1	2	1	8	8
THOMAS MORE COLLEGE	0	1	0	0	0	0	0	0	0	1
UNION COLLEGE	3	2	1	0	0	0	0	0	4	2
<b>TOTAL INDEP. SR. INSTITUTIONS</b>	<b>21</b>	<b>17</b>	<b>17</b>	<b>11</b>	<b>5</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>45</b>	<b>38</b>
<b>INDEPENDENT JR. INSTITUTIONS</b>										
LEES COLLEGE	12	7	5	4	7	10	0	0	24	21
LINDSEY UNION	3	3	0	1	0	1	0	0	3	5
MIDWAY COLLEGE	0	2	0	0	0	0	0	0	0	2
SUE BENNETT COLLEGE	2	0	0	0	1	2	0	0	3	2
ST. CATHERINE COLLEGE	0	1	0	0	0	0	0	0	0	1
<b>TOTAL INDEP. JR. INSTITUTIONS</b>	<b>17</b>	<b>13</b>	<b>5</b>	<b>5</b>	<b>8</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>31</b>
<b>OTHER IN-STATE INST.</b>										
UNKNOWN	1	1	0	0	0	0	0	0	1	1
KENTUCKY COLLEGE BUSINESS	2	0	1	0	0	0	0	0	3	0
SPENCERIAN COLLEGE	0	1	0	0	0	0	0	0	0	1
SULLIVAN COLLEGE BUSINESS	0	1	1	0	0	0	0	0	1	1
<b>TOTAL OTHER IN-STATE INST.</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>3</b>
<b>TOTAL IN-STATE SENDING INST.</b>	<b>217</b>	<b>179</b>	<b>130</b>	<b>102</b>	<b>84</b>	<b>113</b>	<b>26</b>	<b>25</b>	<b>457</b>	<b>419</b>

(Continued)



**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION  
AND STUDENT CLASSIFICATION — FALL 1990 WITH FALL 1991**

OTHER SENDING INSTITUTION	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		TOTAL UG	
	1990	1991	1990	1991	1990	1991	1990	1991	1990	1991
<b>OUT-OF-STATE/COUNTRY INSTITUTIONS</b>										
ALABAMA	0	0	0	0	0	1	0	0	0	0
ARIZONA	0	1	2	0	0	0	0	0	2	0
ARKANSAS	2	0	0	0	0	0	0	0	2	0
CALIFORNIA	2	1	0	0	0	1	0	1	2	0
COLORADO	1	0	0	1	0	0	0	0	1	0
FLORIDA	4	2	1	0	1	1	1	0	7	0
GEORGIA	0	0	0	0	0	0	1	0	1	0
HAWAII	0	1	0	0	0	0	0	0	0	0
ILLINOIS	2	4	0	2	1	3	0	0	3	0
INDIANA	7	2	2	2	2	1	0	0	11	0
IOWA	1	0	0	0	1	0	0	0	2	0
LOUISIANA	0	0	0	0	0	1	0	0	0	0
MARYLAND	0	1	0	0	1	0	0	0	1	0
MASSACHUSETTS	2	1	2	0	0	0	0	0	4	0
MICHIGAN	2	2	1	0	0	1	0	0	3	0
MINNESOTA	1	0	0	1	0	0	0	0	1	0
MISSISSIPPI	1	0	0	0	0	0	0	0	1	0
MISSOURI	1	1	1	0	0	0	0	0	2	0
MONTANA	0	0	0	1	0	0	0	0	0	0
NEBRASKA	0	1	0	0	0	0	0	0	0	0
NEW JERSEY	0	0	1	0	0	0	0	0	1	0
NEW MEXICO	0	1	0	0	0	0	0	0	0	0
NEW YORK	0	2	1	1	3	0	0	0	4	0
NORTH CAROLINA	0	2	1	0	0	0	0	0	1	0
OHIO	40	29	11	14	10	5	3	2	64	0
OKLAHOMA	0	1	1	0	0	0	0	0	1	0
PENNSYLVANIA	2	0	1	0	0	1	0	0	3	0
TENNESSEE	3	1	1	1	0	1	0	1	4	0
TEXAS	1	2	1	0	0	0	0	0	2	0
VERMONT	0	1	0	0	0	0	0	0	0	0
VIRGINIA	2	1	1	1	0	0	0	0	3	0
WASHINGTON	1	0	0	1	1	0	0	0	2	0
WEST VIRGINIA	14	7	2	1	5	13	0	0	21	0
WISCONSIN	0	1	0	0	1	0	0	0	1	0
ALL FOREIGN TRANSFERS	0	0	0	1	0	0	0	0	0	0
<b>TOTAL OUT-OF-STATE INSTITUTIONS</b>	<b>89</b>	<b>65</b>	<b>30</b>	<b>27</b>	<b>26</b>	<b>29</b>	<b>5</b>	<b>4</b>	<b>150</b>	<b>12</b>
<b>GRAND TOTAL TRANSFERS</b>	<b>306</b>	<b>244</b>	<b>160</b>	<b>129</b>	<b>110</b>	<b>142</b>	<b>31</b>	<b>29</b>	<b>607</b>	<b>54</b>



## SECTION II

### ACADEMIC PROGRAMS

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## **Highlights**

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### **Academic Programs**

In fall 1990, departments within the College of Professional Studies were reorganized to create two new colleges -- the College of Business and the College of Education and Behavioral Sciences. As general enrollment increased by 36% from fall 1987 to fall 1991, enrollment by colleges and majors within departments grew, with few exceptions, by variable rates.

#### **Applied Sciences and Technology**

AS&T, MSU's smallest college, appears to have experienced the greatest percent growth in enrollment. Fall 1987 enrollment was a 5-year low for all departments coinciding with the phase-out of an associate degree program in Nursing and general decline in associate level majors. Currently, enrollment in all departments has increased over fall 1987 levels. Proportionately, the largest increases in enrollments have occurred in Nursing and Allied Health (586%, from 63 in 1987 to 432 in 1991) due primarily to re-implementation of the 2-year program in Nursing and growth in the 2-year program in Radiologic Technology. Program enrollment in the department of Home Economics increased from 118 in fall 1987 to 203 in fall 1990, dropping back to 176 in fall 1991, a 49% gain over fall 1987. Industrial Education and Technology majors, consistent producers of the college's highest enrollments from 1987 through 1990, peaked in 1989 at 382 students and have readjusted downward to 307 majors in fall 1991. AS&T's total fall 1991 enrollment has increased by 460 students (70%) over fall 1987.

#### **Arts and Sciences**

With reorganization of the old College of Professional Studies into two new colleges, Arts and Sciences became MSU's largest college. Fall 1991 enrollment by major in Arts and sciences has increased by about 58% over fall 1987, due primarily to the phenomenal increased enrollment in University studies beginning with fall 1988 implementation of the 2-year associate level program in that area. Majors in University Studies have grown from 77 in fall 1987 to 556 in fall 1991, an increase of 479 students or 622%. With the exception of Mathematics, where numbers of majors peaked in fall 1988 at 143, and Physical Sciences whose majors were at a 5-year high (138) in fall 1989, enrollment by departmental major has increased over fall 1987 levels. Departmental majors exhibiting significant 5-year gains were: Biological and Environmental Sciences -- up 61% over 1987, primarily attributable to a 339% increase in Ecology majors; Geography, Government and History -- up 55% over 1987, traceable in part to an 84% increase in Government majors and 52% increase in History majors; and English, Foreign Languages and Philosophy -- up 44% over 1987, attributable to increased numbers of English majors.

#### **Business**

Departments within the new College of Business existed as the School of Business and Economics through fall 1989. Total fall enrollment in the School of Business and Economics was 919 in 1987 and 1,163 (as the College of Business) in 1991, an increase of about 27%. Highest enrollment majors in Business have consistently been Accounting, Management, and more recently, Marketing Management.

#### **Education and Behavioral Sciences**

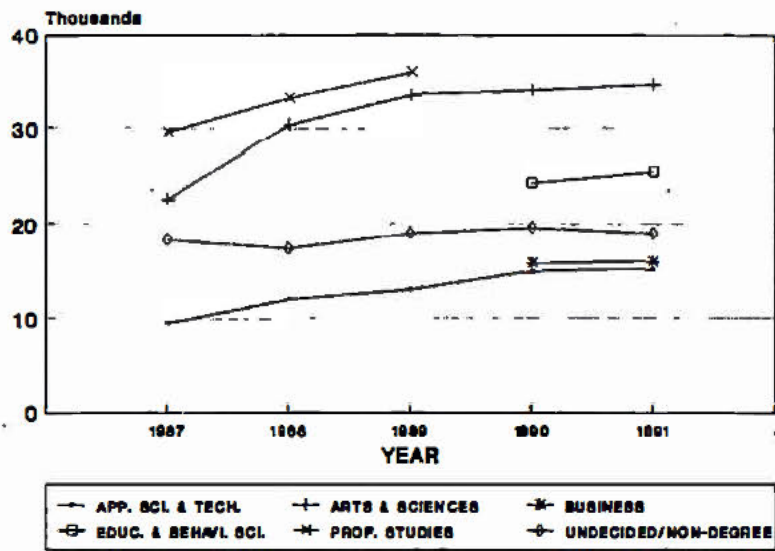
The College of Education and Behavioral Sciences houses the departments of Elementary, Reading and Special Education; Leadership and Secondary Education; Health, Physical Education and Recreation; Psychology; and Sociology, Social Work, and Corrections. All divisions have increased enrollments appreciably over fall 1987 levels. Percentage-wise, the largest 5-year growth areas have been in Psychology -- up 86% (94 to 175), and Sociology, Social Work and Corrections -- up 56% (235 to 366) traceable primarily to increased enrollment in

**Social Work.** Education majors, traditionally the highest frequency majors University-wide, increased by 47% (999 to 1465) reflecting predominately an increased enrollment in Elementary Education and Junior High/Middle School Education majors. Health, Physical Education, and Recreation majors increased by 28% (130 to 167) during the same time period reflecting enrollment increases in Health and Physical Education majors.

#### **Undecided/Non-Degree**

Total frequencies of Undecided/Non-degree students have increased by 39 (2%) since fall 1987 whereas the percentage of students in this category (with respect to total university enrollment) has decreased from about 30% in fall 1987 to 23% in fall 1991. The decline is attributable primarily to disproportionate decreases in graduate non-degree enrollment.

**FIVE - YEAR TRENDS: FALL 1987 -- FALL 1991  
STUDENT MAJOR CREDIT HOURS (CONSUMED\*)  
BY COLLEGE**



COLLEGE	1987	1988	1989	1990	1991
APPLIED SCIENCES & TECH.	9,485	11,979	13,025	14,970	15,268
ARTS & SCIENCES	22,573	30,458	33,602	34,037	34,694
BUSINESS **	-	-	-	15,885	16,050
EDUC. & BEHAVIORAL SCI. **	-	-	-	24,443	25,635
PROFESSIONAL STUDIES	29,713	33,277	36,021	-	-
UNDECIDED/NON-DEGREE	18,302	17,392	18,957	19,613	19,001
<b>TOTAL</b>	<b>80,073</b>	<b>93,106</b>	<b>101,605</b>	<b>108,948</b>	<b>110,648</b>

\* - "Consumed" refers to credit hours taken in any college by majors within a college.

Example - In 1989, Arts & Sciences credit hours taken by majors totaled 33,602 hours.

\*\* Prior to fall 1990, the College of Business and the College of Education & Behavioral Sciences were contained in the College of Professional Studies.



**FIVE - YEAR TRENDS FALL 1987 — FALL 1991**  
**MAJORS BY COLLEGE, DEPARTMENT AND LEVEL**

COLLEGE AND DEPARTMENT	FALL 1987			FALL 1988			FALL 1989			FALL 1990			FALL 1991		
	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL
<b>APPLIED SCIENCES &amp; TECHNOLOGY</b>															
Agriculture & Natural Resources	149	-	149	172	-	172	168	-	168	190	-	190	161	-	161
Home Economics	118	-	118	159	-	159	167	-	167	203	-	203	176	-	176
Industrial Education & Technology	304	-	304	364	-	364	382	-	382	341	-	341	307	-	307
Nursing & Allied Health	63	-	63	107	-	107	167	-	167	304	-	304	432	-	432
Vocational Education	-	20	20	-	25	25	-	32	32	-	22	22	-	38	38
<b>Total</b>	<b>634</b>	<b>20</b>	<b>654</b>	<b>802</b>	<b>25</b>	<b>827</b>	<b>884</b>	<b>32</b>	<b>916</b>	<b>1,038</b>	<b>22</b>	<b>1,060</b>	<b>1,076</b>	<b>38</b>	<b>1,114</b>
<b>ARTS &amp; SCIENCES</b>															
Art	90	9	99	98	10	108	100	12	112	114	6	120	106	7	113
Biological & Environmental Sciences	243	13	256	278	16	294	343	16	359	360	13	373	403	9	412
Communications	290	18	308	304	17	321	337	21	358	342	30	372	310	30	340
English, Foreign Languages & Philosophy	95	17	112	100	17	117	125	29	154	119	23	142	142	19	161
Geography, Government & History	238	4	242	289	3	292	332	3	335	371	3	374	374	1	375
Mathematics	133	-	133	143	-	143	121	-	121	112	-	112	91	-	91
Music	122	11	133	136	2	138	128	8	136	153	6	159	166	10	176
Physical Sciences	117	-	117	136	-	136	138	-	138	107	-	107	117	-	117
University Studies	77	-	77	490	-	490	534	-	534	536	-	536	556	-	556
<b>Total</b>	<b>1,405</b>	<b>72</b>	<b>1,477</b>	<b>1,974</b>	<b>65</b>	<b>2,039</b>	<b>2,158</b>	<b>89</b>	<b>2,247</b>	<b>2,214</b>	<b>81</b>	<b>2,295</b>	<b>2,265</b>	<b>76</b>	<b>2,341</b>
<b>BUSINESS *</b>															
Accounting & Economics	-	-	0	-	-	0	-	-	0	368	-	368	363	-	363
Information Sciences	-	-	0	-	-	0	-	-	0	201	10	211	228	5	233
Management & Marketing	-	-	0	-	-	0	-	-	0	482	95	577	485	82	567
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,051</b>	<b>105</b>	<b>1,156</b>	<b>1,076</b>	<b>87</b>	<b>1,163</b>
<b>EDUCATION &amp; BEHAVIORAL SCIENCES *</b>															
Elementary, Reading & Special Education	-	-	0	-	-	0	-	-	0	875	336	1,211	925	292	1,217
Leadership & Secondary Education	-	-	0	-	-	0	-	-	0	-	223	223	-	248	248
Health, Physical Education & Recreation	-	-	0	-	-	0	-	-	0	139	23	162	155	12	167
Psychology	-	-	0	-	-	0	-	-	0	151	37	188	142	33	175
Sociology & Social Work	-	-	0	-	-	0	-	-	0	303	22	325	340	26	366
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,468</b>	<b>641</b>	<b>2,109</b>	<b>1,562</b>	<b>611</b>	<b>2,173</b>
<b>PROFESSIONAL STUDIES</b>															
Business & Economics	842	77	919	887	92	979	959	104	1,063	-	-	0	-	-	0
Education	587	412	999	753	442	1,195	780	486	1,266	-	-	0	-	-	0
Health, Physical Education & Recreation	109	21	130	115	21	136	115	19	134	-	-	0	-	-	0
Psychology	67	27	94	86	21	107	107	28	135	-	-	0	-	-	0
Sociology & Social Work	215	20	235	250	9	259	277	20	297	-	-	0	-	-	0
<b>Total</b>	<b>1,820</b>	<b>557</b>	<b>2,377</b>	<b>2,091</b>	<b>585</b>	<b>2,676</b>	<b>2,238</b>	<b>657</b>	<b>2,895</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>UNDECIDED/NONDEGREE</b>	<b>1,209</b>	<b>773</b>	<b>1,982</b>	<b>1,095</b>	<b>742</b>	<b>1,837</b>	<b>1,232</b>	<b>672</b>	<b>1,904</b>	<b>1,312</b>	<b>690</b>	<b>2,002</b>	<b>1,277</b>	<b>744</b>	<b>2,021</b>
<b>UNIVERSITY TOTAL</b>	<b>5,068</b>	<b>1,422</b>	<b>6,490</b>	<b>5,967</b>	<b>1,417</b>	<b>7,370</b>	<b>6,512</b>	<b>1,450</b>	<b>7,962</b>	<b>7,093</b>	<b>1,520</b>	<b>8,613</b>	<b>7,066</b>	<b>1,566</b>	<b>8,632</b>

### **Credit Hours -- "Consumed" and "Generated"**

The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that college's academic service profile. For example, Applied Sciences and Technology (AS&T) majors accrued (consumed) 15,268 credit hours in Fall 1991, whereas AS&T faculty taught classes which generated 9,599 credit hours during the same semester.

The number of credit hours taken by AS&T majors in excess of the number of credit hours generated by courses taught in AS&T ( $15,268 - 9,599 = 5,669$ ) were generated by faculty teaching in other colleges. "Consuming" more credit hours than "generated" by the college characterizes AS&T as an academic service "consumer".

The College of Arts and Sciences (A&S), however, is characterized as an academic services "generator". That is, A&S majors accrued (consumed) 34,694 credit hours in Fall 1990 whereas A&S faculty taught courses which generated 55,808 credit hours. The excess hours generated (21,114) characterize A&S as an academic service "generator".

The College of Business (BUS) generated slightly fewer credit hours (15,396) than its majors consumed (16,050) in fall 1991, qualifying it as an academic service "consumer."

The College of Education and Behavioral Sciences (EBS) generated 4,210 credit hours more than its majors consumed in fall 1991, characterizing the college as an academic service "generator".

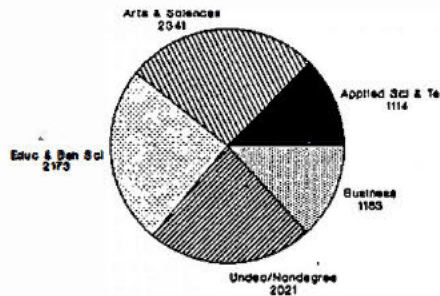


**MAJORS HEADCOUNT AND UNIVERSITY CREDIT HOURS (CONSUMED)  
COURSE ENROLLMENTS AND CREDIT HOURS (GENERATED\*)  
BY COLLEGE — FALL 1991**

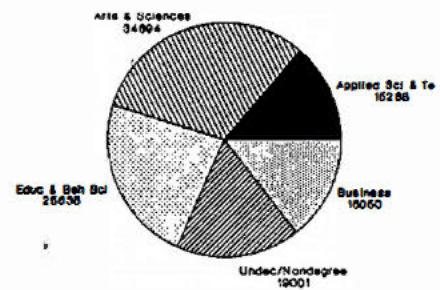
COLLEGE	MAJORS HEADCOUNT	MAJORS CREDIT HOURS (CONSUMED)	COURSE ENROLLMENT	CREDI HOURS (GENERATED)
APPLIED SCIENCES & TECHNOLOGY	1,114	15,268	5,201	9,599
ARTS & SCIENCES	2,341	34,694	21,323	55,808
BUSINESS	1,163	16,050	5,185	15,396
EDUCATION & BEHAVIORAL SCIENCES	2,173	25,635	11,287	29,845
UNDECIDED/NONDEGREE	2,021	19,001	—	—
<b>UNIVERSITY TOTALS</b>	<b>8,812</b>	<b>110,648</b>	<b>42,996</b>	<b>110,648</b>

\* "Generated" refers to credit hours generated through courses taught within a college.

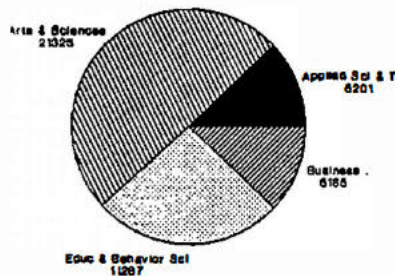
**MAJORS HEADCOUNT  
BY COLLEGE**



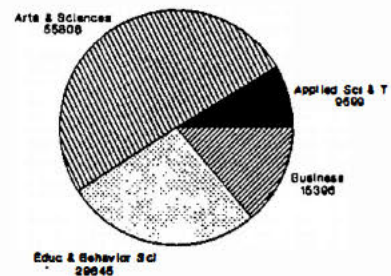
**MAJORS CREDIT HOURS  
BY COLLEGE**



**COURSE ENROLLMENT  
BY COLLEGE**



**CREDIT HOURS  
BY COLLEGE**



## **"CIP" Majors**

"CIP" is an acronym for "A Classification of Instructional Programs", a taxonomy developed by the National Center for Education Statistics which is the Federal standard used for collecting, reporting, and interpreting education program data. The Kentucky Council on Higher Education assigns CIP codes (and descriptions) to all post-secondary approved programs of study.

Prefixes (to the code) "A", "B", "C", "M" and "S" describe program levels - associate, bachelor, certificate, master, and specialist. "Non-degree" and "undecided" prefixes "G" and "U" identify graduate or undergraduate levels.

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### **Highlights**

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#### **Majors, 1991**

##### **Undergraduate**

About 1,056 of fall 1991 degree-seeking undergraduates had not yet declared a major program of study and an additional 221 undergraduates did not plan to seek a degree. For degree-seekers, the most popular undergraduate majors continue to be in the fields of Education, Liberal Arts, Business, and Biology. 1991 additions to the listing are the 4-year bachelor programs in Ecology and Physical Education and the 2-year associate program in Nursing. Fall 1991 degree programs with 100 or more majors were:

(Bachelor) Elementary Education	599
(Associate) Individualized Studies (Liberal Arts)	498
(Bachelor) Accounting	306
(Bachelor) Management	269
(Bachelor) Biology, General	259
(Bachelor) Jr. High/Middle School Education	190
(Bachelor) Social Work, General	181
(Bachelor) Industrial Technology	161
(Associate) Nursing	153
(Bachelor) Political Sciences and Government	149
(Bachelor) Marketing Management	148
(Bachelor) Psychology, General	142
(Bachelor) R-TV, General	141
(Bachelor) Special Education, General	136
(Bachelor) Music Education	128
(Bachelor) Nursing, General	121
(Bachelor) English, General	121
(Bachelor) Legal Assisting	114
(Bachelor) Physical Education	108
(Bachelor) Studio Art	106
(Bachelor) Ecology	101

##### **Graduate**

Forty-eight percent of fall 1991 graduate students were non-degree enrollees. Traditionally, in contrast to undergraduate non-degree students, graduate non-degree seekers tend to follow programs of study. The majority of graduate non-degree students attend MSU in order to satisfy Rank I and 5th year certification requirements in Education.

The predominate graduate degree majors continue to be:

(Master) Elementary Education	263
(Master) Secondary Education	112
(Master) Guidance & Counseling	94
(Master) Business & Management	82

# HEADCOUNT AND CREDIT HOURS BY CIP MAJORS -- FALL 1991

## COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

CIP Major	CIP Description	Headcount	Credit Hours
<b>Agriculture and Natural Resources</b>			
A01-0102	Agricultural Business	6	89
A01-0301	Agricultural Production	2	32
A01-0606	Nursery Operation & Management	8	103
A15-0901	Coal Mining Technology	1	15
A17-0512	Veterinarian Assisting	52	826
B02-0101	Agricultural Sciences, General	61	919
B13-1301	Agricultural Education	19	289
B15-0901	Coal Mining Technology	5	55
B17-0512	Veterinarian Assisting	7	120
<b>Total</b>		<b>161</b>	<b>2,448</b>
<b>Home Economics</b>			
A08-0102	Fashion Merchandising	14	210
A20-0202	Child Care Aid/Assisting	26	364
A20-0401	Food Production, Management & Services, General	4	47
A20-0501	Home Furnishing & Equipment Management	4	57
B13-1308	Home Economics Education	17	246
B19-0101	Home Economics	5	64
B19-0501	Food Sciences	12	185
B19-0601	Human Environment & Housing	29	455
B19-0901	Textiles & Clothing	33	551
B20-0401	Food Production, Management & Services, General	32	482
<b>Total</b>		<b>176</b>	<b>2,661</b>
<b>Industrial Education and Technology</b>			
A06-2001	Trade & Ind. Supervision & Management	9	120
A10-0104	Radio/TV Production Broadcasting Technology	2	27
A13-1319-01	Technical Education	4	13
A15-0101	Architectural Design and Construction Technology	7	101
A15-0303	Electronics Technology	34	465
A15-0403	Electromechanical Technology	3	46
A15-0603	Industrial Technology	1	18
A15-0604	Manufacturing Technology	3	30
A48-0101	Drafting	20	253
A48-0201-02	Graphic Arts Technology	7	111
A48-0508	Welding	12	153
B13-1309	Industrial Arts Education	41	607
B13-1320	Trade and Industrial Education	3	20
B15-0603	Industrial Technology	161	2,343
<b>Total</b>		<b>307</b>	<b>4,307</b>

(Continued)



# HEADCOUNT AND CREDIT HOURS BY CIP MAJORS -- FALL 1991

## COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

CIP Major	CIP Description	Headcount	Credit Hours
Nursing and Allied Health			
A17-0209	Radiologic (Medical) Technology	99	1,395
A17-0210	Respiratory Therapy Technology	59	778
A18-1101	Nursing, General	153	1,940
B18-1101	Nursing, General	121	1,553
	<b>Total</b>	<b>432</b>	<b>5,666</b>
School-Wide Program			
M13-1399-03	Vocational Education	38	186
<b>GRAND TOTAL - APPLIED SCIENCES &amp; TECHNOLOGY</b>		<b>1,114</b>	<b>15,268</b>

## COLLEGE OF ARTS AND SCIENCES

CIP Major	CIP Description	Headcount	Credit Hours
Art			
B50-0799-01	Studio Art	106	1,564
M13-1302	Art Education	2	15
M50-0799-01	Studio Art	5	51
	<b>Total</b>	<b>113</b>	<b>1,630</b>
Biological and Environmental Sciences			
B17-0310	Medical Technology	43	619
B26-0101	Biology, General	259	3,847
B26-0603	Ecology	101	1,508
M26-0101	Biology, General	9 4	61
	<b>Total</b>	<b>412</b>	<b>6,035</b>
Communications			
A09-0401	Journalism (Mass Communications)	3	44
A09-0701	R-TV, General	10	139
B09-0101	Communications, General	40	640
B09-0401	Journalism (Mass Communications)	76	1,210
B09-0701	R-TV, General	141	2,326
B23-1001	Speech, Debate, and Forensics	20	335
B50-0501	Dramatic Arts	20	348
M09-0101	Communications, General	30 13	262
	<b>Total</b>	<b>340</b>	<b>5,304</b>

(Continued)

# HEADCOUNT AND CREDIT HOURS BY CIP MAJORS -- FALL 1991

## COLLEGE OF ARTS AND SCIENCES

CIP Major	CIP Description	Headcount	Credit Hours
English, Foreign Languages and Philosophy			
B16-0901	French	5	87
B23-0101	English, General	121	1,844
B38-0101	Philosophy	6	94
B16-0905	Spanish	10	159
M23-0101	English, General	19 <i>L</i>	125
<b>Total</b>		<b>161</b>	<b>2,309</b>
Geography, Government and History			
B22-0103	Legal Assisting	114	1,654
B45-0701	Geography	20	314
B45-0801-01	History	91	1,356
B45-1001	Political Sciences & Government	149	2,360
M45-0801-01	History	1	3
<b>Total</b>		<b>375</b>	<b>5,687</b>
Mathematics			
B27-0101	Mathematics, General	71	1,065
B27-9999-02	Mathematics & Computer Programming	20	312
<b>Total</b>		<b>91</b>	<b>1,377</b>
Music			
B13-1312	Music Education	128	2,198
B50-0901	Music, General	38	682
M13-1312	Music Education	9	60
M50-0903	Music Performance	1 <i>1</i>	10
<b>Total</b>		<b>176</b>	<b>2,950</b>
Physical Sciences			
B13-1316-02	General Science	17	236
B13-1399-02	Mathematics and Physical Science Education	4	62
B40-0501	Chemistry, General	13	197
B40-0601	Geology	13	184
B40-0703	Earth Science	3	42
B40-0801	Physics	67	1,015
<b>Total</b>		<b>117</b>	<b>1,736</b>

(Continued)

# **HEADCOUNT AND CREDIT HOURS BY CIP MAJORS — FALL 1991**

## **COLLEGE OF ARTS AND SCIENCES**

<b>CIP Major</b>	<b>CIP Description</b>	<b>Headcount</b>	<b>Credit Hours</b>
<b>School-Wide Program</b>			
A24-0199-01	Individualized Studies	498	6,996
B24-0199-01	Individualized Studies	58	670
	<b>Total</b>	<b>556</b>	<b>7,666</b>
<b>GRAND TOTAL — ARTS &amp; SCIENCES</b>		<b>2,341</b>	<b>34,694</b>

## **COLLEGE OF BUSINESS**

<b>CIP Major</b>	<b>CIP Description</b>	<b>Headcount</b>	<b>Credit Hours</b>
<b>Accounting and Economics</b>			
B06-0201	Accounting	306	4,356
B06-0301	Banking & Finance	50	774
B06-0501	Business Economics	7	117
	<b>Total</b>	<b>363</b>	<b>5,247</b>
<b>Information Sciences</b>			
A07-0401	Office Supervision & Management	15	93
A07-0606	Secretarial	37	450
A11-0301	Data Processing	21	256
B11-0301	Data Processing	79	1,169
B13-1303-01	Business Education	76	1,153
M13-1303-01	Business Education	5	30
	<b>Total</b>	<b>233</b>	<b>3,151</b>
<b>Management and Marketing</b>			
A06-1701	Real Estate	2	36
A06-1801	Small Business Management & Ownership	19	249
B06-0401-01	Management	269	3,792
B06-1401	Marketing Management	148	2,339
B06-1701	Real Estate	47	732
M06-0101	Business & Management, General	82	504
	<b>Total</b>	<b>567</b>	<b>7,652</b>
<b>GRAND TOTAL — BUSINESS</b>		<b>1,163</b>	<b>16,050</b>

(Continued)

# **HEADCOUNT AND CREDIT HOURS BY CIP MAJORS -- FALL 1991**

## **COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

CIP Major	CIP Description	Headcount	Credit Hours
<b>Education</b>			
	Elementary, Reading and Special Educ.		
B13-1001	Special Education, General	136	2,042
B13-1202	Elementary Education	599	8,527
B13-1203	Jr. High/Middle School Education	190	2,765
M13-1001	Special Education, General	20	69
M13-1202	Elementary Education	263	1,063
M13-1203	Jr High/Middle School Education	5	21
S13-0301-01	Curriculum & Instruction	2	6
S13-0405	Elementary & Secondary Administration	2	6
	<b>Total</b>	<b>1,217</b>	<b>14,499</b>
<b>Leadership and Secondary Education</b>			
M13-1001-01	Guidance & Counseling	94	421
M13-1201	Adult & Continuing Education	37	199
M13-1205	Secondary Education	112	417
S13-1101-01	Guidance & Counseling	4	15
S13-1201	Adult & Continuing Education	1	1
	<b>Total</b>	<b>248</b>	<b>1,053</b>
	<b>Total Education</b>	<b>1,465</b>	<b>15,552</b>
<b>Health, Physical Education and Recreation</b>			
B13-1307	Health Education	25	358
B13-1314	Physical Education	108	1,687
B31-0301	Parks & Recreation Management	22	335
M13-1314	Physical Education	12	84
	<b>Total</b>	<b>167</b>	<b>2,464</b>
<b>Psychology</b>			
B42-0101	Psychology, General	142	2,181
M42-0101	Psychology, General	9	81
M42-0201	Clinical Psychology	24	243
	<b>Total</b>	<b>175</b>	<b>2,505</b>
<b>Sociology</b>			
A44-0701	Social Work, General	6	57
A43-0102	Corrections	16	219
B44-0701	Social Work, General	181	2,659
B45-0101	Social Sciences, General	41	633
B45-1101-01	Sociology	96	1,401
M45-1101-01	Sociology	26	145
	<b>Total</b>	<b>366</b>	<b>5,114</b>
<b>GRAND TOTAL - EDUCATION AND BEHAVIORAL SCIENCES</b>		<b>2,173</b>	<b>25,635</b>
U6000000	Undergraduate Nondegree	221	901
U0000000	Undergraduate Undecided	1,056	14,477
G6000000	Graduate Nondegree	744	3,623
	<b>Total</b>	<b>2,021</b>	<b>19,001</b>
<b>GRAND TOTAL - UNIVERSITY</b>		<b>8,812</b>	<b>110,648</b>

NOTE: Undergraduates declaring a degree-level, but no major, are in undergraduate undecided (000000); Rank 1, 5th year Education graduate students are in graduate non-degree (6000000)



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## **Highlights**

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### **Academic Summary**

Morehead State University is a predominately undergraduate institution. This overview displays the relative emphasis on undergraduate education by colleges. Overall, nearly twice as many lower level (UG) courses are taught as are upper level UG courses. The ratio of lower level course enrollments (and credit hours generated) to upper level enrollments and credit hours generated is about 2.4 to 1. Only about 14% of courses taught are graduate level offerings. These graduate level courses account for 7% of course enrollments and 8% of total credit hours generated.

The college comparative tables and figures underscore the College of Arts and Sciences' role as an "academic service generator". More than half of all UG courses are taught in the College of Arts and Sciences which generates more than half of all UG course enrollments and UG credit hours generated.

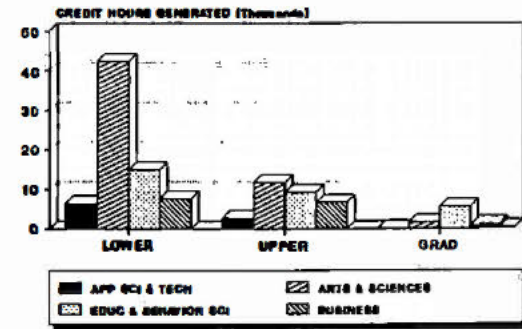
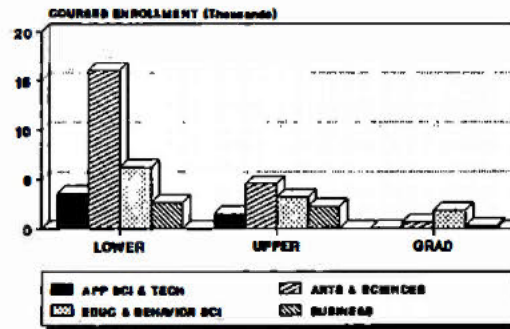
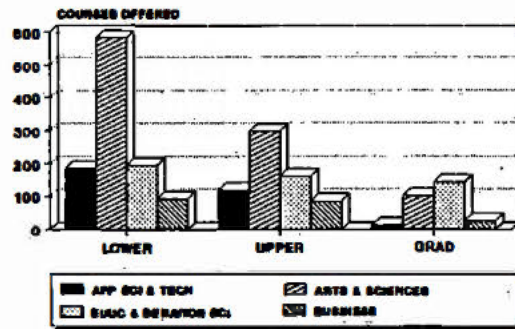
Not surprisingly, at the graduate level, the College of Education and Behavioral Sciences is the largest service generator -- courses, enrollment and credit hours -- due primarily to relatively high enrollments in graduate non-degree programs in Education as well as Master/Specialist level programs in Education. The College of Arts and Sciences generates the next largest number of graduate service credits reflecting collective graduate enrollments in several departments within the college. The College of Business ranks third in graduate services produced and the College of Applied Sciences and Technology, which includes only 1 graduate program, ranks fourth.



# ACADEMIC SUMMARY, FALL 1991

## COURSES TAUGHT, COURSE ENROLLMENT, AND CREDIT HOURS GENERATED BY COLLEGE AND COURSE LEVEL

COLLEGE	NUMBER OF COURSES TAUGHT				COURSE ENROLLMENT				CREDIT HOURS GENERATED			
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
APPLIED SCI. & TECH.	186	120	14	320	3,564	1,536	101	5,201	6,437	2,921	241	9,599
ART & SCIENCES	582	297	102	981	16,104	4,550	669	21,323	42,306	11,713	1,789	55,808
BUSINESS	93	86	27	206	2,638	2,242	305	5,185	7,730	6,751	915	15,396
EDUC. & BEHAVIORAL SCI.	195	162	144	501	6,239	3,201	1,847	11,287	14,901	9,344	5,600	29,845
UNIVERSITY TOTAL	1,056	665	287	2,008	28,545	11,529	2,922	42,996	71,374	30,729	8,545	110,648



# COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

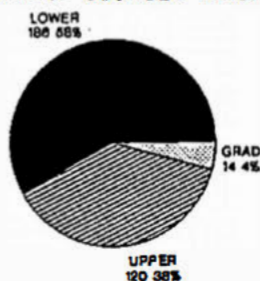
## ACADEMIC SUMMARY—FALL 1991

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	43	34	3	80
Home Economics	33	21	3	57
Industrial Education & Technology	50	41	4	95
Nursing & Allied Health	60	24	0	84
Vocational Education	0	0	4	4
Total	186	120	14	320

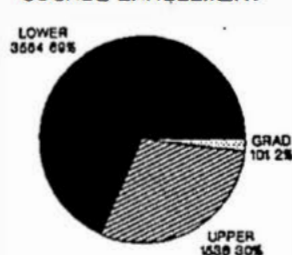
COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	811	379	13	1,203
Home Economics	794	269	18	1,081
Industrial Education & Technology	912	565	29	1,506
Nursing & Allied Health	1,047	323	0	1,370
Vocational Education	0	0	41	41
Total	3,564	1,536	101	5,201

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	1,139	634	39	1,812
Home Economics	1,401	567	33	2,001
Industrial Education & Technology	1,527	1,027	46	2,600
Nursing & Allied Health	2,370	693	0	3,063
Vocational Education	0	0	123	123
Total	6,437	2,921	241	9,599

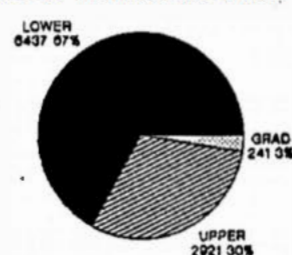
NUMBER OF COURSES TAUGHT



COURSE ENROLLMENT



CREDIT HOURS GENERATED





# COLLEGE OF ARTS AND SCIENCES

## ACADEMIC SUMMARY—FALL 1991

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	38	24	21	83
Biological & Environmental Science	61	28	12	101
Communications	63	77	17	157
English, Foreign Lang. & Philosophy	144	35	18	197
Geography, Government & History	40	45	8	93
Honors	2	0	0	2
Mathematics	56	13	4	73
MSU	27	0	0	27
Music	86	46	20	152
Physical Sciences	65	29	2	96
Total	582	297	102	981

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	995	135	38	1,168
Biological & Environmental Science	2,177	505	106	2,788
Communications	1,221	1,085	104	2,410
English, Foreign Lang. & Philosophy	3,365	497	160	4,022
Geography, Government & History	2,309	1,088	136	3,533
Honors	46	0	0	46
Mathematics	1,899	386	49	2,334
MSU	507	0	0	507
Music	1,459	482	40	1,981
Physical Sciences	2,126	372	36	2,534
Total	16,104	4,550	669	21,323

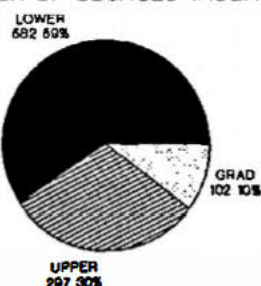
CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	2,985	417	114	3,516
Biological & Environmental Science	5,114	1,085	191	6,390
Communications	3,531	3,026	313	6,870
English, Foreign Lang. & Philosophy	10,095	1,466	487	12,048
Geography, Government & History	6,927	3,269	408	10,604
Honors	138	0	0	138
Mathematics	5,796	1,134	147	7,077
MSU	507	0	0	507
Music	2,223	595	75	2,893
Physical Sciences	4,990	721	54	5,765
Total	42,306	11,713	1,789	55,808

Corrected June 19, 1992.

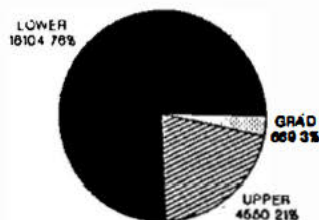


## COLLEGE OF ARTS AND SCIENCES ACADEMIC SUMMARY—FALL 1991

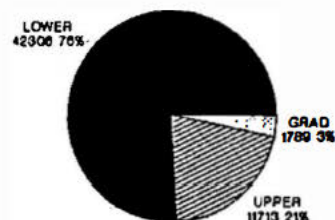
NUMBER OF COURSES TAUGHT



COURSE ENROLLMENT



CREDIT HOURS GENERATED



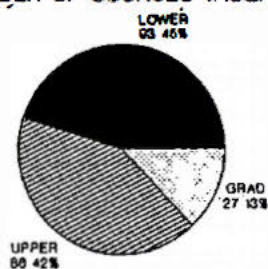
## COLLEGE OF BUSINESS ACADEMIC SUMMARY—FALL 1991

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	29	25	12	66
Information Sciences	51	16	3	70
Management & Marketing	13	45	12	70
Total	93	86	27	206

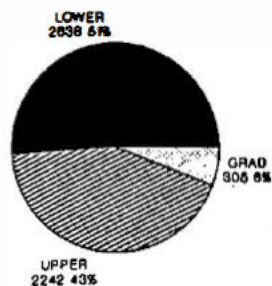
COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	924	651	160	1,735
Information Sciences	1,165	328	5	1,498
Management & Marketing	549	1,263	140	1,952
Total	2,638	2,242	305	5,185

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	2,772	1,953	480	5,205
Information Sciences	3,311	1,010	15	4,336
Management & Marketing	1,647	3,788	420	5,855
Total	7,730	6,751	915	15,396

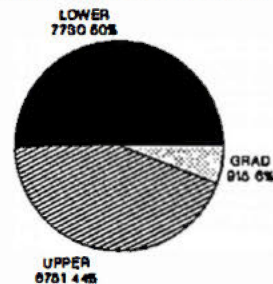
NUMBER OF COURSES TAUGHT



COURSE ENROLLMENT



CREDIT HOURS GENERATED



Corrected June 19, 1992.

# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

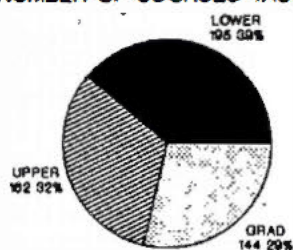
## ACADEMIC SUMMARY--FALL 1991

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	25	64	41	130
Health, Physical Educ. & Recreation	84	27	15	126
Leadership & Secondary Education	31	17	50	98
Military Science	7	6	0	13
Psychology	20	11	18	49
Sociology, Social Work & Corr.	28	37	20	85
Total	195	162	144	501

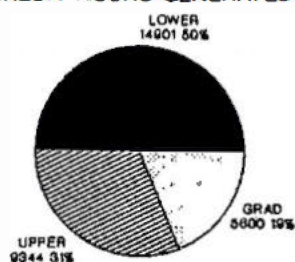
COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	479	1,360	683	2,522
Health, Physical Educ. & Recreation	2,499	428	113	3,040
Leadership & Secondary Education	935	295	630	1,860
Military Science	164	58	0	222
Psychology	1,112	258	197	1,567
Sociology, Social Work & Corr.	1,050	802	224	2,076
Total	6,239	3,201	1,847	11,287

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	1,355	3,904	2,048	7,307
Health, Physical Educ. & Recreation	4,854	1,149	340	6,343
Leadership & Secondary Education	2,009	1,141	1,879	5,029
Military Science	328	88	0	416
Psychology	3,335	689	544	4,568
Sociology, Social Work & Corr.	3,020	2,373	789	6,182
Total	14,901	9,344	5,600	29,845

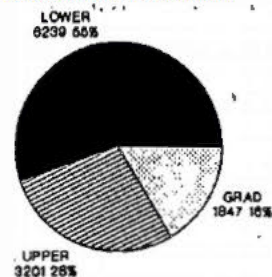
NUMBER OF COURSES TAUGHT



CREDIT HOURS GENERATED



COURSE ENROLLMENT



Corrected June 19, 1992.



**COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY  
ACADEMIC DETAIL -- FALL 1991**

**NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	30	29	3	62
	MIN	0	0	0	0
	RCL	0	0	0	0
	VET	13	5	0	18
	Department Total	43	34	3	80
HOME ECONOMICS	HEC	22	21	3	46
	PDI	11	0	0	11
	Department Total	33	21	3	57
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	7	0	0	7
	EET	13	6	0	19
	GCT	10	6	0	16
	IET	6	21	4	31
	MFT	9	5	0	14
	ROB	3	1	0	4
	WEL	2	2	0	4
	Department Total	50	41	4	95
NURSING & ALLIED HEALTH	NAHS	7	1	0	8
	NUR	3	0	0	3
	NURA	9	0	0	9
	NURB	13	23	0	36
	RAD	26	0	0	26
	RES	2	0	0	2
	Department Total	60	24	0	84
VOCATIONAL EDUCATION	VOC	0	0	4	4
Department Total		0	0	4	4
College Total		186	120	14	320

(Continued)



# COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

## ACADEMIC DETAIL -- FALL 1991

### COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	577	329	13	919
	MIN	0	0	0	0
	RCL	0	0	0	0
	VET	234	50	0	284
	Department Total	811	379	13	1,203
HOME ECONOMICS	HEC	546	269	18	833
	PDI	248	0	0	248
	Department Total	794	269	18	1,081
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	129	0	0	129
	EET	247	133	0	380
	GCT	252	84	0	336
	IET	89	260	29	378
	MFT	108	43	0	151
	ROB	60	9	0	69
	WEL	27	36	0	63
	Department Total	912	565	29	1,506
NURSING & ALLIED HEALTH	NAHS	188	18	0	206
	NUR	100	0	0	100
	NURA	145	0	0	145
	NURB	166	305	0	471
	RAD	442	0	0	442
	RES	6	0	0	6
	Department Total	1,047	323	0	1,370
VOCATIONAL EDUCATION	VOC	0	0	41	41
Department Total		0	0	41	41
College Total		3,564	1,536	101	5,201

(Continued)

**COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY**  
**ACADEMIC DETAIL -- FALL 1991**

**CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	762	554	39	1,355
	MIN	0	0	0	0
	RCL	0	0	0	0
	VET	377	80	0	457
	Department Total	1,139	634	39	1,812
HOME ECONOMICS	HEC	1,153	567	33	1,753
	PDI	248	0	0	248
	Department Total	1,401	567	33	2,001
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	231	0	0	231
	EET	372	201	0	573
	GCT	381	124	0	505
	IET	138	561	46	745
	MFT	162	60	0	222
	ROB	162	27	0	189
	WEL	81	54	0	135
	Department Total	1,527	1,027	46	2,600
NURSING & ALLIED HEALTH	NAHS	358	54	0	412
	NUR	200	0	0	200
	NURA	494	0	0	494
	NURB	315	639	0	954
	RAD	985	0	0	985
	RES	18	0	0	18
	Department Total	2,370	693	0	3,063
VOCATIONAL EDUCATION	VOC	0	0	123	123
Department Total		0	0	123	123
<b>College Total</b>		<b>6,437</b>	<b>2,921</b>	<b>241</b>	<b>9,599</b>

# COLLEGE OF ARTS AND SCIENCES

## ACADEMIC DETAIL -- FALL 1991

### NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	23	24	21	68
	FNA	15	0	0	15
Department Total		38	24	21	83
BIOLOGICAL & ENVIRON. SCIENCE	BIOL	61	28	12	101
Department Total		61	28	12	101
COMMUNICATIONS	COMM	5	24	13	42
	JOUR	10	8	2	20
	R-TV	18	17	2	37
	SPCH	26	20	0	46
	THEA	4	8	0	12
Department Total		63	77	17	157
ENGLISH, FOREIGN LANG. & PHIL.	ENG	117	17	17	151
	FRN	8	6	0	14
	ITL	1	0	0	1
	JPN	1	0	0	1
	LAT	0	0	0	0
	PHIL	6	8	1	15
	RUS	4	0	0	4
	SPA	7	4	0	11
Department Total		144	35	18	197
GEOGRAPHY, GOVERNMENT & HIST.	GEO	11	9	2	22
	GOVT	9	14	2	25
	HIS	20	8	4	32
	PLS	0	14	0	14
Department Total		40	45	8	93
HONORS	HON	2	0	0	2
Department Total		2	0	0	2
MATHEMATICS	MATH	56	13	4	73
Department Total		56	13	4	73
MSU	MSU	27	0	0	27
Department Total		27	0	0	27

(Continued)



**COLLEGE OF ARTS AND SCIENCES  
ACADEMIC DETAIL -- FALL 1991**

**NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
MUSIC	MUSC	1	0	0	1
	MUSE	5	3	2	10
	MUSG	18	1	0	19
	MUSH	4	1	0	5
	MUSM	21	19	5	45
	MUSP	22	19	8	49
	MUST	15	0	0	15
	MUSW	0	3	5	8
Department Total		86	46	20	152
PHYSICAL SCIENCES	CHEM	34	15	0	49
	GEOS	13	3	0	16
	PHYS	7	4	0	11
	SCI	11	7	2	20
Department Total		65	29	2	96
College Total		582	297	102	981

**COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	326	135	38	499
	FNA	669	0	0	669
Department Total		995	135	38	1,168
BIOLOGICAL & ENVIRON. SCIENCE	BIOL	2,177	505	106	2,788
		2,177	505	106	2,788
COMMUNICATIONS	COMM	14	127	72	213
	JOUR	197	190	2	389
	R-TV	282	222	30	534
	SPCH	591	457	0	1,048
	THEA	137	89	0	226
Department Total		1,221	1,085	104	2,410

(Continued)

# COLLEGE OF ARTS AND SCIENCES

## ACADEMIC DETAIL -- FALL 1991

### COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ENGLISH, FOREIGN LANG. & PHIL.	ENG	2,776	254	155	3,185
	FRN	114	38	0	152
	ITL	7	0	0	7
	JPN	16	0	0	16
	LAT	0	0	0	0
	PHIL	277	166	5	448
	RUS	33	0	0	33
	SPA	142	39	0	181
Department Total		3,365	497	160	4,022
GEOGRAPHY, GOVERNMENT & HIST.	GEO	687	215	62	964
	GOVT	610	355	2	967
	HIS	1,012	303	72	1,387
	PLS	0	215	0	215
Department Total		2,309	1,088	136	3,533
HONORS	HON	46	0	0	46
Department Total		46	0	0	46
MATHEMATICS	MATH	1,899	386	49	2,334
Department Total		1,899	386	49	2,334
MSU	MSU	507	0	0	507
Department Total		507	0	0	507
MUSIC	MUSC	28	0	0	28
	MUSE	123	44	5	172
	MUSG	195	11	0	206
	MUSH	165	30	0	195
	MUSM	352	227	6	585
	MUSP	281	142	10	433
	MUST	315	0	0	315
	MUSW	0	28	19	47
Department Total		1,459	482	40	1,981
PHYSICAL SCIENCES	CHEM	881	200	0	1,081
	GEOS	385	15	0	400
	PHYS	266	40	0	306
	SCI	594	117	36	747
Department Total		2,126	372	36	2,534
College Total		16,104	4,550	669	21,323

(Continued)

**COLLEGE OF ARTS AND SCIENCES  
ACADEMIC DETAIL -- FALL 1991**

**CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	978	417	114	1,509
	FNA	2,007	0	0	2,007
Department Total		2,985	417	114	3,516
BIOLOGICAL & ENVIRON. SCIENCE	BIOL	5,114	1,085	191	6,390
Department Total		5,114	1,085	191	6,390
COMMUNICATIONS	COMM	25	326	217	568
	JOUR	591	570	6	1,167
	R-TV	731	504	90	1,325
	SPCH	1,773	1,359	0	3,132
	THEA	411	267	0	678
Department Total		3,531	3,026	313	6,870
ENGLISH, FOREIGN LANG. & PHIL.	ENG	8,328	760	472	9,560
	FRN	342	93	0	435
	ITL	21	0	0	21
	JPN	48	0	0	48
	LAT	0	0	0	0
	PHIL	831	496	15	1,342
	RUS	99	0	0	99
	SPA	426	117	0	543
Department Total		10,095	1,466	487	12,048
GEOGRAPHY, GOVERNMENT & HIST.	GEO	2,061	645	186	2,892
	GOVT	1,830	1,067	6	2,903
	HIST	3,036	909	216	4,161
	PLS	0	648	0	648
Department Total		6,927	3,269	408	10,604
HONORS	HON	138	0	0	138
Department Total		138	0	0	138
MATHEMATICS	MATH	5,796	1,134	147	7,077
Department Total		5,796	1,134	147	7,077
MSU	MSU	507	0	0	507
Department Total		507	0	0	507

(Continued)



**COLLEGE OF ARTS AND SCIENCES  
ACADEMIC DETAIL -- FALL 1991**

**CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
MUSIC	MUSC	56	0	0	56
	MUSE	213	68	10	291
	MUSG	195	11	0	206
	MUSH	448	90	0	538
	MUSM	265	173	6	444
	MUSP	370	208	19	597
	MUST	676	0	0	676
	MUSW	0	45	40	85
Department Total		2,223	595	75	2,893
PHYSICAL SCIENCES	CHEM	1,768	386	0	2,154
	GEOS	1,023	31	0	1,054
	PHYS	567	128	0	695
	SCI	1,632	176	54	1,862
Department Total		4,990	721	54	5,765
College Total		42,306	11,713	1,789	55,808

**COLLEGE OF BUSINESS  
ACADEMIC DETAIL -- FALL 1991**

**NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCOUNTING & ECONOMICS	ACCT	12	13	4	29
	ECON	16	6	4	26
	FIN	1	6	4	11
Department Total		29	25	12	66
INFORMATION SCIENCES	BSED	0	0	2	2
	CIS	33	5	1	39
	OADM	18	11	0	29
Department Total		51	16	3	70
MANAGEMENT & MARKETING	MKT	0	20	5	25
	MNGT	11	20	7	38
	REAL	2	5	0	7
Department Total		13	45	12	70
College Total		93	86	27	206

(Continued)

**COLLEGE OF BUSINESS**  
**ACADEMIC DETAIL -- FALL 1991**

**COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCOUNTING & ECONOMICS	ACCT	411	338	68	817
	ECON	506	141	44	691
	FIN	7	172	48	227
	Department Total	924	651	160	1,735
INFORMATION SCIENCES	BSED	0	0	4	4
	CIS	780	63	1	844
	OADM	385	265	0	650
	Department Total	1,165	328	5	1,498
MANAGEMENT & MARKETING	MKT	0	483	76	559
	MNGT	454	590	64	1,108
	REAL	95	190	0	285
	Department Total	549	1,263	140	1,952
College Total		2,638	2,242	305	5,185

**CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCOUNTING & ECONOMICS	ACCT	1,233	1,014	204	2,451
	ECON	1,518	423	132	2,073
	FIN	21	516	144	681
	Department Total	2,772	1,953	480	5,205
INFORMATION SCIENCES	BSED	0	0	12	12
	CIS	2,340	189	3	2,532
	OADM	971	821	0	1,792
	Department Total	3,311	1,010	15	4,336
MANAGEMENT & MARKETING	MKT	0	1,449	228	1,677
	MNGT	1,362	1,771	192	3,325
	REAL	285	568	0	853
	Department Total	1,647	3,788	420	5,855
College Total		7,730	6,751	915	15,396

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**  
**ACADEMIC DETAIL — FALL 1991**

**NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL**

SCHOOL/DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
<b>EDUCATION</b>					
ELEM, READING & SPECIAL EDUCATION	EDEC	2	0	4	6
	EDEE	0	27	0	27
	EDEL	13	5	19	37
	EDEM	0	12	0	12
	EDMG	0	12	1	13
	EDSP	5	8	14	27
	EDUC	1	0	3	4
	LSIM	4	0	0	4
Department Total		25	64	41	130
<b>LEADERSHIP &amp; SECOND EDUCATION</b>	EDAH	11	0	5	16
	EDF	14	2	9	25
	EDGC	6	0	22	28
	EDIL	0	0	8	8
	EDSE	0	15	6	21
Department Total		31	17	50	98
<b>School Total</b>		<b>56</b>	<b>81</b>	<b>91</b>	<b>228</b>
<b>HEALTH, PHYSICAL EDUC. &amp; RECREATION</b>	HLTH	33	7	6	46
	HPER	0	0	1	1
	PHED	44	15	4	63
	REC	7	5	4	16
Department Total		84	27	15	126
<b>MILITARY SCIENCE</b>	MS	7	6	0	13
Department Total		7	6	0	13
<b>PSYCHOLOGY</b>	PSY	20	11	18	49
Department Total		20	11	18	49
<b>SOCIOLOGY</b>	COR	1	9	3	13
	SOC	21	16	10	47
	SWK	6	12	7	25
Department Total		28	37	20	85
<b>College Total</b>		<b>195</b>	<b>162</b>	<b>144</b>	<b>501</b>

(Continued)



# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

## ACADEMIC DETAIL -- FALL 1991

### COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

SCHOOL/DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
<b>EDUCATION</b>					
ELEM, READING & SPECIAL EDUCATION	EDEC	49	0	16	65
	EDEE	0	612	0	612
	EDEL	215	140	340	695
	EDEM	0	252	0	252
	EDMG	0	148	17	165
	EDSP	150	208	206	564
	EDUC	24	0	104	128
	LISM	41	0	0	41
Department Total		479	1,360	683	2,522
<b>LEADERSHIP &amp; SECOND EDUCATION</b>					
	EDAH	341	0	44	385
	EDF	462	79	236	777
	EDGC	132	0	167	299
	EDIL	0	0	94	94
	EDSE	0	216	89	305
Department Total		935	295	630	1,860
School Total		1,414	1,655	1,313	4,382
<b>HEALTH, PHYSICAL EDUC. &amp; RECREATION</b>					
	HLTH	1,257	119	76	1,452
	HPER	0	0	12	12
	PHED	1,153	289	12	1,454
	REC	89	20	13	122
Department Total		2,499	428	113	3,040
<b>MILITARY SCIENCE</b>					
Department Total	MS	164	58	0	222
		164	58	0	222
<b>PSYCHOLOGY</b>					
Department Total	PSY	1,112	258	197	1,567
		1,112	258	197	1,567
<b>SOCIOLOGY</b>					
	COR	28	85	15	128
	SOC	883	470	128	1,481
	SWK	139	247	81	467
Department Total		1,050	802	224	2,076
College Total		6,239	3,201	1,847	11,287

(Continued)

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES  
ACADEMIC DETAIL -- FALL 1991**

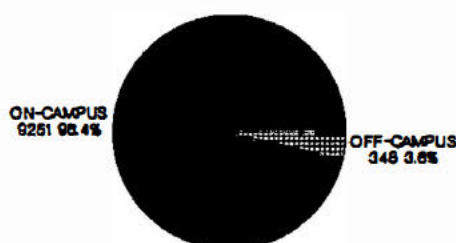
**CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL**

SCHOOL/DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
<b>EDUCATION</b>					
ELEM, READING & SPECIAL EDUCATION	EDEC	147	0	49	196
	EDEE	0	2,199	0	2,199
	EDEL	645	280	1,018	1,943
	EDEM	0	358	0	358
	EDMG	0	486	51	537
	EDSP	450	581	618	1,649
	EDUC	72	0	312	384
	LSIM	41	0	0	41
Department Total		1,355	3,904	2,048	7,307
<b>LEADERSHIP &amp; SECOND EDUCATION</b>					
	EDAH	341	0	133	474
	EDF	1,386	237	708	2,331
	EDGC	282	0	501	783
	EDIL	0	0	270	270
	EDSE	0	904	267	1,171
Department Total		2,009	1,141	1,879	5,029
<b>School Total</b>		<b>3,364</b>	<b>5,045</b>	<b>3,927</b>	<b>12,336</b>
<b>HEALTH, PHYSICAL EDUC. &amp; RECREATION</b>					
	HLTH	3,108	265	226	3,599
	HPER	0	0	36	36
	PHED	1,545	831	37	2,413
	REC	201	53	41	295
		4,854	1,149	340	6,343
Department Total					
<b>MILITARY SCIENCE</b>					
Department Total	MS	328	88	0	416
		328	88	0	416
<b>PSYCHOLOGY</b>					
Department Total	PSY	3,335	689	544	4,568
		3,335	689	544	4,568
<b>SOCIOLOGY</b>					
	COR	84	252	90	426
	SOC	2,451	1,406	388	4,245
	SWK	485	715	311	1,511
		3,020	2,373	789	6,182
Department Total					
<b>College Total</b>		<b>14,901</b>	<b>9,344</b>	<b>5,600</b>	<b>29,845</b>

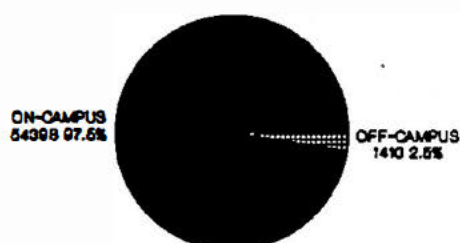
**ON-CAMPUS CREDIT HOURS & COURSE ENROLLMENT  
BY COLLEGE & COURSE LEVEL - FALL 1991**

COLLEGE	LOWER		UPPER		GRAD		TOTAL	
	COURSE	CREDIT	COURSE	CREDIT	COURSE	CREDIT	COURSE	CREDIT
	ENROLLMENT	HOURS	ENROLLMENT	HOURS	ENROLLMENT	HOURS	ENROLLMENT	HOURS
APPLIED SCIENCES & TECH.	3,496	6,326	1,458	2,735	84	190	5,038	9,251
ARTS & SCIENCES	15,816	41,442	4,444	11,431	567	1,525	20,827	54,398
BUSINESS	2,568	7,566	2,133	6,424	179	537	4,880	14,527
EDUC. & BEHAVIORAL SCIENCES	6,147	14,625	3,009	8,816	964	2,951	10,120	26,392
<b>TOTAL</b>	<b>28,027</b>	<b>69,959</b>	<b>11,044</b>	<b>29,406</b>	<b>1,794</b>	<b>5,203</b>	<b>40,865</b>	<b>104,568</b>

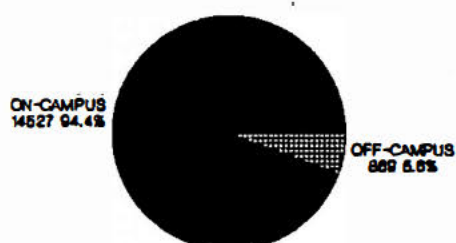
APPLIED SCIENCES & TECHNOLOGY  
CREDIT HOURS



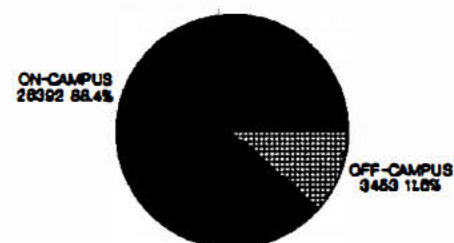
ARTS AND SCIENCES  
CREDIT HOURS



BUSINESS  
CREDIT HOURS



EDUCATION AND BEHAVIORAL SCIENCES  
CREDIT HOURS



**OFF-CAMPUS CREDIT HOURS & COURSE ENROLLMENT  
BY COLLEGE & COURSE LEVEL - FALL 1991**

COLLEGE	LOWER		UPPER		GRAD		TOTAL	
	COURSE	CREDIT	COURSE	CREDIT	COURSE	CREDIT	COURSE	CREDIT
	ENROLLMENT	HOURS	ENROLLMENT	HOURS	ENROLLMENT	HOURS	ENROLLMENT	HOURS
APPLIED SCIENCES & TECH.	68	111	78	186	17	51	163	348
ARTS & SCIENCES	288	864	106	282	102	264	496	1,410
BUSINESS	70	164	109	327	126	378	305	869
EDUC. & BEHAVIORAL SCIENCES	92	276	192	528	883	2,649	1,167	3,453
<b>TOTAL</b>	<b>518</b>	<b>1,415</b>	<b>485</b>	<b>1,323</b>	<b>1,128</b>	<b>3,342</b>	<b>2,131</b>	<b>6,080</b>



**NUMBER OF OFF-CAMPUS CLASSES & COURSE ENROLLMENT  
BY COLLEGE AND COUNTY - FALL 1991**

COUNTY	APPLIED SCIENCES & TECHNOLOGY		ARTS & SCIENCES		BUSINESS		EDUCATION & BEHAVIORAL SCIENCES		TOTAL	
	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT
BOYD	4	32	8	76	10	145	12	168	34	421
BREATHITT	0	0	0	0	0	0	2	35	2	35
FLOYD	7	72	8	116	6	79	27	404	48	671
JOHNSON	2	10	0	0	0	0	0	0	2	10
LETCHER	0	0	0	0	0	0	4	76	4	76
MARTIN	0	0	0	0	0	0	2	38	2	38
MASON	3	13	0	0	0	0	2	27	5	40
MONTGOMERY	0	0	2	31	1	11	1	20	4	62
MORGAN	3	36	12	273	5	70	9	134	29	513
PIKE	0	0	0	0	0	0	13	265	13	265
<b>TOTAL</b>	<b>19</b>	<b>163</b>	<b>30</b>	<b>496</b>	<b>22</b>	<b>305</b>	<b>72</b>	<b>1,167</b>	<b>143</b>	<b>2,131</b>

**OFF-CAMPUS CREDIT HOURS & FTE BY COURSE LEVEL,  
COLLEGE AND COUNTY - FALL 1991**

COUNTY	UNDERGRADUATE						GRADUATE						TOTAL	
	AS&T	A&S	Bus	E&BSci	Total	FTE	AS&T	A&S	BUS	E&BSci	Total	FTE	CrdHrs	FTE
BOYD	82	117	144	168	511	32	0	57	291	336	684	57	1,195	89
BREATHITT	0	0	0	0	0	0	0	0	0	105	105	9	105	9
FLOYD	139	117	150	297	703	44	0	207	87	867	1,161	97	1,864	141
JOHNSON	12	0	0	0	12	1	18	0	0	0	18	2	30	2
LETCHER	0	0	0	0	0	0	0	0	0	228	228	19	228	19
MARTIN	0	0	0	0	0	0	0	0	0	114	114	10	114	10
MASON	11	0	0	0	11	1	33	0	0	81	114	10	125	10
MONTGOMERY	0	93	33	0	126	8	0	0	0	60	60	5	186	13
MORGAN	53	819	164	339	1,375	86	0	0	0	63	63	5	1,438	91
PIKE	0	0	0	0	0	0	0	0	0	795	795	66	795	66
<b>TOTAL</b>	<b>297</b>	<b>1,146</b>	<b>491</b>	<b>804</b>	<b>2,738</b>	<b>171</b>	<b>51</b>	<b>264</b>	<b>378</b>	<b>2,649</b>	<b>3,342</b>	<b>279</b>	<b>6,080</b>	<b>450</b>

**OFF-CAMPUS CREDIT HOURS BY COLLEGE, DEPARTMENT,  
COURSE PREFIX, AND COURSE LEVEL — FALL 1991**

**COLLEGE OF APPLIED SCIENCES & TECHNOLOGY**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
HOME ECONOMICS	HEC	0	45	0	45
	PDI	8	0	0	8
INDUSTRIAL EDUC TECH	IET	0	36	0	36
NURSING & ALLIED HEALTH	NURB	103	105	0	208
VOCATIONAL EDUCATION	VOC	0	0	51	51
<b>TOTAL</b>		<b>111</b>	<b>186</b>	<b>51</b>	<b>348</b>

**COLLEGE OF ARTS & SCIENCES**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	FNA	45	0	0	45
BIOL & ENV SCIENCES	BIOL	72	72	42	186
COMMUNICATIONS	JOUR	75	0	0	75
	SPCH	0	72	0	72
ENG, F LANG & PHIL	ENG	381	0	99	480
	RUS	24	0	0	24
GEOG, GOVT & HIST	GEO	48	0	42	90
	HIS	99	0	0	99
	PLS	0	81	0	81
MATHEMATICS	MATH	120	0	81	201
PHYSICAL SCIENCES	SCI	0	57	0	57
<b>TOTAL</b>		<b>864</b>	<b>282</b>	<b>264</b>	<b>1,410</b>

**COLLEGE OF BUSINESS**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCT & ECON	ACCT	48	72	93	213
	ECON	0	36	72	108
	FIN	0	0	69	69
INFO SCIENCES	CIS	54	0	0	54
	OADM	23	0	0	23
MNGT & MRKT	MKT	0	15	48	63
	MNGT	39	171	96	306
	REAL	0	33	0	33
<b>TOTAL</b>		<b>164</b>	<b>327</b>	<b>378</b>	<b>869</b>

(Continued)



**OFF-CAMPUS CREDIT HOURS BY COLLEGE, DEPARTMENT,  
COURSE PREFIX, AND COURSE LEVEL — FALL 1991**

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
EDUCATION					
ELEM, READING & SPECIAL EDUC	EDEC	0	0	18	18
	EDEE	0	192	0	192
	EDEL	60	96	750	906
	EDEM	0	39	0	39
	EDMG	0	60	51	111
	EDSP	0	0	183	183
	EDUC	0	0	66	66
LEADERSHIP & SECONDARY EDUC	EDAH	0	0	24	24
	EDF	36	0	528	564
	EDGC	0	0	330	330
	EDIL	0	0	228	228
	EDSE	0	0	231	231
HEALTH, PHYSICAL EDUC & RECREATION	HLTH	72	0	105	177
	PHED	0	78	0	78
PSYCHOLOGY	PSY	0	0	78	78
SOC, SW, & COR	COR	0	45	0	45
	SOC	108	18	57	183
<b>TOTAL</b>		<b>276</b>	<b>528</b>	<b>2,649</b>	<b>3,453</b>



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## **Highlights**

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### **ACT Assessment Test**

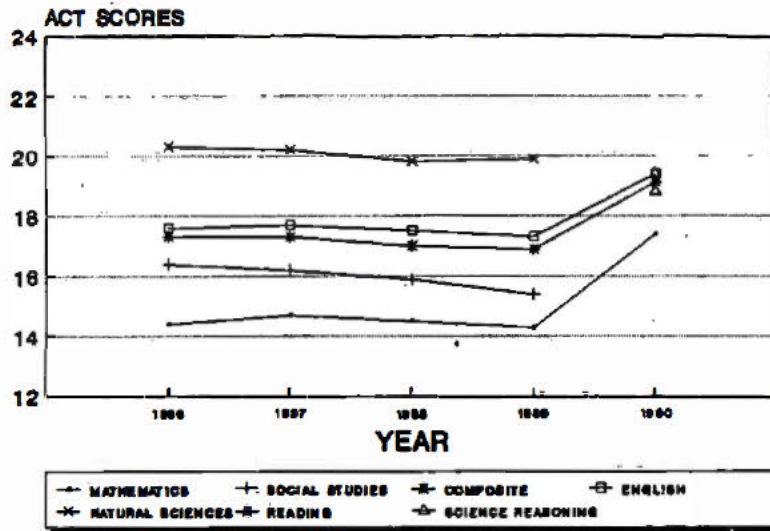
#### **Changes to**

### **ACT Enhanced Assessment Test**

- In October 1989, the American College Testing Program replaced its standard ACT Assessment tests of English, Mathematics, Natural Science and Social Studies with the Enhanced ACT Assessment tests of English, Mathematics, Reading and Science Reasoning.
- "Concordance" Tables have been developed for converting old ACT English and Mathematics scores to Enhanced ACT English and Mathematics scores. A final "Concordance" Table has been developed which projects Enhanced ACT Composite scores from old ACT Composite scores. The effect of converting "old" ACT English, Mathematics and Composite scores via these tables appear to be displacement of the means upward about 2 points.
- There is no old ACT test comparison for the Enhanced ACT Reading or Science Reasoning test. That is, there is no realistic correspondence between the old ACT tests of Natural Science (Reading) and Social Science (Reading) and the new Enhanced ACT Reading and Science Reasoning tests. According to the American College Testing program, the new tests were designed to assess very different types of knowledge, logical processes, and skills from those targeted by the old.
- Consequently, ACT published 1989 "National Norms" consist of apparently greatly improved English and Mathematics and Composite norms. No norms have yet been published for the new Enhanced Reading or Science Reasoning test components and as the Social Studies (Reading) and Natural Science (Reading) tests no longer are administered, those norms are unchanged from 1988.

The following pages display distributions of MSU fall 1990 and fall 1991 first-time freshman ACT Assessment test scores. The majority of scores presented for English and Mathematics were based on the new Enhanced ACT Assessment test. Old scores presented were converted via ACT's Concordance tables and overall means were weighted accordingly for English, Mathematics, and the Composite. Reading and Science Reasoning means were based solely on Enhanced ACT Assessment scores. The most current ACT National Norms in print are 1990-91 National Norms for English, Mathematics and Composite scores. National Norms are not yet available for Reading or Science Reasoning.

# FIVE-YEAR TRENDS FIRST-TIME FRESHMAN ACT SCORES FALL 1986 — FALL 1990



YEAR	English	English National Norm	Mathematics	Mathematics National Norm	Social Studies	Social Studies National Norm	Natural Sciences	Natural Sciences National Norm	Composite	Composite National Norm
1986	17.6	18.9	14.4	17.7	16.4	18.2	20.3	21.7	17.3	19.2
1987	17.7	18.7	14.7	17.4	16.2	17.8	20.2	21.6	17.3	19.0
1988	17.5	19.0	14.5	17.8	15.9	18.1	19.8	21.9	17.0	19.3
1989	17.3	21.2	14.3	19.7	15.4	18.1	19.9	21.9	16.9	20.7
YEAR	English	English National Norm	Mathematics	Mathematics National Norm	Reading	Reading National Norm	Science Reasoning	Science Reasoning National Norm	Composite	Composite National Norm
1990	19.4	21.2	17.4	20.3	19.4	NA	18.8	NA	19.1	21.1

ACT Class Profiles; Normative Data based on students enrolled at Institutions participating in the ACT Class Profile Service (10% sample).

Source: MSU AIMS Data Base, Planning, Institutional Research & Evaluation.

Note: National Norms in print are 1 year behind the current year. Beginning with 1989, national norms appear to have increased dramatically for English and Mathematics whereas, in fact, the test has been altered. No comparisons exist for the ACT Social Studies or Natural Sciences tests which were phased out in October, 1989. MSU scores for 1989 are based on the old test. 1989 national norms for English and Mathematics are based on Enhanced and Old converted scores. Norms for social studies and natural science are unchanged from 1988 as these tests no longer exist. Currently (spring, 1992) national norms for ACT tests of Reading and Science Reasoning are not in print for any year.



# FALL 1991 FIRST-TIME FRESHMAN ACT SCORE FREQUENCIES DISTRIBUTIONS OVERVIEW

ACT SCORE VALUE	ENGLISH	MATHEMATICS	READING	SCIENCE REASONING	COMPOSITE	ACT SCORE VALUE
36			2			36
35			5	1		35
34	3	1	9	1		34
33	1		5	3		33
32	1	1	9	1		32
31	6	1	12	1	4	31
30	9	6	18	7	9	30
29	11	6	19	7	4	29
28	25	5	25	4	12	28
27	29	14	32	34	20	27
26	39	14	40	30	30	26
25	45	26	51	28	36	25
24	57	29	60	48	47	24
23	57	46	48	70	71	23
22	77	52	65	85	79	22
21	88	76	78	93	91	21
20	92	95	96	140	121	20
19	96	85	101	129	135	19
18	76	129	88	122	142	18
17	101	140	115	130	123	17
16	103	151	70	83	110	16
15	101	172	50	72	93	15
14	72	65	57	42	55	14
13	43	60	55	15	24	13
12	43	16	22	8	3	12
11	20	4	20	5		11
10	7	1	5	2		10
9	4		1			9
8	1		3			8
7						7
6						6
5						5
4	1					4
3						3
2						2
1						1
No Score	79	79	126	126	78	
Total	1,287	1,287	1,287	1,287	1,287	
Mean	19.1	18.0	20.3	19.6	19.3	
Std. Deviation	4.7	3.9	4.1	3.7	3.3	

\* All scores for Reading and Science Reasoning are Enhanced scores. The distribution of scores for English, Mathematics, and Composite consist of Enhanced and Converted "Old" ACT scores. Means for English, Mathematics and Composite are weighted means.



**ACT ENGLISH SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMEN (1990 & 1991) VS 1990/91 NATIONAL NORM**

ENGLISH SCORE VALUE	FALL '90	CUM * %	FALL '91	CUM * %	NATIONAL NORM 1990/91 %	ENGLISH SCORE VALUE
36					99	36
35	3	100			99	35
34			3	100	99	34
33	3	99	1	99	99	33
32	9	99	1	99	98	32
31	13	99	6	99	97	31
30	12	98	9	99	95	30
29	26	97	11	98	93	29
28	28	95	25	97	91	28
27	48	93	29	95	89	27
26	31	90	39	93	85	26
25	53	87	45	90	78	25
24	90	84	57	86	75	24
23	53	77	57	81	65	23
22	94	73	77	77	61	22
21	91	67	88	70	53	21
20	104	60	92	63	46	20
19	83	53	96	55	38	19
18	93	47	76	47	32	18
17	106	40	101	41	26	17
16	92	32	103	33	20	16
15	116	26	101	24	15	15
14	84	17	72	16	11	14
13	66	11	43	10	7	13
12	43	7	43	6	4	12
11	19	4	20	3	3	11
10	12	2	7	1	1	10
9	4	1	4	1	1	9
8	6	1	1	1	1	8
7					1	7
6	4	1			1	6
5	2	1			1	5
4	2	1	1	1	1	4
3	1	1			1	3
2					1	2
1					1	1
No Score	103		79			
Mean	19.4		19.1		21.2	
Std. Deviation	5.1		4.7		5.3	
Total	1,494		1,287			

\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed as "99" until the final frequency category has been reached.



**ACT MATHEMATICS SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMEN (1990 & 1991) VS 1990/91 NATIONAL NORM**

MATHEMATICS SCORE VALUE	FALL '90	CUM %	FALL '91	CUM %	NATIONAL NORM 1990/91 %	MATHEMATICS SCORE VALUE
36					99	36
35					99	35
34			1	100	99	34
33	1	100			99	33
32	3	99	1	99	99	32
31	2	99	1	99	98	31
30	6	99	6	99	96	30
29	2	99	6	99	95	29
28	12	99	5	99	93	28
27	12	98	14	98	90	27
26	23	97	14	97	89	26
25	24	96	26	96	84	25
24	35	94	29	94	80	24
23	38	91	46	91	75	23
22	72	89	52	88	70	22
21	90	83	76	83	62	21
20	66	77	95	77	56	20
19	115	72	85	69	49	19
18	154	64	129	62	41	18
17	140	53	140	51	33	17
16	199	43	151	40	26	16
15	116	28	172	27	18	15
14	91	20	65	13	10	14
13	68	14	60	8	5	13
12	34	9	16	3	3	12
11	11	6	4	1	1	11
10	2	6	1	1	1	10
9	1	5			1	9
8	11	5			1	8
7	16	4			1	7
6	13	3			1	6
5	6	2				5
4	11	2			1	4
3	9	1			1	3
2	2	1			1	2
1	6	1			1	1
No. Score	103		79			
Mean	17.4		18.0		20.3	
Std. Deviation	4.7		3.9		5.0	
Total	1,494		1,287			



**ACT READING SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMEN (1990 & 1991) VS 1990/91 NATIONAL NORM**

READING SCORE VALUE	FALL '90	CUM %	FALL '91	CUM %	NATIONAL NORM 1990/91 %	READING SCORE VALUE
36	3	100	2	100		36
35	3	99	5	99		35
34	8	99	9	99		34
33	8	99	5	99		33
32	10	98	9	99		32
31	12	97	12	98		31
30	9	96	18	97		30
29	14	95	19	96		29
28	16	93	25	94		28
27	20	92	32	92		27
26	25	90	40	89		26
25	45	87	51	86		25
24	41	83	60	81		24
23	40	79	48	76		23
22	65	75	65	72		22
21	57	68	78	66	NOT	21
20	64	62	96	60		20
19	74	56	101	51	AVAILABLE	19
18	93	49	88	43		18
17	62	39	115	35		17
16	85	33	70	25		16
15	66	25	50	19		15
14	54	18	57	15		14
13	43	13	55	10		13
12	30	8	22	5		12
11	18	5	20	3		11
10	18	4	5	2		10
9	7	2	1	1		9
8	7	1	3	1		8
7	3	1				7
6	1	1				6
5						5
4						4
3						3
2						2
1						1
No Score	493		126			
Mean	19.4		20.3			
Std. Deviation	5.5		4.1			
Total	1,494		1,287			



**ACT SCIENCE REASONING SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMEN (1990 & 1991) VS 1990/91 NATIONAL NORM**

SCIENCE REASONING SCORE VALUE	FALL '90	CUM %	FALL '91	CUM %	NATIONAL NORM 1990/91 %	SCIENCE REASONING SCORE VALUE
36						36
35			1	100		35
34			1	99		34
33			3	99		33
32	1	100	1	99		32
31	1	99	1	99		31
30	8	99	7	99		30
29	9	99	7	99		29
28	6	98	4	99		28
27	11	97	34	99		27
26	18	96	30	96		26
25	24	95	28	93		25
24	31	92	48	91		24
23	55	89	70	87		23
22	44	84	85	81		22
21	84	79	93	73	NOT	21
20	95	71	140	65	AVAILABLE	20
19	115	61	129	53		19
18	101	50	122	42		18
17	111	40	130	32		17
16	87	29	83	20		16
15	97	20	72	13		15
14	53	10	42	7		14
13	30	5	15	3		13
12	12	2	8	2		12
11	6	1	5	1		11
10	1	1	2	1		10
9						9
8	1	1				8
7						7
6						6
5						5
4						4
3						3
2						2
1						1
No Score	493		126			
Mean	18.8		19.6			
Std. Deviation	3.7		3.7			
Total	1,494		1,287			



**ACT COMPOSITE SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMEN (1990 & 1991) VS 1990/91 NATIONAL NORM**

COMPOSITE SCORE VALUE	FALL '90	CUM %	FALL '91	CUM %	NATIONAL NORM 1990/91 %	COMPOSITE SCORE VALUE
36					99	36
35					99	35
34					99	34
33					99	33
32	2	100			99	32
31			4	100	99	31
30	6	99	9	99	97	30
29	13	99	4	99	95	29
28	15	99	12	99	93	28
27	26	97	20	98	90	27
26	41	95	30	97	86	26
25	39	93	36	94	82	25
24	56	90	47	91	76	24
23	78	86	71	87	71	23
22	53	80	79	81	64	22
21	136	76	91	75	57	21
20	109	67	121	67	49	20
19	148	59	135	57	39	19
18	124	48	142	46	30	18
17	163	39	123	34	23	17
16	134	28	110	24	16	16
15	108	18	93	15	10	15
14	83	10	55	8	6	14
13	42	4	24	3	3	13
12	11	1	3	1	2	12
11	3	1			1	11
10	1	1			1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	103		78			
Mean	19.1		19.3		21.1	
Std. Deviation	3.8		3.3		4.6	
Total	1,494		1,287			

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## Highlights

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### Degrees Conferred

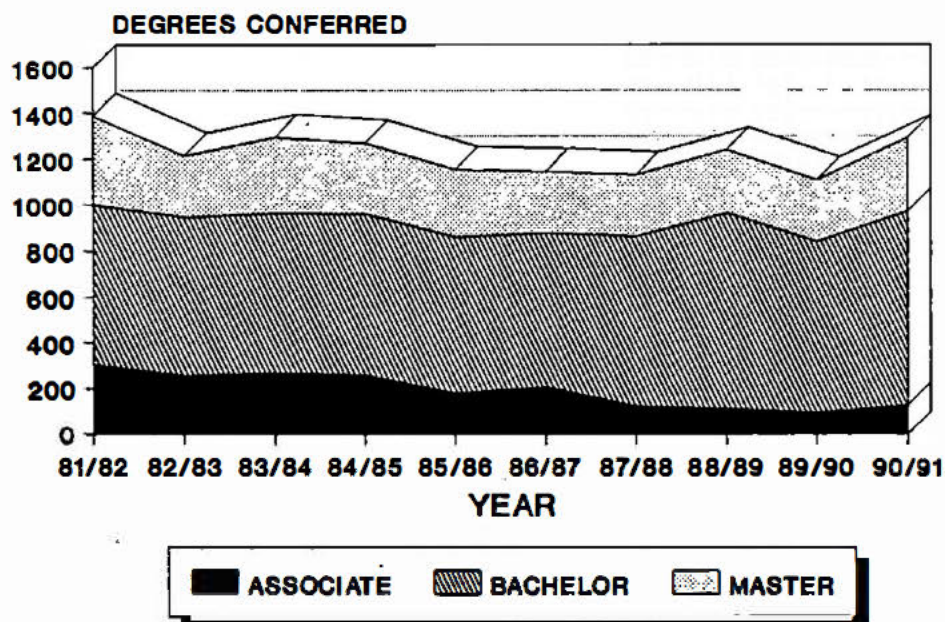
From a ten-year high for degrees conferred in 1981-82 (1,387), the eighties were a decade of generally declining graduates. The decade-low for degrees conferred was 1,108 in 1989-90. 1990-91 degrees conferred (1,290) are reflective of increases in degrees conferred at the Associate, Bachelor, and Master/Specialist levels over those conferred in 1989-90. Overall, the greatest ten-year decline in degrees conferred occurred at the Associate level -- degrees conferred in 1990-91 (129) were down 175 (58%) from the number conferred in 1981-82 (304) although the 1990-91 number represents a 33% increase (32) over Associate degrees conferred in 1989-90. Master/Specialist degrees conferred declined from a high of 386 in 1981-82 to 269 in 1989-90 (a decrease of approximately 30%) and increased to 318 in 1990-91 for a decade decline of about 21%. Over the same time period, the numbers of Bachelor degrees conferred likewise tended to fluctuate year to year but less negatively. The ten-year low for Bachelor degrees conferred was 671 in 1986-87 (down 4% from 1981-82 levels) whereas the ten-year high was 851 in 1988-89 (up 22% from 1981-82). Eight hundred forty-three Bachelor degrees were conferred in 1990-91, down about 1% from the decade-high of 851, and an increase of 101 degrees (14%) over 1989-90.



# **TEN-YEAR TRENDS** **DEGREES CONFERRED 1981/82 - 1990/91**

ACADEMIC • YEAR	ASSOCIATE AND OTHER FORMAL AWARDS	BACHELOR	MASTER OR SPECIALIST	TOTAL DEGREES CONFERRED
1981/82	304	697	386	1,387
1982/83	258	690	266	1,214
1983/84	270	695	330	1,295
1984/85	259	701	309	1,269
1985/86	181	679	294	1,154
1986/87	207	671	267	1,145
1987/88	126	736	269	1,131
1988/89	113	851	275	1,239
1989/90	97	742	269	1,108
1990/91	129	843	318	1,290

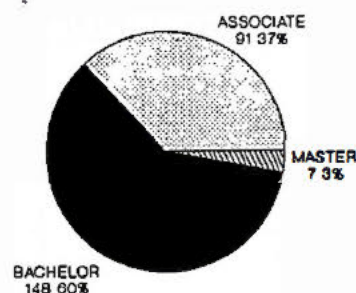
\* The academic year for degrees conferred begins July 1st of one year and continues through June 30th of the following year.



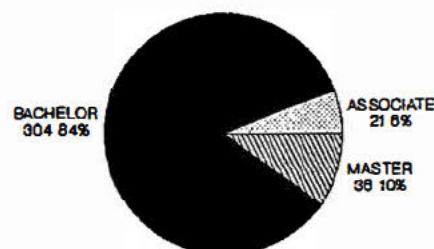
**DEGREES CONFERRED BY COLLEGE, DEPARTMENT, AND LEVEL**  
**SUMMARY**  
**JULY 1, 1990 — JUNE 30, 1991**

COLLEGE	ASSOCIATE	BACHELOR	MASTER	TOTAL
<b>APPLIED SCIENCES &amp; TECHNOLOGY</b>				
Agriculture & Natural Resources	21	24	0	45
Home Economics	16	32	0	48
Industrial Education & Technology	28	60	0	88
Nursing & Allied Health	26	32	0	58
Vocational Education	0	0	7	7
<b>TOTAL</b>	<b>91</b>	<b>148</b>	<b>7</b>	<b>246</b>
<b>ARTS &amp; SCIENCES</b>				
Art	0	17	5	22
Biological & Environmental Sciences	0	31	5	36
Communications	1	71	11	83
English, Foreign Lang. & Philosophy	0	24	10	34
Geography, Government & History	0	77	1	78
Mathematics	0	20	0	20
Music	0	13	4	17
Physical Sciences	0	20	0	20
University Studies	20	31	0	51
<b>TOTAL</b>	<b>21</b>	<b>304</b>	<b>36</b>	<b>361</b>
<b>BUSINESS</b>				
Accounting & Economics	0	60	0	60
Information Sciences	9	13	5	27
Management & Marketing	3	84	42	129
<b>TOTAL</b>	<b>12</b>	<b>157</b>	<b>47</b>	<b>216</b>
<b>EDUCATION &amp; BEHAVIORAL SCIENCES</b>				
Education				
Elementary, Reading & Special Ed.	0	138	119	257
Leadership & Secondary Ed.	0	0	86	86
Health, Physical Educ. & Recreation	0	20	11	31
Psychology	0	14	4	18
Sociology, Social Work & Corr.	5	62	8	75
<b>TOTAL</b>	<b>5</b>	<b>234</b>	<b>228</b>	<b>467</b>
<b>UNIVERSITY TOTAL</b>	<b>129</b>	<b>843</b>	<b>318</b>	<b>1,290</b>

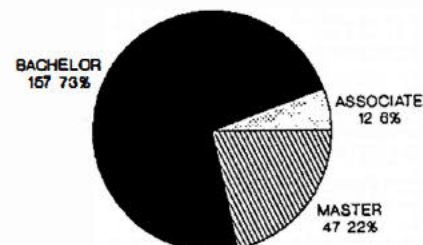
**APPLIED SCIENCES & TECHNOLOGY**



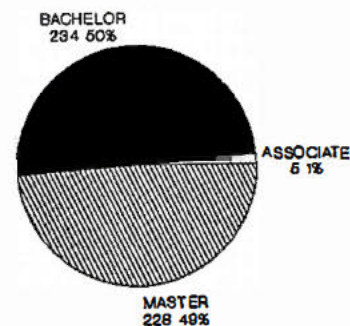
**ARTS & SCIENCES**



**BUSINESS**



**EDUCATION & BEHAVIORAL SCIENCES**



NOTE: Two (2) Specialist in Education degrees included with Master in Education degrees.



**DEGREES CONFERRED BY COLLEGE, DEPARTMENT, AND LEVEL**  
**JULY 1, 1990 – JUNE 30, 1991**

College	Associate	Bachelor	Master	Total
<b><u>Applied Sciences &amp; Technology</u></b>				
Agriculture & Natural Resources	21	24	0	45
Home Economics	16	32	0	48
Industrial Education & Technology	28	60	0	88
Nursing & Allied Health	26	32	0	58
Vocational Education	0	0	7	7
<b>Total</b>	<b>91</b>	<b>148</b>	<b>7</b>	<b>246</b>
<b><u>Arts &amp; Sciences</u></b>				
Art	0	17	5	22
Biological & Environmental Sciences	0	31	5	36
Communications	1	71	11	83
English, Foreign Lang. & Philosophy	0	24	10	34
Geography, Government & History	0	77	1	78
Mathematics	0	20	0	20
Music	0	13	4	17
Physical Sciences	0	20	0	20
University Studies	20	31	0	51
<b>Total</b>	<b>21</b>	<b>304</b>	<b>36</b>	<b>361</b>
<b><u>Business</u></b>				
Accounting & Economics	0	60	0	60
Information Sciences	9	13	5	27
Management & Marketing	3	84	42	129
<b>Total</b>	<b>12</b>	<b>157</b>	<b>47</b>	<b>216</b>
<b><u>Education &amp; Behavioral Sciences</u></b>				
Education				
Elementary, Reading & Special Ed.	0	138	119	257
Leadership & Secondary Ed.	0	0	86	86
Health, Physical Educ. & Recreation	0	20	11	31
Psychology	0	14	4	18
Sociology, Social Work & Corr.	5	62	8	75
<b>Total</b>	<b>5</b>	<b>234</b>	<b>228</b>	<b>467</b>
<b>UNIVERSITY TOTAL</b>	<b>129</b>	<b>843</b>	<b>318</b>	<b>1,290</b>

*Note: Two (2) Specialist in Education degrees included with Master in Education degrees.*



**DEGREES CONFERRED BY COLLEGE,  
DEPARTMENT, MAJOR, AND LEVEL  
DETAIL**

**JULY 1, 1990 - JUNE 30, 1991**

**COLLEGE OF APPLIED SCIENCES & TECHNOLOGY**

Major	Associate	Bachelor	Master	Total
<b>Agriculture &amp; Natural Resources</b>				
Agricultural Production	1	0	0	1
Agricultural Education	0	3	0	3
Agricultural Sciences	0	15	0	15
Veterinarian Assisting	20	6	0	26
<b>Department Total</b>	<b>21</b>	<b>24</b>	<b>0</b>	<b>45</b>
<b>Home Economics</b>				
Child Care Aid Assisting	2	0	0	2
Fashion Merchandising	13	0	0	13
Food Production, Management & Services	1	4	0	5
Food Sciences	0	4	0	4
Home Economics Education	0	2	0	2
Home Economics, General	0	3	0	3
Human Environment & Housing	0	12	0	12
Textiles & Clothing	0	7	0	7
<b>Department Total</b>	<b>16</b>	<b>32</b>	<b>0</b>	<b>48</b>
<b>Industrial Education &amp; Technology</b>				
Drafting	4	0	0	4
Electromechanical Technology	3	0	0	3
Electronics Technology	6	0	0	6
Graphic Arts Technology	1	0	0	1
Industrial Arts Education	0	7	0	7
Industrial Technology	4	51	0	55
Manufacturing Technology	3	0	0	3
Trade & Ind. Supervision & Management	5	0	0	5
Trade & Industrial Education	0	2	0	2
Welding	2	0	0	2
<b>Department Total</b>	<b>28</b>	<b>60</b>	<b>0</b>	<b>88</b>
<b>Nursing &amp; Allied Health</b>				
Nursing, General	0	32	0	32
Radiologic (Medical) Technology	25	0	0	25
Respiratory Therapy Technology	1	0	0	1
<b>Department Total</b>	<b>26</b>	<b>32</b>	<b>0</b>	<b>58</b>
<b>Vocational Education</b>				
Vocational Education	0	0	7	7
<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>
<b>College Total</b>	<b>91</b>	<b>148</b>	<b>7</b>	<b>246</b>

**DEGREES CONFERRED BY COLLEGE,  
DEPARTMENT, MAJOR, AND LEVEL  
DETAIL**

**JULY 1, 1990 - JUNE 30, 1991**

**COLLEGE OF ARTS & SCIENCES**

<b>Major</b>	<b>Associate</b>	<b>Bachelor</b>	<b>Master</b>	<b>Total</b>
<b>Art</b>				
Art Education	0	0	1	1
Studio Art	0	17	4	21
<b>Department Total</b>	<b>0</b>	<b>17</b>	<b>5</b>	<b>22</b>
<b>Biological &amp; Environmental Sciences</b>				
Biology	0	15	5	20
Ecology	0	13	0	13
Medical Technology	0	3	0	3
<b>Department Total</b>	<b>0</b>	<b>31</b>	<b>5</b>	<b>36</b>
<b>Communications</b>				
Communications	0	10	11	21
Dramatic Arts (Theater)	0	3	0	3
Journalism	0	25	0	25
R-TV	1	30	0	31
Speech, Debate, and Forensics	0	3	0	3
<b>Department Total</b>	<b>1</b>	<b>71</b>	<b>11</b>	<b>83</b>
<b>English, Foreign Languages &amp; Philosophy</b>				
English	0	21	10	31
French	0	1	0	1
Philosophy	0	2	0	2
<b>Department Total</b>	<b>0</b>	<b>24</b>	<b>10</b>	<b>34</b>
<b>Geography, Government &amp; History</b>				
Geography	0	7	0	7
History	0	16	1	17
Legal Assisting	0	27	0	27
Political Sciences & Government	0	27	0	27
<b>Department Total</b>	<b>0</b>	<b>77</b>	<b>1</b>	<b>78</b>
<b>Mathematics</b>				
Mathematics	0	13	0	13
Mathematics & Computer Programming	0	7	0	7
<b>Department Total</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>20</b>

(Continued)



**DEGREES CONFERRED BY COLLEGE,  
DEPARTMENT, MAJOR, AND LEVEL  
DETAIL**

**JULY 1, 1990 - JUNE 30, 1991**

**COLLEGE OF ARTS & SCIENCES**

Major	Associate	Bachelor	Master	Total
<b>Music</b>				
Music Education	0	9	3	12
Music Performance	0	0	1	1
Music, General	0	4	0	4
<b>Department Total</b>	<b>0</b>	<b>13</b>	<b>4</b>	<b>17</b>
<b>Physical Sciences</b>				
Chemistry	0	1	0	1
Earth Science	0	2	0	2
General Science	0	5	0	5
Geology	0	3	0	3
Math & Physical Sciences	0	3	0	3
Physics	0	6	0	6
<b>Department Total</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>20</b>
<b>University Studies</b>				
Individualized Studies	20	31	0	51
Other *	0	0	0	0
<b>Department Total</b>	<b>20</b>	<b>31</b>	<b>0</b>	<b>51</b>
<b>College Total</b>	<b>21</b>	<b>304</b>	<b>36</b>	<b>361</b>

\* Degrees not listed by major



**DEGREES CONFERRED BY COLLEGE,  
DEPARTMENT, MAJOR, AND LEVEL  
DETAIL**

**JULY 1,1990 - JUNE 30, 1991**

**COLLEGE OF BUSINESS**

Major	Associate	Bachelor	Master	Total
<b>Business &amp; Economics</b>				
<b>Accounting &amp; Economics</b>				
Accounting	0	48	0	48
Banking & Finance	0	11	0	11
Business Economics	0	1	0	1
<b>Department Total</b>	0	60	0	60
<b>Information Sciences</b>				
Business Education	0	7	5	12
Data Processing	0	6	0	6
Office Supervision & Management	3	0	0	3
Secretarial	6	0	0	6
<b>Department Total</b>	9	13	5	27
<b>Marketing &amp; Management</b>				
Business Management	0	0	42	42
Management	0	34	0	34
Marketing Management	0	43	0	43
Small Business Management	2	0	0	2
Real Estate	1	7	0	8
<b>Department Total</b>	3	84	42	129
<b>College Total</b>	12	157	47	216

**DEGREES CONFERRED BY COLLEGE,  
DEPARTMENT, MAJOR, AND LEVEL  
DETAIL**

**JULY 1, 1990 - JUNE 30, 1991**

**COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES**

Major	Associate	Bachelor	Master	Total
<b>Education</b>				
<b>Elementary, Reading &amp; Special Ed.</b>				
Elementary Education	0	90	110	200
Jr. High/Middle School Education	0	31	0	31
Special Education	0	17	9	26
<b>Department Total</b>	<b>0</b>	<b>138</b>	<b>119</b>	<b>257</b>
<b>Leadership &amp; Secondary Education</b>				
Adult & Continuing Education	0	0	9	9
Curriculum & Instruction	0	0	1 *	1
Elementary & Secondary Education	0	0	1 *	1
Guidance & Counseling	0	0	20	20
Secondary Education	0	0	55	55
<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>86</b>	<b>86</b>
<b>School Total</b>	<b>0</b>	<b>138</b>	<b>205</b>	<b>343</b>
<b>Health, Physical Education &amp; Recreation</b>				
Health Education	0	2	0	2
Math & Physical Science	0	3	0	3
Parks & Recreation Management	0	6	0	6
Physical Education	0	12	11	23
<b>Department Total</b>	<b>0</b>	<b>23</b>	<b>11</b>	<b>34</b>
<b>Psychology</b>				
Clinical Psychology	0	0	3	3
Psychology	0	14	1	15
<b>Department Total</b>	<b>0</b>	<b>14</b>	<b>4</b>	<b>18</b>
<b>Sociology</b>				
Corrections	1	0	0	1
Social Sciences	0	5	0	5
Social Work	4	30	0	34
Sociology	0	27	8	35
<b>Department Total</b>	<b>5</b>	<b>62</b>	<b>8</b>	<b>75</b>
<b>College Total</b>	<b>5</b>	<b>237</b>	<b>228</b>	<b>470</b>

\* 1 Specialist included with master



## A Perspective on Graduation Rates

Graduation rates and other patterns of retention are some of the arbitrary measures which colleges and universities use in assessing effectivity. Dewayne Backhus (1989) summarizes the problem of putting one's own institutional "rates" into perspective ... the how do we compare?

... it presents considerable difficulty if one wishes to do credible comparable analyses: (1) definitions of retention differ, and (2) there has been a dearth of national normative data. Metzner (1987) and Tinto (1987) admonish concerning the first caveat. Fortunately, Beal and Noel (1980) and more recently Astin and Associates (1987a and b) have provided data for comparative purposes through the longitudinal studies of the Cooperative Institutional Research Program (CIRP).

Astin (1987b, p. 38) presents national normative data for the retention of students through the undergraduate years at different types of institutions. The following is in rank descending order for retention rates by type of institution:

### Summary

- Private Universities (best performance)
- Catholic Four-Year Colleges
- Public Universities
- Non-sectarian Four-Year Colleges
- Protestant Four-Year Colleges
- Public Four-Year Colleges (poorest performance)

There are, of course, additional reference points for fine-tuning institutional comparisons, such as "Selectivity" level. One measure of selectivity is average ACT composite score. The following table is compiled from ACT Institutional Data File, 1989, for the National Center for the Advancement of Educational Practices.

**National Dropout Rates (Freshman Year to Sophomore Year) by Selectivity**

Selectivity Level	ACT	N	Mean %	S.D.*
Highly Selective	> / = 26	154	10.7	8.8
Selective	22-25.9	424	19.6	9.1
Traditional	18-21.9	693	30.8	12.6
Liberal	15-17.9	333	41.6	16.0
Open	<15	93	42.7	17.8
Number of Institutions		1697		

\*Standard Deviation

By 1989 standards, MSU was "liberal" in selectivity (mean ACT composite for fall 1989 first-time freshmen was 16.9). The dropout rate for these first-time freshmen from fall 1989 to fall 1990 was 32% which is better than the national norm for "liberal" selective institutions (41.6%). MSU's dropout rate for all freshmen (first-



time and continuing) was 36% for that time period – still better than the mean of 333 other liberal institutions that year. Notice that the variability of these measures increases as selectivity decreases. MSU rates would be "ballpark" for "traditional" through "open" selectivity. Going back to a longer term retention overview, the following table is an adaptation of Backhus' (1989) summary:

**Retention Rates by Type of Institution**

Astin Definitions of Retention	Percent Retained		
	Public University	MSU	Public 4-Year College
Completed Undergraduate degree after four years	27%	(28%)	20%
Completed Undergraduate degree or enrolled through four years	47%	Not analyzed	32+%
Completed Undergraduate degree or enrolled four years or enrolled beginning of fifth year	60%	Not analyzed	40+%

\*Based on MSU Fall 1984 First-time Freshmen

MSU's rate for degree completion at the end of four years is "in the ballpark" for public universities. However, increasingly over the past several years, colleges and universities have looked at 10 semesters or five year graduation rates which allow a little more latitude in adjusting for differences in institutional input (for example, student preparedness) and process (for example, curriculum requirements).

The following two pages look at 6-year graduation rates for Kentucky Public Masters and Doctoral Institutions and the Council on Higher Education Regional Benchmark Institutions. These rates, reported in the July 15, 1992 Chronicle on Higher Education, were based on 1984-85 first-time, full-time, baccalaureate-seeking freshmen, defined by the National Collegiate Athletic Association (NCAA) for Division I reporting.

## References

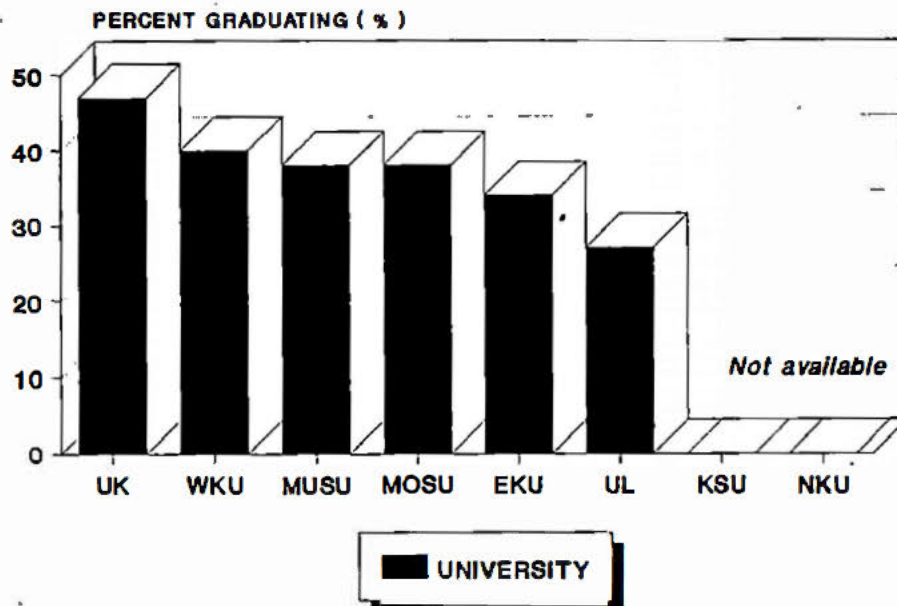
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- Backhus, D. (1989). Centralized intrusive advising and undergraduate retention. National Academic Advising Association Journal, 9, 39-45.

**COMPARATIVE FALL 1984 FIRST-TIME FRESHMAN  
SIX - YEAR GRADUATION RATES  
AT KENTUCKY PUBLIC  
MASTERS AND DOCTORAL INSTITUTIONS**

Institution	Number of first-time freshmen fall '84	Percent of '84 freshmen graduating by August '90
University of Kentucky (UK)	2,581	47%
Western Kentucky University (WKU)	1,981	40%
Murray State University (MUSU)	1,346	38%
Morehead State University (MOSU)	978	38%
Eastern Kentucky University (EKU)	1,855	34%
University of Louisville (UL)	2,184	27%
Kentucky State University (KSU)	Not available	
Northern Kentucky University (NKU)	Not available	

Source: *Chronicle on Higher Education*, July 15, 1992.

Note: The *Chronicle* reports summary NCAA Division I data. By NCAA definition, first-time freshmen tracked were full-time baccalaureate-seeking students. Percents were rounded to whole number.





**FALL 1984 FIRST-TIME FRESHMAN  
SIX - YEAR GRADUATION RATES  
FOR  
CHE REGIONAL BENCHMARK INSTITUTIONS  
BY  
DESCENDING GRADUATION RATES**

INSTITUTION	STATE	NUMBER OF FALL 1984 FIRST-TIME FRESHMEN	PERCENT GRADUATION BY 1990
Miami University	Ohio	3,524	75%
Eastern Illinois University	Illinois	1,912	53%
Ohio University-Athens	Ohio	2,976	53%
Appalachian State University	North Carolina	1,841	53%
Radford University	Virginia	1,413	50%
Tennessee Technological University	Tennessee	1,218	49%
Ball State University	Indiana	3,632	48%
Old Dominion University	Virginia	1,690	48%
Illinois State University	Illinois	4,110	46%
East Carolina University	North Carolina	2,651	45%
Western Illinois University	Illinois	2,013	42%
Kent State Univ.-Kent Campus	Ohio	3,246	41%
Western Carolina University	North Carolina	1,170	41%
Marshall University	West Virginia	1,206	39%
Indiana State University	Indiana	2,302	37%
Southwest Missouri St. University	Missouri	2,275	35%
Cleveland State University	Ohio	1,198	35%
Middle Tenn. State University	Tennessee	2,148	34%
East Tennessee State University	Tennessee	1,696	34%
Memphis State University	Tennessee	1,772	32%
Wright State University-Main	Ohio	1,687	29%
Austin Peay State University	Tennessee	625	29%
Central State University	Ohio		Not Available
Northeast Missouri St. University	Missouri		Not Available
Northwest Missouri St. University	Missouri		Not Available
Southeast Missouri St. University	Missouri		Not Available

Source: Chronicle on Higher Education, July 15, 1992.

Note: The Chronicle reports summary NCAA Division I data. By NCAA definition, first-time freshmen tracked were full-time baccalaureate-seeking students. Percents were rounded to whole number.



**SECTION III**

**FINANCIAL OVERVIEW**

**FACULTY**

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### **Summary of Formats Commonly Used in Financial Reporting\***

The following information summarizes the various formats and classifications of both revenues and expenditures that are commonly used in reporting financial information for colleges and universities including Morehead State University. The classifications are prescribed by the National Association of College and University Business Officers (NACUBO) and the American Institute of Certified Public Accountants.

#### **Income Sources and Categories:**

Morehead State University receives income from a number of sources. However, for reporting, auditing and display purposes, revenue sources at Morehead State University are generally categorized into six (6) subgroupings commonly used in higher education reporting. The subgroupings are as follows:

<b>Revenue</b>	<b>Source</b>	<b>Received Through</b>
Tuition and Fees	Students	Charge to students
State Appropriations	State	Legislative Appropriation
Governmental Grants and Contracts	Fed/State/Local/Private	Reimbursement
Sales and Services	Educational Activities	Charge to students and public
Other Sources	Students/Public	Charge to students and public
Auxiliary Enterprises	Students/Public	Charge to students and public

These six (6) subgroups are then reported, audited and displayed as essentially two major funds.

#### **I. Educational and General**

These revenues are collected to support the primary mission of the institution. Tuition, fees, the state appropriation, interest income, private gifts, and sales from various educational activities all contribute to support the institution's unrestricted educational and general programs.

#### **II. Auxiliary Enterprises**

The revenues from housing, food service, the university store, and a few other smaller programs and services are reflected in the auxiliary fund group. Auxiliary enterprises are generally self-supporting operations that furnish goods or services to students, faculty or staff to support the university in the attainment of its objectives.

\* Taken from Morehead State University Financial Summary and Reporting Guidelines, 1990/91, Budgets and Management Information.

**Summary of Formats Commonly Used  
in Financial Reporting (continued)**

**Unrestricted and Restricted Funds**

Higher Education also categorizes operating revenues into two (2) fund groups - unrestricted and restricted. Most of the operating revenues available to MSU are unrestricted in that no external restrictions from the source have been placed on their expenditure. Unrestricted revenues are available for allocation by the Board of Regents to support the educational and general (E&G) operational functions of the institution. Tuition, the state appropriation, and income from auxiliary services comprise the majority of the institution's unrestricted revenues. Most restricted income comes from grants or contracts through federal, state, and local governments or private sources. Restricted funds normally are made available to the institution for purposes specific to the nature of the grant or grants and can be spent only to meet the objectives of the grant. Like unrestricted revenues, the restricted funds are also subject to an annual audit by the University's external auditor.

**Specific Income Sources**

**Tuition Rates**

The Council on Higher Education is responsible by statute for setting the full-time resident, non-resident, graduate, and undergraduate tuition rates for all state colleges and universities.

**Other Student Fees**

The Board of Regents has full responsibility to establish other charges necessary to defray the incidental expenses of the institution. Examples of such fees include parking fees, residence hall rates, the student activity fee, the student health fee, transcript fees, and testing fees.

**Expenditures**

Educational and General expenditures and Auxiliary Enterprise expenditures are commonly classified three ways in colleges and universities:

**A. By function**

eg. instruction, research and public service (Council on Higher Education reporting format)

**B. By division or organizational structure**

eg. President, University Advancement, Academic Affairs (operating budget format)

**C. By major object code**

eg. personnel, operating, and capital outlay (most detailed)

The twelve (12) functional components of Educational and General expenditures and Auxiliary Services expenditures are defined by NACUBO as follows:



**Summary of Formats Commonly Used  
in Financial Reporting (continued)**

**Twelve (12) Functional Components of Education and General Expenditures and  
Auxiliary Services Expenditures (NACUBO)**

**1. Instruction**

Expenses associated with teaching and instruction at all levels -- for example, faculty salaries, summer school costs, supplies, travel, printing, instructional equipment, and other operating costs.

**2. Research**

Expenses associated primarily with applied research activities.

**3. Public Service**

Expenses associated with activities which benefit the public as well as the university. Generally, these activities take the form of non-credit generating services to external groups or individuals.

**4. Library**

Expenses associated with the operation of the University's library -- for example, personnel, books and periodicals purchases, and other operating expenses.

**5. Academic Support**

Includes activities to provide support for the three primary functions of instruction, research, and public service -- for example, Claypool-Young Art Gallery, the university laboratory farm, academic administration (Dean's offices) and faculty development activities.

**6. Student Services**

Expenditures for student activities and organizations, cultural events, student publications, intramural athletics, intercollegiate athletics, personal counseling and career guidance, student aid administration, and student health services.

**7. Institutional Support**

Expenses associated with activities providing operational support for the daily functions and management of the University -- for example, executive management (President, Vice Presidents' offices), fiscal operations, personnel services, campus security, general administrative services, public relations and development, and computing support.

**8. Operations and Maintenance**

Expenses associated with operation and maintenance of physical plant, campus grounds, road and facilities, utilities, property insurance, and the administration of these programs.

**9. Student Financial Aid**

Includes scholarships and fellowships funded from the unrestricted operating budget and also includes federal and state student aid programs.

**10. Mandatory Transfer**

Includes transfers for retirement of debt issued to finance construction and also includes matching funds for the federal workstudy program.

**11. Non-Mandatory Transfer**

Includes transfers to the State for the purchase of land and property, and minor capital projects.

**12. Auxiliary Enterprises**

Expenditures of basically self-supporting activities that furnish goods or services to faculty, staff, and students are included. Examples include student housing, the university store, and the golf course.

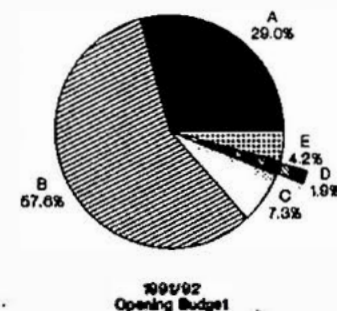
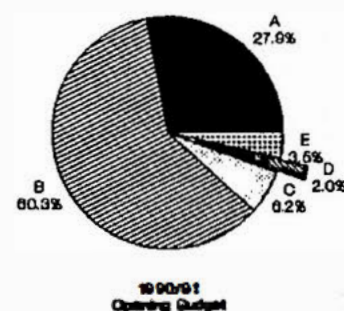
**MOREHEAD STATE UNIVERSITY**  
**REVENUES BY SOURCE & EXPENDITURES BY FUNCTION**  
**OPENING BUDGETS FOR 1990/91 AND 1991/92**

	Opening Budget 1990-91	Percent of Total	Opening Budget 1991-92	Percent of Total
<b>Revenues by Source</b>				
A. Tuition and Fees	13,249,000	27.9%	15,447,300	29.0%
B. State Appropriations - Operating	28,607,400	60.3%	30,613,700	57.6%
C. State Appropriations - Debt Service	2,958,300	6.2%	3,901,900	7.3%
D. Sales and Services of Educational Activities	935,900	2.0%	984,300	1.9%
E. Other Sources	1,678,800	3.5%	2,228,300	4.2%
<b>Total Educational and General</b>	<b>47,429,400</b>	<b>100.0%</b>	<b>53,175,500</b>	<b>100.0%</b>
Sales and Services of Auxiliary Enterprises	8,349,800	100.0%	9,501,500	100.0%
<b>Total Revenues</b>	<b>55,779,200</b>		<b>62,677,000</b>	

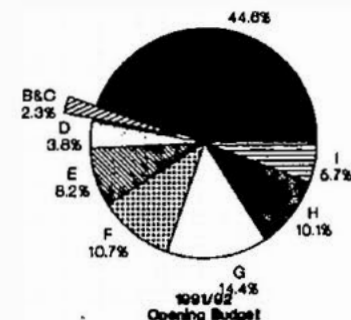
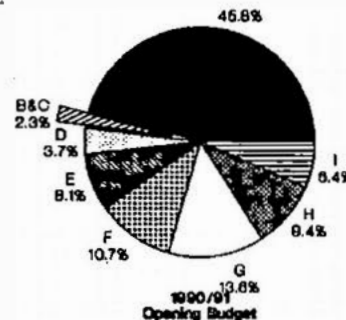
**Expenditures by Major Function**

<b>Educational and General</b>				
A. Instruction	19,530,767	45.8%	21,284,803	44.6%
B. Research	90,000	0.2%	90,000	0.2%
C. Public Service	873,297	2.0%	1,001,433	2.1%
D. Libraries	1,578,665	3.7%	1,830,658	3.8%
E. Academic Support	3,478,789	8.1%	3,930,299	8.2%
F. Student Services	4,579,773	10.7%	5,116,539	10.7%
G. Institutional Support	5,809,105	13.6%	6,863,682	14.4%
H. Operations & Maintenance	4,022,635	9.4%	4,826,299	10.1%
I. Student Financial Aid	2,721,992	6.4%	2,736,492	5.7%
<b>Total E &amp; G Expenditures</b>	<b>42,685,023</b>	<b>100.0%</b>	<b>47,680,205</b>	<b>100.0%</b>
Transfers	4,744,377		5,495,295	
<b>Total Educational and General</b>	<b>47,429,400</b>		<b>53,175,500</b>	
<b>Auxiliary Enterprises</b>				
Student Services	6,782,890	81.2%	7,527,590	79.2%
Mandatory Transfers	1,566,910	18.8%	1,973,910	20.8%
<b>Total Auxiliary Enterprises</b>	<b>8,349,800</b>	<b>100.0%</b>	<b>9,501,500</b>	<b>100.0%</b>
<b>Total Expenditures</b>	<b>55,779,200</b>		<b>62,677,000</b>	

**EDUCATIONAL AND GENERAL REVENUES**



**EDUCATIONAL AND GENERAL EXPENDITURES**



**FOUR - YEAR TRENDS  
MOREHEAD STATE UNIVERSITY  
STATISTICAL SUMMARY  
1987/88 THROUGH 1990/91**

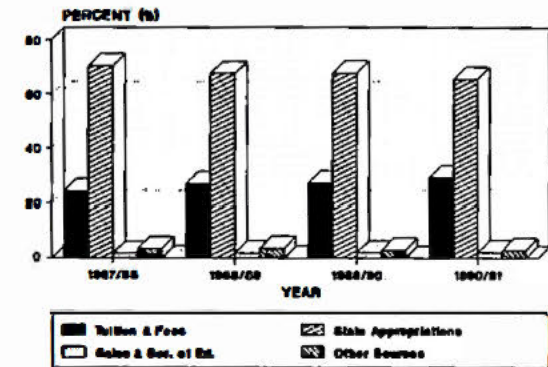
**ACTUAL (AUDITED) REVENUES BY SOURCE**

**Unrestricted Educational & General Revenues**

**Percentages By Source**

	Actual 1987-88	Actual 1988-89	Actual 1989-90	Actual 1990-91
Tuition & Fees	24.36%	27.04%	27.32%	29.38%
State Appropriations	70.23%	67.46%	67.70%	65.52%
Sales & Services of Educational Activities	1.85%	1.91%	2.11%	2.14%
Other Sources	3.56%	3.59%	2.87%	2.96%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**ACTUAL (AUDITED) REVENUES BY SOURCE**



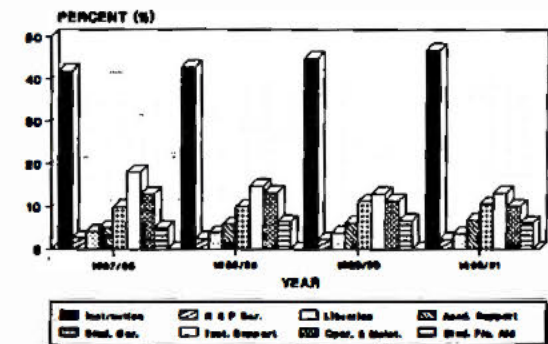
**ACTUAL (AUDITED) EXPENDITURES BY FUNCTION**

**Unrestricted Educational & General Expenditures**

**Percentages By Function**

	Actual 1987-88	Actual 1988-89	Actual 1989-90	Actual 1990-91
Instruction	41.85%	42.83%	44.94%	46.85%
Research	0.14%	0.19%	0.21%	0.17%
Public Service	2.56%	2.30%	2.23%	2.16%
Libraries	4.07%	3.89%	3.86%	3.73%
Academic Support	5.16%	5.92%	6.30%	6.92%
Student Services	9.99%	10.07%	11.28%	10.64%
Institutional Support	18.12%	14.90%	13.04%	13.23%
Operations & Maintenance	12.99%	13.36%	11.37%	10.07%
Student Financial Aid	5.11%	6.53%	6.78%	6.24%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**ACTUAL (AUDITED) EXPENDITURES BY FUNCTION**

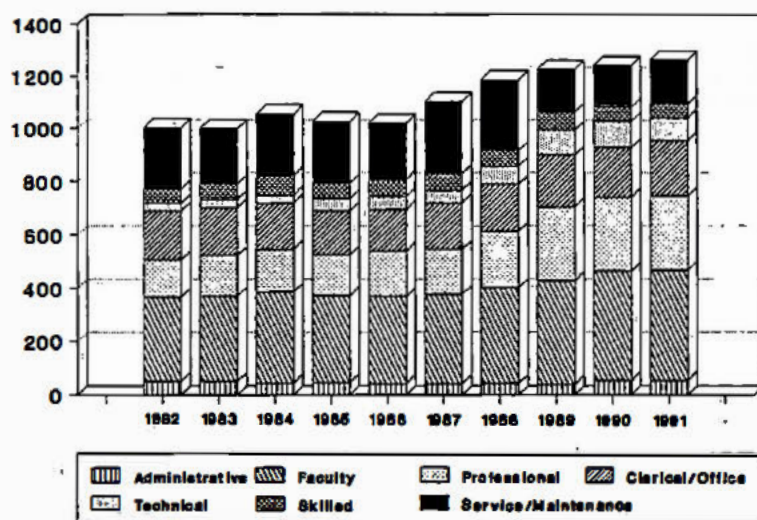




# TEN - YEAR TRENDS

## FULL & PART TIME STAFF BY EEO JOB CATEGORY

### 1982 — 1991



EEO JOB CATEGORY	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
1) Administrative										
Full-time	52	50	45	47	43	43	44	40	53	51
Part-time	0	1	0	0	0	0	0	0	0	0
Sub-total	52	51	45	47	43	43	44	40	53	51
2) Faculty										
Full-time	297	298	301	296	286	290	319	334	345	341
Part-time	17	21	40	29	40	43	39	54	65	61
Sub-total	314	319	341	325	326	333	358	388	410	402
3) Professional										
Full-time	129	145	149	141	148	157	170	195	204	222
Part-time	13	10	13	14	23	14	43	82	76	51
Sub-total	142	155	162	155	171	171	213	277	280	273
4) Clerical/Office										
Full-time	156	168	163	156	148	162	171	155	154	171
Part-time	27	11	8	8	8	12	4	40	33	31
Sub-total	183	179	171	164	156	174	175	195	187	202
5) Technical										
Full-time	24	26	27	43	44	45	65	57	61	31
Part-time	4	5	4	2	4	2	4	39	39	5
Sub-total	28	31	31	45	48	47	69	96	100	36
6) Skilled										
Full-time	45	49	51	52	57	63	59	51	52	5
Part-time	8	8	22	6	8	0	0	17	1	1
Sub-total	53	57	73	58	65	63	59	68	53	6
7) Service/Maintenance										
Full-time	155	184	185	169	167	184	209	126	123	12
Part-time	77	24	50	65	46	89	60	37	36	4
Sub-total	232	208	235	234	213	273	269	163	159	16
Full-time Total	858	920	921	904	893	944	1037	958	992	101
Part-time Total	146	80	137	124	129	160	150	269	250	24
Grand Total	1004	1000	1058	1028	1022	1104	1187	1227	1242	125

Source: Fall EEO-6 Reports to CHE.

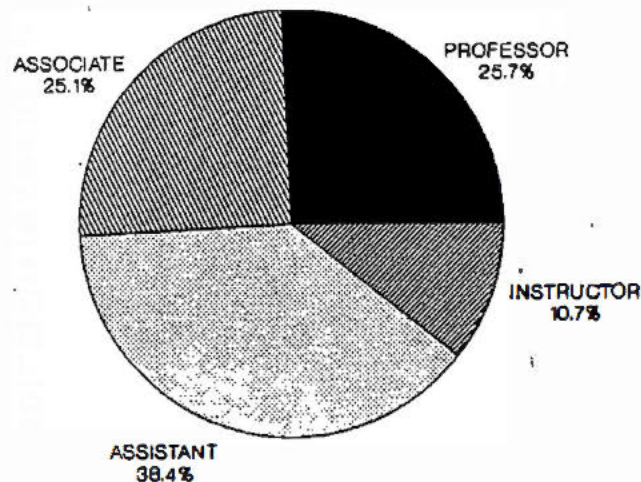


**FIVE YEAR TRENDS**  
**FULL-TIME INSTRUCTIONAL FACULTY BY RANK**  
**1987 — 1991**

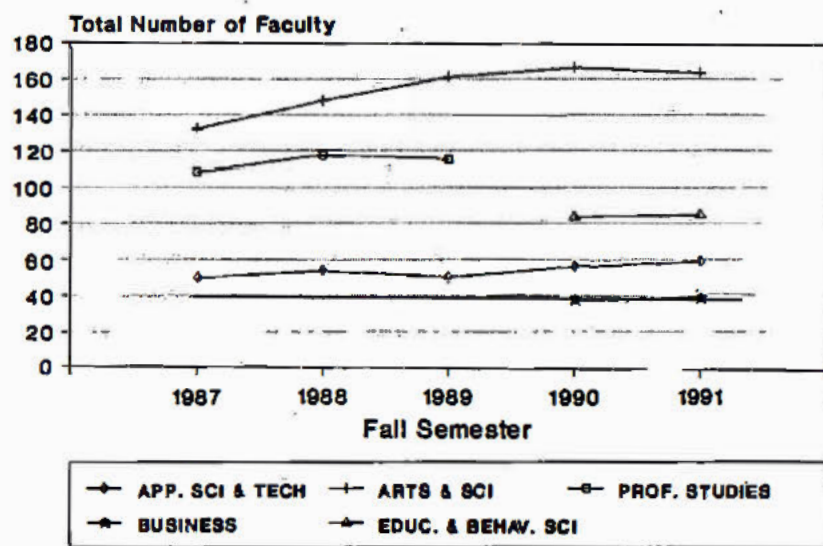
NUMBER OF FULL-TIME FACULTY BY RANK											
RANK	FALL 87		FALL 88		FALL 89		FALL 90		FALL 91		5 - YEAR CHANGE
	#	%	#	%	#	%	#	%	#	%	# %
PROFESSOR	94	32.4	89	27.9	91	27.9	90	26.2	89	25.7	(5) (5)
ASSOCIATE	67	23.1	78	24.5	73	22.4	80	23.2	87	25.1	20 30
ASSISTANT	99	34.1	112	35.1	122	37.4	129	37.5	133	38.4	34 34
INSTRUCTOR	30	10.3	40	12.5	40	12.3	45	13.1	37	10.7	7 23
TOTAL	290	100	319	100	326	100	344	100	346	100	56 19

The 5-year increase in full-time instructional faculty was due primarily to a 34% (34) increase in faculty at the assistant professor level. The number of associate professors has increased by 20 (30%) whereas instructors have increased by 7 or 23% at that rank. Faculty "mix" (percentage of faculty by rank) has shifted from nearly equivalent numbers of professors and assistant professors in 1987 to nearly equivalent number of professors and associate professors in 1991. Five-year faculty "mix" patterns reflect the effect of institutional growth — relatively low faculty attrition (loss of 36 standing appointment faculty from fall 1990 to fall 1991), and addition of new faculty coupled with continuing faculty upward mobility through the academic ranks.

**DISTRIBUTION OF FACULTY BY RANK, FALL 1991**



# FIVE - YEAR TRENDS TOTAL FULL - TIME INSTRUCTIONAL FACULTY BY COLLEGES 1987 -- 1991



FULL-TIME FACULTY FALL 1987 -- FALL 1991							
COLLEGES	FALL 1987	FALL 1988	FALL 1989	FALL 1990	FALL 1991	1991 * NEW HIRES	5-Year Change # %
Applied Sciences & Technology	50	54	50	56	59	9	9 18
Arts & Sciences	132	148	161	166	163	13	31 23
Business **	-	-	-	38	39	4	* 1 3
Education & Behavioral Sciences **	-	-	-	84	85	10	* 1 1
Professional Studies	108	117	115	-	-	-	- -
<b>TOTAL</b>	<b>290</b>	<b>319</b>	<b>326</b>	<b>344</b>	<b>346</b>	<b>36</b>	<b>56 19</b>

\* Fall 1991 "new hire" faculty are a subset of Fall 1991 total full-time faculty

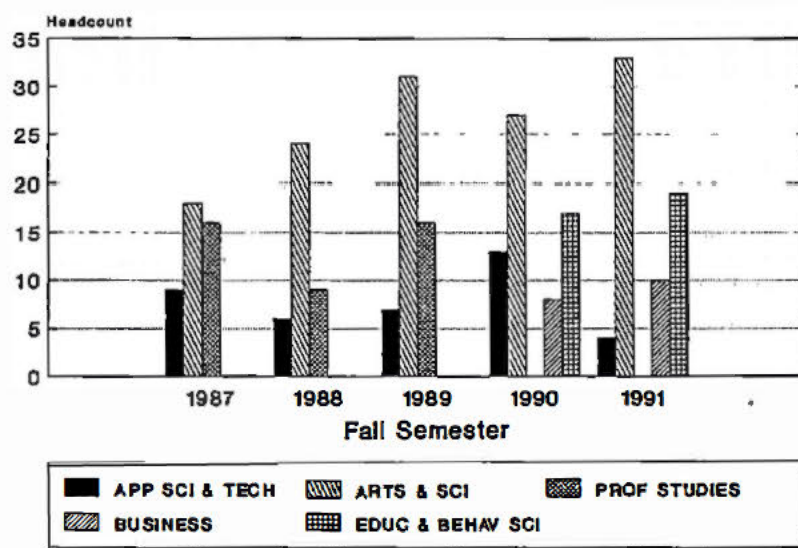
\*\* Prior to 1991, the Colleges of Business and Education & Behavioral Sciences were combined in the College of Professional Studies.

\* 1-year change from 1990 to 1991.

Fifty-five percent (31 of 56) of 5-year faculty growth has occurred in the College of Arts and Sciences which is consistent with the increase in Arts and Sciences majors and with increased enrollment throughout the University. As a credit hour service generating college, enrollment in any college tends to be reflected by increased credit hour production in the College of Arts and Sciences.



# FIVE - YEAR TRENDS PART - TIME FACULTY BY COLLEGE FALL 1987 -- FALL 1991



PART-TIME FACULTY FALL 1987 -- FALL 1991						
COLLEGES	FALL 1987	FALL 1988	FALL 1989*	FALL 1990	FALL 1991	5-Year Change
						# %
Applied Sciences & Technology	9	6	7	13	4	-5 -56
Arts & Sciences	18	24	31	27	33	15 83
Business **	-	-	-	8	10	" 2 25
Education & Behavioral Sciences **	-	-	-	17	19	" 2 12
Professional Studies	16	9	16	-	-	- -
<b>TOTAL</b>	<b>43</b>	<b>39</b>	<b>54</b>	<b>65</b>	<b>66</b>	<b>23 53</b>

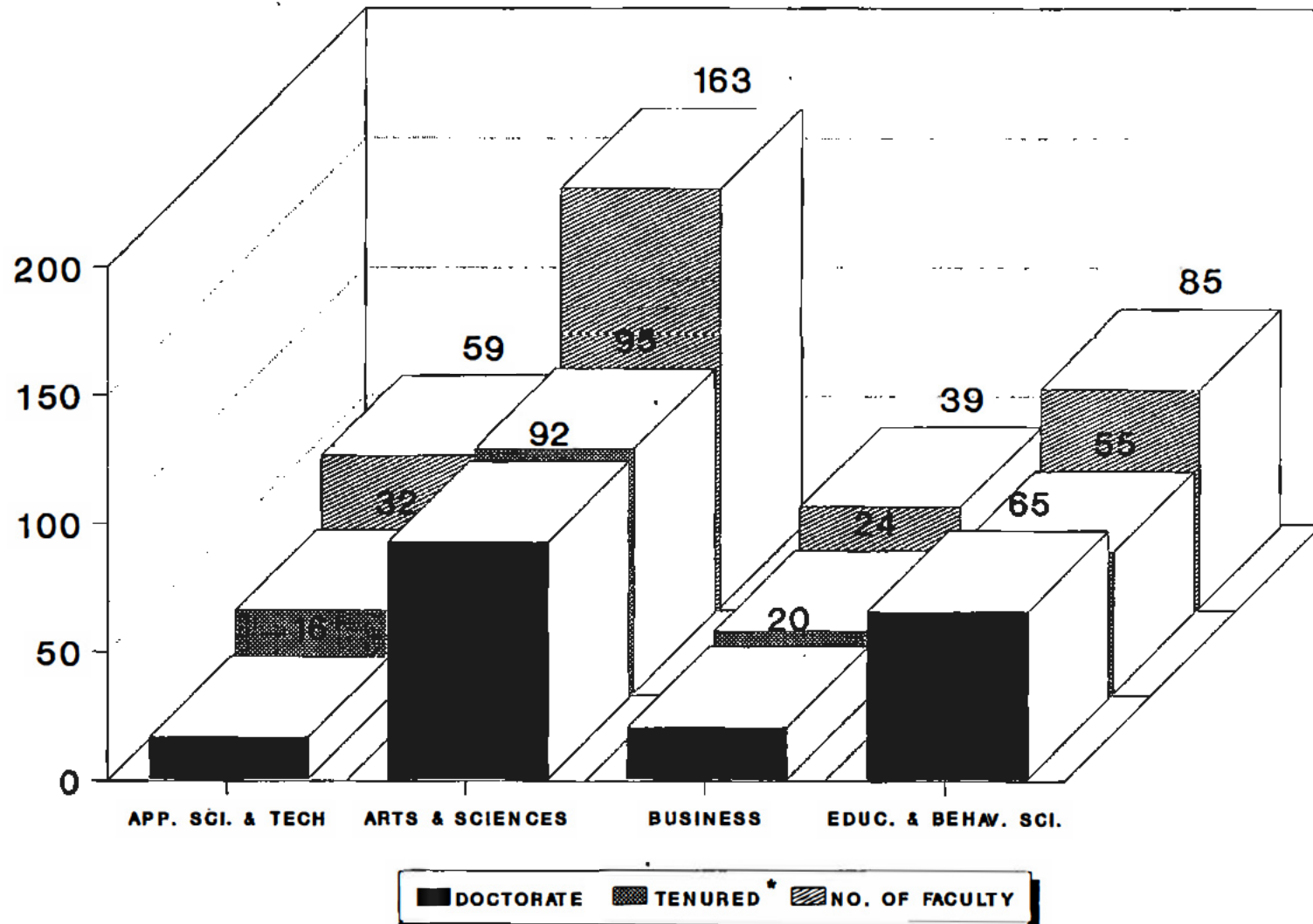
\* The 1989 Profile erroneously reported the College of Arts & Sciences part-time faculty as 19 and the College of Professional Studies part-time faculty as 28. The corrected number for 1989 part-time faculty in the College of Arts & Sciences was 31 and in the College of Professional Studies, 16.

\*\* Prior to 1990, the Colleges of Business and Education & Behavioral Sciences were combined in the College of Professional Studies.

\* 1-year change from 1990 to 1991.

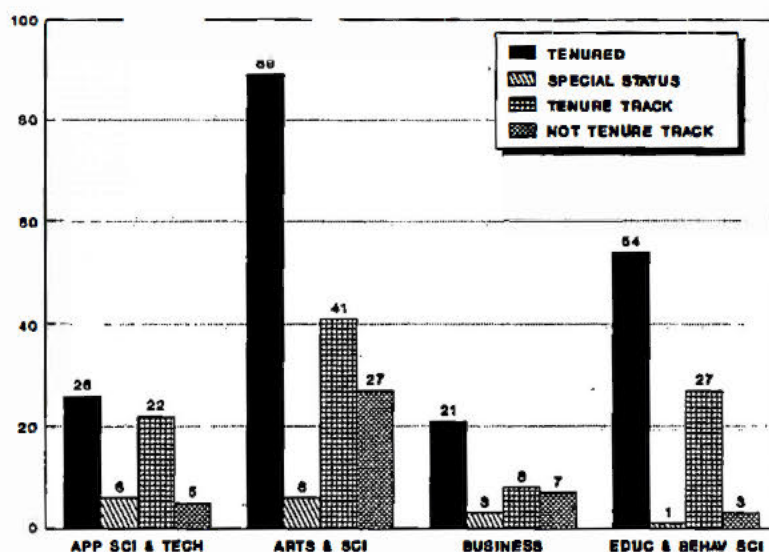
Part-time faculty trends reflect periods of rapid adjustment to fluctuating enrollment. Part-time faculty have increased by 53% (23) since fall 1987.

# FULL - TIME FACULTY FALL 1991



\* Tenured includes "Continuing Special Status" faculty

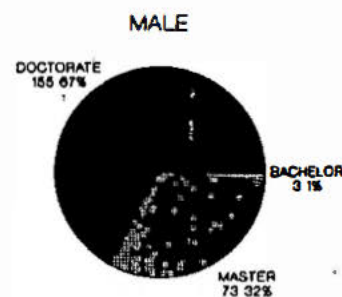
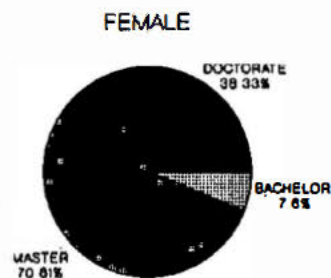
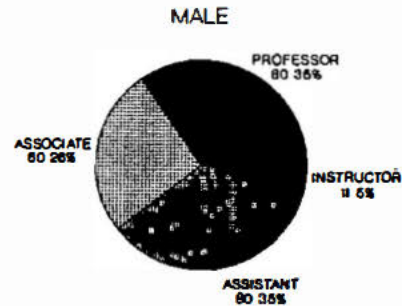
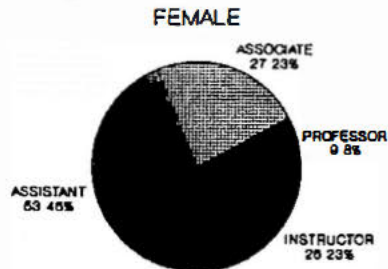
# FALL 1991 FULL-TIME INSTRUCTIONAL FACULTY TENURE STATUS BY COLLEGE & DEPARTMENT



COLLEGE AND DEPARTMENT	TENURED	SPECIAL STATUS	NOT TENURED ON TRACK	NOT TENURED NOT ON TRACK	TOTAL FACULTY
<b>APPLIED SCIENCES AND TECHNOLOGY</b>					
Agriculture & Natural Resources	7	3	2	1	13
Home Economics	3	1	4	0	8
Industrial Education & Technology	9	0	5	1	15
Nursing & Allied Health	7	2	11	3	23
COLLEGE TOTAL	26	6	22	5	59
<b>ARTS AND SCIENCES</b>					
Art	10	0	2	0	12
Biological & Environ. Sciences	9	0	3	2	14
Communications	8	4	7	5	24
English, Foreign Languages & Philosophy	14	0	11	14	39
Geography, Govt. & History	13	0	3	1	17
Mathematics	11	1	4	1	17
Music	14	1	6	2	23
Physical Sciences	10	0	5	2	17
COLLEGE TOTAL	89	6	41	27	163
<b>BUSINESS</b>					
Accounting & Economics	8	0	5	1	14
Information Sciences	8	1	2	2	13
Management & Marketing	5	2	1	4	12
COLLEGE TOTAL	21	3	8	7	39
<b>EDUCATION AND BEHAVIORAL SCIENCES</b>					
Elem. Reading & Special Education	15	0	8	0	23
Leadership & Secondary Education	13	0	3	1	17
Health, Physical Ed. & Recreation	9	1	5	1	16
Psychology	7	0	3	1	11
Sociology & Social Work	10	0	8	0	18
COLLEGE TOTAL	54	1	27	3	85
UNIVERSITY TOTAL	190	16	98	42	346



# ACADEMIC DEGREES OF FULL - TIME INSTRUCTIONAL FACULTY BY RANK AND SEX FALL 1991



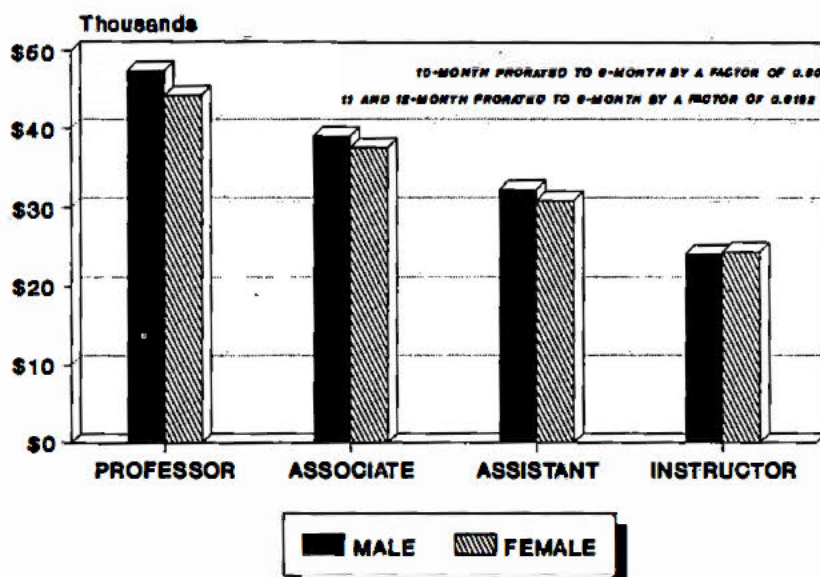
## FULL - TIME FACULTY BY RANK, SEX, AND DEGREE: FALL 1991

	DOCTORATE			ROW %	MASTER'S/SPEC			ROW %	BACHELOR'S			ROW %	TOTAL			ROW %
	F	M	TOTAL		F	M	TOTAL		F	M	TOTAL		F	M	N	
PROFESSOR	8	75	83	93%	1	56	6	7%	0	0	0	0%	9	80	89	100%
ASSOCIATE	14	38	52	60%	13	22	35	40%	0	0	0	0%	27	60	87	100%
ASSISTANT	16	42	58	44%	33	36	69	52%	4	2	6	5%	53	80	133	100%
INSTRUCTOR	0	0	0	0%	23	10	33	89%	3	1	4	11%	26	11	37	100%
<b>TOTALS</b>	<b>38</b>	<b>155</b>	<b>193</b>	<b>56%</b>	<b>70</b>	<b>73</b>	<b>143</b>	<b>41%</b>	<b>7</b>	<b>3</b>	<b>10</b>	<b>3%</b>	<b>115</b>	<b>231</b>	<b>346</b>	<b>100%</b>

Col/row % may not total 100% due to rounding.

MSU's full-time faculty is about 2 to 1, male to female, in composition. Although 56% of faculty overall have doctoral deg the percentage of males with doctorates (67% or 155 of 231) is twice that of females with doctorates (33% or 38 of 115). Regardless of degree, about 46% (53) of female faculty hold assistant professor rank; 23% (26) are instructors; 23% (27) at the associate professor level; and 8% (9) are professors. By comparison, 35% (80) males hold professor rank; an additional (80) are assistant professors; 26% (60) are at the associate professor level; and 5% (11) are instructors (percentage may not 100 % due to rounding).

# **FULL - TIME FACULTY MEAN SALARIES BY RANK AND SEX FALL 1991**



In general, rank is the single most influential predictor of faculty salary. Male mean salaries are higher than female mean salaries at all ranks; salaries for both sexes are most nearly equal at the instructor and assistant professor levels. Among other factors affecting salary by rank not accounted for here are highest degree, years of service and years in rank.

FALL 1991 MEAN SALARIES OF FULL-TIME FACULTY BY RANK AND SEX						
Rank	Male		Female		Total	
	N	Mean	N	Mean	N	Mean
PROFESSOR	80	\$47,433	9	\$44,263	89	\$47,112
ASSOCIATE PROFESSOR	60	\$38,976	27	\$37,526	87	\$38,526
ASSISTANT PROFESSOR	80	\$32,213	53	\$30,792	133	\$31,646
INSTRUCTOR	11	\$24,029	26	\$24,345	37	\$24,251
ALL RANKS	231	\$38,851	115	\$31,970	346	\$36,564

Note: All salaries are 9-months equated: 10-month pro-rated to 9-month by a factor of (0.90); 11 and 12-month pro-rated to 9-month by a factor of (0.9182).



# **MEAN SALARIES OF FULL-TIME FACULTY BY COLLEGE, DEPARTMENT, AND RANK FALL 1991**

COLLEGE AND DEPARTMENT	Professor		Associate		Assistant		Instructor		TOTAL
	N	Salary	N	Salary	N	Salary	N	Salary	Faculty
<b>APPLIED SCIENCES AND TECHNOLOGY</b>									
Agriculture & Natural Resources	1	\$46,206	6	\$36,514	3	\$30,517	3	\$22,946	13
Home Economics	1	\$44,563	2	\$37,262	5	\$33,781	0	\$0	8
Industrial Education & Technology	2	\$49,225	4	\$39,005	8	\$34,889	1	\$25,000	15
Nursing & Allied Health	1	\$45,612	5	\$36,519	14	\$28,325	3	\$26,100	23
<b>COLLEGE TOTAL</b>	<b>5</b>	<b>\$46,966</b>	<b>17</b>	<b>\$37,190</b>	<b>30</b>	<b>\$31,204</b>	<b>7</b>	<b>\$24,591</b>	<b>59</b>
<b>ARTS AND SCIENCES</b>									
Art	5	\$44,764	4	\$37,281	3	\$26,478	0	\$0	12
Biological & Environ. Sciences	7	\$48,812	2	\$39,253	4	\$29,895	1	\$23,000	14
Communications	3	\$47,864	6	\$36,831	12	\$30,585	3	\$22,133	24
English, Foreign Languages & Philosophy	10	\$44,767	7	\$36,709	11	\$28,925	11	\$21,364	39
Geography, Govt. & History	11	\$48,766	2	\$37,631	4	\$28,417	0	\$0	17
Mathematics	4	\$49,214	4	\$41,359	7	\$33,256	2	\$23,625	17
Music	4	\$44,319	8	\$38,964	9	\$30,528	2	\$27,160	23
Physical Sciences	6	\$48,224	1	\$44,247	10	\$29,735	0	\$0	17
<b>COLLEGE TOTAL</b>	<b>50</b>	<b>\$47,133</b>	<b>34</b>	<b>\$38,301</b>	<b>60</b>	<b>\$30,046</b>	<b>19</b>	<b>\$22,420</b>	<b>163</b>
<b>BUSINESS</b>									
Accounting & Economics	0	\$0	8	\$44,084	5	\$39,928	1	\$28,000	14
Information Sciences	4	\$49,777	2	\$42,403	4	\$36,373	3	\$29,370	13
Management & Marketing	3	\$51,858	3	\$39,806	1	\$41,426	5	\$25,259	12
<b>COLLEGE TOTAL</b>	<b>7</b>	<b>\$50,669</b>	<b>13</b>	<b>\$42,838</b>	<b>10</b>	<b>\$38,656</b>	<b>9</b>	<b>\$26,934</b>	<b>39</b>
<b>EDUCATION AND BEHAVIORAL SCIENCES</b>									
Elem. Reading & Special Education	4	\$44,309	6	\$36,875	11	\$32,031	2	\$28,387	23
Leadership & Secondary Education	9	\$47,184	5	\$35,701	3	\$34,536	0	\$0	17
Health, Physical Ed. & Recreation	2	\$45,534	5	\$39,499	9	\$34,269	0	\$0	16
Psychology	7	\$46,075	1	\$37,368	3	\$30,521	0	\$0	11
Sociology & Social Work	5	\$46,267	6	\$37,650	7	\$32,515	0	\$0	18
<b>COLLEGE TOTAL</b>	<b>27</b>	<b>\$46,179</b>	<b>23</b>	<b>\$37,414</b>	<b>33</b>	<b>\$32,834</b>	<b>2</b>	<b>\$28,387</b>	<b>85</b>
<b>UNIVERSITY TOTAL</b>	<b>89</b>	<b>\$47,112</b>	<b>87</b>	<b>\$38,526</b>	<b>133</b>	<b>\$31,646</b>	<b>37</b>	<b>\$24,251</b>	<b>346</b>

10-month pro-rated to 9-month by a factor of 0.90

11 and 12-month pro-rated by a factor of 0.8182



**CHE BENCHMARK INSTITUTIONS FOR KENTUCKY REGIONALS  
AVERAGE FULL-TIME FACULTY SALARIES\* BY RANK  
FALL 1991**

INSTITUTION	AVERAGE SALARY							
	PROFESSOR		ASSOCIATE		ASSISTANT		INSTRUCTOR	
	SALARY	NO.	SALARY	NO.	SALARY	NO.	SALARY	NO.
Appalachian State University								
Austin Peay State University								
Ball State University								
Central State University								
Cleveland State University								
East Carolina University								
East Tennessee State Univ.								
Eastern Illinois University								
Illinois State University								
Indiana State University								
Kent State Univ.-Kent Campus								
Marshall University								
Memphis State University								
Miami University								
Middle Tenn. State Univ.								
Northeast Missouri St. Univ.								
Northwest Missouri St. Univ.								
Ohio University-Athens								
Old Dominion Univers								
Radford University								
GRAND MEAN SALARY/TOTAL BY RANK	3,741		34,571		4,018		24,445	1,020

IPEDS (Integrated Post-Secondary Education Data System) full-time faculty are by U.S. Department of Education definition:

Those members of the Instruction/Research staff who are employed full-time (as defined by the institution) and whose major (more than 50%) regular assignment is instruction, including those with released time for research. Also included in this category are:

- \* Full-time instructional faculty on sabbatical leave
- \* Full-time replacements for instructional faculty on leave without pay
- \* Chairs of departments (if they have no other administrative title and hold a full-time faculty rank.

#### Kentucky Regional Institution Legend

EKU	-	Eastern Kentucky University
KSU	-	Kentucky State University
MoSU	-	Morehead State University
MuSU	-	Murray State University
NKU	-	Northern Kentucky University
WKU	-	Western Kentucky University

All salaries have been pro-rated to 9 months. Ten month salaries were pro-rated by a factor of 0.90; 11/12 month salaries were pro-rated by a factor of 0.8182, according to state and federal convention.

Note: Northern Kentucky University (NKU) is the only regional institution which has a College of Law. In an effort to make mean/median salaries by rank more comparable across regional institutions, NKU law faculty salaries are not included in regional comparisons presented in C-17, 18 or 19. Official statistics calculated and distributed by the Council on Higher Education use the NKU IPEDS "Survey of Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" which does include law faculty. Faculty frequencies and average salaries by rank for NKU including the College of Law are as follows:

	N	Salary
Professor	87	52,931
Associate Professor	95	41,426
Assistant Professor	99	33,270
Instructor	14	24,069



**COMPARISON OF MEAN/MEDIAN SALARIES OF IPEDS FULL-TIME FACULTY  
AT  
KENTUCKY REGIONAL INSTITUTIONS  
BY INSTITUTION AND RANK - FALL 1991  
DEVIATIONS FROM CHE BENCHMARK MEANS/MEDIANS**

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
<b>EASTERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	235	48,400	142	42,400	190	36,600	43	27,500
CHE BENCHMARK MEAN SALARY	4,543	52,000	3,741	41,600	4,018	34,600	1,020	24,400
MEAN DEVIATION		(3,600)		800		2,000		3,100
CHE BENCHMARK MEDIAN SALARY	4,543	50,600	3,741	41,100	4,018	34,000	1,020	23,400
MEDIAN DEVIATION		(2,200)		1,300		2,600		4,100
<b>KENTUCKY STATE UNIVERSITY</b>								
MEAN SALARY	21	45,200	31	39,900	52	32,700	19	22,800
CHE BENCHMARK MEAN SALARY	4,543	52,000	3,741	41,600	4,018	34,600	1,020	24,400
MEAN DEVIATION		(6,800)		(1,700)		(1,900)		(1,600)
CHE BENCHMARK MEDIAN SALARY	4,543	50,600	3,741	41,100	4,018	34,000	1,020	23,400
MEDIAN DEVIATION		(5,400)		(1,200)		(1,300)		(600)
<b>MOREHEAD STATE UNIVERSITY</b>								
MEAN SALARY	89	47,100	87	38,500	133	31,600	37	24,300
CHE BENCHMARK MEAN SALARY	4,543	52,000	3,741	41,600	4,018	34,600	1,020	24,400
MEAN DEVIATION		(4,900)		(3,100)		(3,000)		(100)
MSU MEAN SALARY STANDING *	89	47,100	85	38,600	107	32,500	29	24,200
APPOINTMENTS CONTINUING (1990 to 1991)								
DEVIATION CHE BENCHMARK MEAN		(4,900)		(3,000)		(2,100)		(200)
CHE BENCHMARK MEDIAN SALARY	4,543	50,600	3,741	41,100	4,018	34,000	1,020	23,400
MEDIAN DEVIATION		(3,500)		(2,600)		(2,400)		900
<b>MURRAY STATE UNIVERSITY</b>								
MEAN SALARY	98	44,500	104	38,900	116	33,900	27	25,000
CHE BENCHMARK MEAN SALARY	4,543	52,000	3,741	41,600	4,018	34,600	1,020	24,400
MEAN DEVIATION		(7,500)		(2,700)		(700)		600
CHE BENCHMARK MEDIAN SALARY	4,543	50,600	3,741	41,100	4,018	34,000	1,020	23,400
MEDIAN DEVIATION		(6,100)		(2,200)		(100)		1,600
<b>NORTHERN KENTUCKY UNIVERSITY **</b>								
MEAN SALARY	72	49,200	95	41,400	95	33,000	14	24,100
CHE BENCHMARK MEAN SALARY	4,543	52,000	3,741	41,600	4,018	34,600	1,020	24,400
MEAN DEVIATION		(2,800)		(200)		(1,600)		(300)
CHE BENCHMARK MEDIAN SALARY	4,543	50,600	3,741	41,100	4,018	34,000	1,020	23,400
MEDIAN DEVIATION		(1,400)		300		(1,000)		700
<b>WESTERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	214	45,500	136	39,300	150	34,300	53	27,100
CHE BENCHMARK MEAN SALARY	4,543	52,000	3,741	41,600	4,018	34,600	1,020	24,400
MEAN DEVIATION		(6,500)		(2,300)		(300)		2,700
CHE BENCHMARK MEDIAN SALARY	4,543	50,600	3,741	41,100	4,018	34,000	1,020	23,400
MEDIAN DEVIATION		(5,100)		(1,800)		300		3,700

Source: IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1991/1992, February 1992, Marysc Eymonetic for AAUP, February, 1992.

Note: All salaries have been 9 month equated and rounded to the nearest \$100.

\* A subset of IPEDS full-time faculty. Continuing full-time faculty, tenured or tenured-track.

\*\* Without law faculty.



**COMPARISON OF MEAN SALARIES OF IPEDS FULL-TIME FACULTY  
AT  
KENTUCKY REGIONAL INSTITUTIONS  
BY INSTITUTION AND RANK - FALL 1991  
DEVIATIONS FROM REGIONAL MEANS**

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
<b>EASTERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	235	\$48,400	142	\$42,400	190	\$36,600	43	\$27,500
REGIONAL BENCHMARK MEAN SALARY *	494	\$46,100	453	\$39,500	546	\$33,200	150	\$25,200
DEVIATION		\$2,300		\$2,900		\$3,400		\$2,300
<b>KENTUCKY STATE UNIVERSITY</b>								
MEAN SALARY	21	\$45,200	31	\$39,900	52	\$32,700	19	\$22,800
REGIONAL BENCHMARK MEAN SALARY	708	\$46,900	564	\$40,200	684	\$34,200	174	\$26,000
DEVIATION		(\$1,700)		(\$300)		(\$1,500)		(\$3,200)
<b>MOREHEAD STATE UNIVERSITY</b>								
MEAN SALARY	89	\$47,100	87	\$38,500	133	\$31,600	37	\$24,300
REGIONAL BENCHMARK MEAN SALARY	640	\$46,800	508	\$40,500	603	\$34,600	156	\$26,100
DEVIATION		\$300		(\$2,000)		(\$3,000)		(\$1,800)
MSU MEAN SALARY STANDING **	89	\$47,100	85	\$38,600	107	\$32,500	29	\$24,200
APPOINTMENTS CONTINUING (1990 to 1991)								
DEVIATION REGIONAL BENCHMARK MEAN		\$300		(\$1,900)		(\$2,100)		(\$1,900)
<b>MURRAY STATE UNIVERSITY</b>								
MEAN SALARY	98	\$44,500	104	\$38,900	116	\$33,900	27	\$25,000
REGIONAL BENCHMARK MEAN SALARY	631	\$47,200	491	\$40,500	620	\$34,100	166	\$25,800
DEVIATION		(\$2,700)		(\$1,600)		(\$200)		(\$800)
<b>NORTHERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	72	\$49,200	95	\$41,400	95	\$33,000	14	\$24,100
REGIONAL BENCHMARK MEAN SALARY	657	\$46,600	500	\$40,000	641	\$34,200	179	\$25,800
DEVIATION		\$2,600		\$1,400		(\$1,200)		(\$1,700)
<b>WESTERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	214	\$45,500	136	\$39,300	150	\$34,300	53	\$27,100
REGIONAL BENCHMARK MEAN SALARY	515	\$47,400	459	\$40,500	586	\$34,000	140	\$25,200
DEVIATION		(\$1,900)		(\$1,200)		\$300		\$1,900

Note: All salaries are rounded to nearest \$100.

\* Regional benchmark mean salary by rank is calculated separately for each institution - that is, if looking at Eastern Kentucky University data, regional benchmark mean salary for Eastern Kentucky University is the average salary by rank of Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University.

\*\* A subset of IPEDS full-time faculty. Continuing full-time faculty, tenured or tenured-track.

# FALL 1991 IPEDS FULL – TIME FACULTY SALARY DEVIATIONS FROM REGIONAL MEANS BY INSTITUTION AND RANK

